DOCUMENT RESUME

ED 358 725 FL 021 292

AUTHOR	Marcos, Kathleen M., Ed.
TITLE	Foreign Language, Area, and Other International Studies: A Bibliography of Research and Instructional Materials. List No. 10.
INSTITUTION	Center for Applied Linguistics, Washington, D.C.; National Foreign Language Center, Washington, DC.
SPONS AGENCY	Department of Education, Washington, DC.
PUB DATE	Apr 93
NOTE	109p.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC05 Plus Postage.
DESCRIPTORS	Annotated Bibliographies; *Area Studies; Classroom Techniques; Curriculum Design; Educational Needs; Educational Research; Federal Aid; *Federal Programs; *Instructional Materials; *International Studies; Language Research; Language Tests; Material Development; Needs Assessment; *Second Language Instruction; Surveys; Testing
IDENTIFIERS	*Higher Education Act Title VI

ABSTRACT

This bibliography is part of a series summarizing the activities carried out under Title VI of the Higher Education Act of 1965. These research and development activities include: surveys of status, needs, and priorities; specialized research and studies; development of instructional and research materials; research in language teaching methods; development of proficiency tests; and curricula approaches to foreign languages, area studies, and other aspects of international education, particularly with regard to non-western parts of the world. The bibliography, which provides a record of funded research completed by December 1991, is divided into two sections: general reports (including studies and surveys, conferences, linguistic studies, research in language teaching methods, and testing) and specialized materials (commonly taught languages, less commonly taught languages, and foreign area studies). Entries provide basic bibliographic information and author or publisher address. Items are indexed by author, author's affiliation, languages, text material types, research topics, and geographic areas. (MSE)

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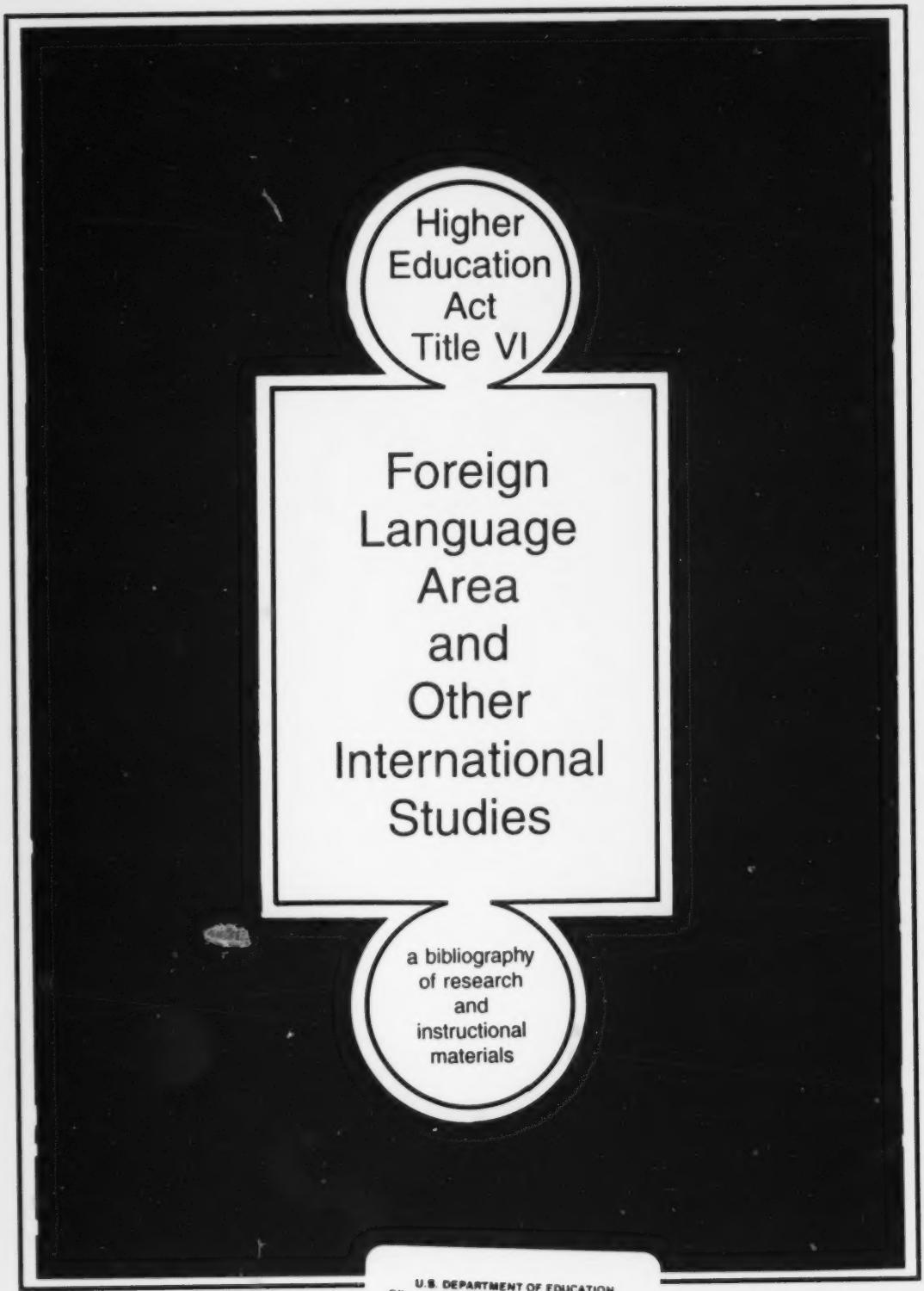
Higher Education Act Title VI
Foreign Language Area and Other International Studies
a bibliography of research and instructional materials

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List No. 10

FOREIGN LANGUAGE, AREA, AND OTHER INTERNATIONAL STUDIES

A Bibliography of Research and Instructional Materials

completed under
the Higher Education Act of 1965, Title VI, Section 606
(formerly known as the
National Defense Education Act of 1958)

compiled and edited by
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Introduction

This bibliography of research and instructional materials is the tenth edition in a series that summarizes the activities carried out under **Title VI of the Higher Education Act of 1965**, as amended (formerly known as the National Defense Education Act of 1958). These research and development activities include surveys of status, needs, and priorities; specialized research and studies; and the development of instructional and research materials, teaching methods; the development of proficiency tests, and curricular approaches to foreign language, area studies, and other aspects of international education, particularly with regard to the non-Western parts of the world.

Section 606. Research; Studies; Annual Report of Title VI authorizes the Secretary of Education to

". . . directly, or through grants or contracts, conduct research and studies . . . including—

"(1) studies and surveys to determine needs for increased or improved instruction in foreign language, area studies, or other international fields, including the demand for foreign language, area, and other international specialists in government, education, and the private sector;

"(2) studies and surveys to assess the utilization of graduates of programs supported under this title by governmental, educational, and private sector organizations and other studies assessing the outcomes and effectiveness of programs so supported;

"(3) comparative studies of the effectiveness of strategies to provide international capabilities at institutions of higher education;

"(4) research on more effective methods of providing instruction and achieving competency in foreign languages;

"(5) the development and publication of specialized materials for use in foreign language, area, and other international fields, or for training foreign language, area, and other international specialists; and

"(6) the application of performance tests and standards across all areas of foreign language instruction and classroom use."

It is hoped that this bibliography will be useful to scholars, curriculum specialists, and program planners concerned with the research, materials development and recommendations of experts in many aspects of international studies, particularly the teaching and learning of foreign languages and the availability of instructional materials for both foreign language and area studies. It will be of special value to supervisors and teachers of foreign languages at various levels of instruction, particularly at the postsecondary level, and to those concerned with research in second language acquisition. It will also be helpful to Government agencies and educational institutions and organizations concerned with a wide variety of research and training programs in international studies.

LIST 10 is cumulative and supersedes previous editions. It provides a record of funded research completed by December 1991. A few reports completed in 1992 which arrived before final editing have also been included. In order to facilitate access to the items listed, each entry in this Bibliography ends with a notation in parenthesis indicating the major source(s) for the item. Shortened notations are explained in the "Key to Abbreviated Notations." The entry provides the author's or publisher's address.

Most of the reports and instructional materials produced under this program after 1965, as well as some completed earlier, have been included in the ERIC (Educational Resources Information Center) system. ERIC is an educational database and network of clearinghouses funded by the Department of Education, Office of Educational Research and Improvement that collects, processes and disseminates print materials relevant to all areas of education. The ERIC

Clearinghouse on Languages and Linguistics has responsibility for materials and reports produced under Title VI.

Each document that is added to the ERIC system is assigned an accession number (a six-digit number preceded by ED, e.g., ED 003 953), and its addition to ERIC is announced in the monthly publication *Resources in Education (RIE)*. Copies of most items announced in *RIE* are made available, in microfiche and hard (paper) copy, from the ERIC Document Reproduction Service (EDRS). For those items not available directly from EDRS, *RIE* notes other sources of availability under the proper ED (accession) number.

The user's attention is also directed to the Index, which follows the bibliography. It contains cross-references to authors, their affiliations, languages, types of text materials, research topics, and geographical areas.

LIST 10 was compiled under a grant to the Georgetown University/Center for Applied Linguistics National Foreign Language Resource Center, funded by the U.S. Department of Education's Center for International Education. The editing and preparation of camera copy were done by Kathleen Marcos under the direction of Dora Johnson of the Center for Applied Linguistics and published by the Georgetown University Press. It updates List No. 9 which was published in 1980, compiled by Julia A. Petrov of the U.S. Department of Education and edited by John P. Brosseau.

Information about the Research Program may be obtained by writing to the

International Research and Studies Program
Center for International Education
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202

April 1993

Key to Abbreviated Notations

ACTFL	=	American Council on the Teaching of Foreign Languages 6 Executive Plaza, Upper Level Yonkers, NY 10701
CAL	=	Center for Applied Linguistics 1118 22nd Street, N.W. Washington, DC 20037
EDRS*	=	ERIC Document Reproduction Service 7420 Fullerton Road, Suite 110 Springfield, VA 22153-2852
FSI	=	Foreign Service Institute Department of State Washington, DC 20520
GPO	=	U.S. Government Printing Office Superintendent of Documents Washington, DC 20402
IRAL	=	*International Review of Applied Linguistics in Language Teaching*, published by Julius Groos Verlag, P.O. Box 629, 6900 Heidelberg, Germany
M.F. only	=	Available from EDRS on microfiche only
MAL	=	Modern Language Association of America 10 Astor Place New York, NY 10003
MLJ	=	*Modern Language Journal*, published by the National Federation of Modern Language Teachers Associations by the University of Wisconsin Press, 114 North Murray Street, Madison, Wisc. 53715-1199 (Att.: MLJ Business Office)
N.A. from EDRS	=	Copies are not available from EDRS, but description of item and ordering address can be obtained by consulting ED number cited in entry
NAVC	=	National Audiovisual Center (NAC) 8700 Edgeworth Avenue Capitol Heights, MD 20743-3701
PMLA	=	*Publications of the Modern Language Association*, published by MLA (address above)
Pub	=	Publisher or distributor named in entry

* See Introduction for explanation of accession number (e.g., ED 003 953) that follows most EDRS notations.

I. General Reports

STUDIES AND SURVEYS

1. *Reports of Surveys and Studies in the Teaching of Modern Foreign Languages.* MLA, 1959-61. (EDRS)
   This collection consists of the following individual reports:
   1. *Foreign Languages in the Elementary Schools of the United States, 1959-60.* Marjorie Breunig. (EDRS: ED 003 952, MLA)
   2. *Foreign Language Offerings and Enrollments in Public Secondary Schools, 1959-60.* J. Wesley Childers. (EDRS: ED 003 953, MLA)
   3. *Foreign Languages in Independent Secondary Schools, Fall 1959.* Lindsey Harmon. (EDRS: ED 003 954, MLA)
   4. *Modern Foreign Language Enrollments in Accredited Junior Colleges in the United States, Fall 1959, Fall 1960.* J. Wesley Childers and Barbara Bates Bell. (EDRS: ED 003 955, MLA)
   5. *Modern Foreign Language Enrollments in Colleges and Universities, Fall 1958, Fall 1959.* Mara Vamos, Harry Margulis, and Frank W. White. (EDRS: ED 003 956, MLA)
   6. *Modern Foreign Language Enrollments in Colleges and Universities, Fall 1960.* Mara Vamos et al. (EDRS: ED 003 057, MLA)
   7. *Language Learning in American Colleges and Universities: Data on Degrees, Majors, and Teaching Practices, March 1961.* Mara Vamos, Lindsey Harmon, Frank W. White, and Hannelore Fisher-Lorenz. (EDRS: ED 003 958, MLA)
   8. *Modern Foreign Language Faculties in Colleges and Universities, 1959-60.* Mara Vamos and Lindsey Harmon. (EDRS: ED 003 959, MLA)
   9. *Teacher Education Curricula in the Modern Foreign Languages, March 1961.* J. Wesley Childers, Barbara Bates Bell, and Harry Margulis. (EDRS: ED 003 960, MLA)
   10. *Foreign Language Teaching in College: Report of a Conference, Jan. 14-15, 1961.* Donald D. Walsh. (EDRS: ED 003 951, MLA)
   11. *Conference on the Neglected Languages.* Austin Fife and Marion Nielsen. (EDRS: ED 003 950, MLA)
   12. *A Survey of Language Schools Not Under Academic Auspices.* Helen M. Mustard. (EDRS: ED 003 949, MLA)
   13. *An Exploratory Survey of Foreign Language Teaching by Television.* J. Richard Reid. (EDRS: ED 003 948, MLA)
   14. *A Survey of FLES Practices.* Nancy Alkonis and Mary A. Brophy. (EDRS: ED 003 947, MLA)
   15. *Good Teaching Practices: A Survey of High School Foreign Language Classes.* Donald J. Hamlin, Leonard Brisley, Carl Dellaccio, Francis J. Funke, and M. Phillip Leamon. (EDRS: ED 003 946, MLA)
   16. *Foreign Language Needs of Municipal Employees in Ten Metropolitan Areas.* John F. Wellemeyer. (EDRS: ED 003 945, MLA)
   17. *Six Cultures (French, German, Hispanic, Italian, Luso-Brazilian, Russian): Selective and Annotated Bibliographies.* Laurence Wylie et al. (EDRS: ED 003 944, MLA)
   18. *The New Interrelation between First and Second Language Learning.* John H. Fisher. (EDRS: ED 003 943, MLA)
   19. *Survey of Modern Language Teachers in Connecticut.* Robert P. Serafino. (EDRS: ED 003 942, MLA)
   20. *The Teaching of German in the United States from Colonial Times to the Present.* Edwin H. Zeydel. (EDRS: ED 003 941, MLA)
   21. *The Teaching of Spanish in the United States.* Sturgis Leavitt. (EDRS: ED 003 940, MLA)
2. *The Teaching of Spanish in the Elementary Schools and the Effects on Achievement in Other Selected Subject Areas.* Walter B. Leino and Louis A. Haak. St. Paul Schools, St. Paul, Minn. 55102, November 1963. (EDRS: ED 001 301)
3. *Investigation of the National Potential for the Advancement of the Teaching of German in the United States.* Hans W. Deeken. National Carl Schurz Association, Inc., and American Association of Teachers of German, Inc., 339 Walnut Street, Philadelphia, Pa. 19106, October 1968. (EDRS: ED 025 185)
4. *The Teaching of Italian in the United States: A Documentary History.* Joseph G. Fucilla. American Association of Teachers of Italian, Lake Erie College, Painesville, Oh. 44077, 1967. (EDRS: ED 013 040, the Association)
5. *America Learns Russian: A History of the Teaching of the Russian Language in the United States.* Albert Parry. MLA. Syracuse University Press, Box 8, University Station, Syracuse, N.Y. 13210, 1967. (Pub)
6. *Language Development in the Soviet Union: A Preliminary Survey.* Boris I. Gorokhoff, 1963. (EDRS: ED 003 930)
7. *Application of Structural Linguistics to Foreign Language Teaching in the USSR.* Gordon H. Fairbanks and Morrill Hall. Cornell University, Ithaca, N.Y. 14850, 1960. (Authors)
8. *Language Laboratory Facilities (0E-21024).* Alfred S. Hayes. U.S. Office of Education. GPO, 1963. (Pub)

9. *Foreign Language Offerings and Enrollments in Public Schools: Fall 1958*. J. Wesley Childers. MLA, 1960. (MLA)

10. *Foreign Language Offerings and Enrollments in Secondary Schools: Public Schools, Fall 1961 and Fall 1962; Nonpublic Schools, Fall 1962*. James N. Eshelman and Nancy W. Lian. MLA, 1964. (EDRS: ED 010 474, MLA)

11. *Foreign Language Offerings and Enrollments in Public Secondary Schools: Fall 1963*. James N. Eshelman, and James F. Dershem. MLA, 1965. (EDRS: ED 010 473, MLA)

12. *Foreign Language Offerings and Enrollments in Secondary Schools: Fall 1964*. James F. Dershem, Gladys A. Lund, and Nina Greer Herslow. MLA, 1966. (EDRS: ED 010 232, MLA)

13. *Foreign Language Offerings and Enrollments in Public Secondary Schools: Fall 1965*. Caroline Teague and Hans Rütimann. MLA, 1967. (EDRS: ED 014 263, MLA)

14. *Foreign Language Offerings and Enrollments in Public and Non-Public Secondary Schools, Fall 1968*. Julia Gibson Kant et al. MLA, February 1970. (EDRS: ED 038 063, MLA) Also published in *Foreign Language Annals*, 3:3, March 1970.

15. *Foreign Language Offerings and Enrollments in Public Secondary Schools, Fall 1970*. C. Edward Scebold and Jeffrey Meyerson. MLA, 1973. (EDRS: ED 081 262, MLA)

16. *Survey of Foreign Language Enrollments in Public Secondary Schools, Fall 1974*. C. Edward Scebold. MLA, 1976. (ACTFL, EDRS: ED 134 047)

17. *Survey of Foreign Language Enrollments in Public Secondary Schools, Fall 1976*. C. Edward Scebold. ACTFL, 1980. (ACTFL)

18. *Lengths of Sequences in Modern Foreign Languages in U.S. High Schools*. Glen D. Willbern and Hans Rütimann. MLA, 1970. (EDRS: ED 044 986, MLA)

19. *U.S. Registry of Junior and Senior High School Modern Foreign Language Teaching Personnel: 1960*. Donald D. Walsh. Registry maintained by the National Science Teachers Association, 1201 16th Street, N.W., Washington, D.C. 20006. (MLA, the Association)

20. *Modern Foreign Language Teaching in Junior Colleges: Fall 1961*. J. Wesley Childers and Barbara Bates Bell. MLA, 1962. (MLA)

21. *Modern Foreign Language Enrollments in Colleges and Universities: Fall 1961*. John Harmon and Hannelore Tierney. Addendum B: "Enrollments in Neglected Modern Foreign Languages, by State." Addendum C: "Enrollments in Neglected Modern Foreign Languages, by Language." MLA, 1962. (MLA)

22. *Modern Foreign Language Enrollments in Higher Education: Junior Colleges, 4-Year Colleges, and Universities—Fall 1963*. James M. Marron, Hannelore Tierney, and James F. Dershem. MLA, 1964. (EDRS: ED 010 472, MLA)

23. *Foreign Language Enrollments in Institutions of Higher Education: Fall 1965*. Nina Greer Herslow and James F. Dershem. MLA, 1966. (EDRS: ED 031 103, MLA)

24. *Foreign Language Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1968 and Summer 1969*. Julia Gibson Kant et al. MLA, November 1969. (EDRS: ED 035 343, MLA) Also published in: *Foreign Language Annals*, 3:2, December 1969.

25. *Survey of Foreign Language Course Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1970 and Summer 1971*. Richard I. Brod et al. MLA, 1972. (EDRS. MLA)

26. *Survey of Foreign Language Course Registrations and Student Contact Hours in Institutions of Higher Education. Fall 1972 and Summer 1973*. Richard I. Brod. MLA, 1974. (EDRS, MLA)

27. *Survey of Foreign Language Course Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1974*. Richard I. Brod. MLA, 1976. (MLA)

28. *Survey of Foreign Language Course Registrations in U.S. Colleges and Universities, Fall 1977*. Richard I. Brod. MLA, 1978. (EDRS: ED 162 522, MLA)

29. *Certification Requirements for Modern Foreign Language Teachers in American Public Schools: 1959-60*. Anna Balakian. MLA, 1960. (EDRS: ED 003 933, MLA)

30. *The Foreign Language Attainments of Language Majors in the Senior Year: A Survey Conducted in U.S. Colleges and Universities*. John B. Carroll, John L. D. Clark, Thomas M. Edwards, and Fannie A. Handrick. Harvard University, Cambridge, Mass. 02138, 1967. (EDRS: ED 013 343)

31. *Foreign Language Entrance and Degree Requirements for the B.A. Degree in Accredited Colleges and Universities*. Jeanine Parisier Plottel. MLA, 1960. (EDRS: ED 003 931, MLA)

32. *Foreign Language Entrance and Degree Requirements in U.S. Colleges and Universities: Fall 1966*. Gladys A. Lund and Nina Greer Herslow. MLA, 1966. (EDRS: ED 013 358, MLA)

33. *Survey of Foreign Language Entrance and Degree Requirements for the Bachelor of Arts Degree in United States Institutions of Higher Education (1970-71)*. Richard I. Brod. MLA, 1972. (EDRS: ED 066 099, MLA)

34. *Survey of Foreign Language Entrance and Degree Requirements for the Bachelor of Arts Degree in U.S. Institutions of Higher Education. Fall 1974*. Richard I. Brod. MLA, 1975. (EDRS: ED 116 461, MLA)

35. *A National Foreign Language Program for the 1970's. Final Report*. A report of the MLA's Foreign Language Program Steering Committee, which also includes a report of the MLA's Committee on the Less Commonly Taught Languages. Richard I. Brod. MLA, June 1973. (EDRS: ED 049 109, MLA)

36. *Foreign Languages and Careers*. Lucille J. Honig and Richard I. Brod. MLA, 1974. (EDRS: ED 103 626, MLA)

37. *Options for the Teaching of Foreign Languages, Literatures, and Cultures* (Final report by the Modern Language Association on its "Survey of Career-related, Community-related, Non-traditional and Interdisciplinary Courses and Degree Programs in Foreign Languages in U.S. Institutions of Higher Education, Fall 1974"). Warren C. Born and Kathryn Buck, compilers. ACTFL, 1978. (ACTFL, EDRS: ED 161 276)

The following articles also resulted from the project:

"Report on the 1974-75 Survey of Non-traditional Curricula." Kathryn Buck. *ADFL Bulletin*, 7:1:12-16, September 1975. (ACTFL, MLA)

"The State of Foreign Language Teaching." Henri Peyre. *ADFL Bulletin*, 7:1:5-6, September 1975. (ACTFL, MLA)

"Professional Standards for College Language Teachers: Guidelines for Discussion." (no author given). *ADFL Bulletin*, 6:1:27-29, September 1974. (ACTFL, MLA)

"Criteria for Hiring—Fall 1974." Kathryn Buck. *ADFL Bulletin*, 6:3: 18-19, March 1975. (ACTFL, MLA)

"A New Look at the Doctorate." Robert G. Mead, Jr. *ADFL Bulletin*, 7:1:7-11, September 1975. (ACTFL, MLA)

"Changes in Graduate Training: 'Pittious Worke of Mutabilitie'?" Frank G. Ryder. *ADFL Bulletin*, 7:2:3-8, November 1975. (ACTFL, MLA)

"Doctoral Training for the Expanded Undergraduate Curriculum: Resolutions of the June 1975 MLA/ADFL Conference." *ADFL Bulletin*, 7:1:17-20, September 1975. (ACTFL, MLA)

38. *Doctorates in Linguistics and Modern Foreign Languages: Their Numbers, 1957-1961, Education, and Experience*. Lindsey R. Harmon. Office of Scientific Personnel, National Academy of Sciences, National Research Council, 2101 Constitution Avenue, Washington, D.C. 20418, 1963. (Author)

39. *Present and Future Needs for Specialists in Linguistics and the Uncommonly Taught Languages*. Mary M. Levy, John B. Carroll and A. Hood Roberts, CAL and LSA, 1976. (EDRS: ED 127 809, CAL for examination)
The following publications also resulted from this study:

"Report on the Manpower Survey", John B. Carroll. *LSA Bulletin*, 56:32-35, March 1973. (LSA)

"Manpower Survey Report: Employment Prospects Grim for Linguists," *The Linguistic Reporter*, 15: 6: 1 & 4, Sept. 1973. (CAL)

"Interim Report on the Manpower Survey," John B. Carroll. *LSA Bulletin*, 58: 12-17, Oct. 1973. (LSA)

"Status of Women and Minorities Reported," *The Linguistic Reporter*, 16: 1: 1 & 11, Jan. 1974. (CAL)

40. *Science Information Personnel: The New Profession of Information Combining Science, Librarianship, and Foreign Language*. Leonard Cohan and Kenneth Craven, 1961. Publication supported by the National Science Foundation. (EDRS: ED 013 365, Science Information, P.O. Box 624, New York, N.Y. 10019)

41. *Evaluation of the Twelve 1959 NDEA Summer Foreign Language Institutes*. Stephen A. Freeman. Middlebury College, Middlebury, Vt. 05753, 1959. (EDRS: ED 034 454)

42. *Evaluation of the Thirty-Seven 1960 NDEA Summer Foreign Language Institutes*. Stephen A. Freeman, Middlebury College, Middlebury, Vt. 05753, 1960. (EDRS: ED 034 453)

43. *The 1963 National Defense Language Institutes: A Summary of Evaluations*. Donald D. Walsh. MLA, 1964. (MLA)

44. *The National Defense Language Institutes: A Critical Report*. Donald D. Walsh. MLA. *PMLA*, 80:2:33-36, May 1965 (MLA)

45. *The Education of the Modern Foreign Language Teacher for American Schools*. Joseph Axelrod. An analysis of ends and means for teacher-preparation programs in modern foreign languages based on a study of NDEA Foreign Language Institutes. MLA, 1966. (EDRS: ED 010 241, MLA)

46. *Seminars on International Education for State Foreign Language Supervisors. September 1972 and April 1973*. A Final Report. C. Edward Scebold. MLA, 1973. (EDRS: ED 145 710)

47. *An Evaluation of the NDEA, Title VI Modern Language Fellowships*. Stephen A. Freeman and Staff. Middlebury College, Middlebury, Vt. December 1965. (American Council of Learned Societies, 345 East 46th Street, New York, N.Y. 10017)

48. *Foreign Language Learning in Our Schools. A Report on Results Achieved by Starting in the Elementary School*. Jack Lieb Productions, Inc., Chicago, Ill. A 27-minute sound motion picture in color of French, German, Russian, and Spanish class activities at various U.S. elementary and secondary schools and one college, 1966. (Obtainable on loan from state supervisors of foreign languages. Information concerning film purchase obtainable from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019)

49. *Evaluation of the Effect of Foreign Language Study in the Elementary School upon Achievement in the High School*. Joseph H. Vollmer and Ruth E. Griffiths. Public Schools, Somerville, N.J. 08876, 1962. (EDRS: ED 038 901)

50. *Film Survey of Advanced Techniques Used in Language Institutes Sponsored by NDEA During the Summer of 1959*. International Communications Foundation, Beverly Hills, Calif. (Obtainable on loan from the modern language departments of Louisiana State University, Baton Rouge, La. 70803; University of Colorado, Boulder, Colo. 80304; and Michigan AV ED Center, Ann Arbor, Mich. 48104)

51. *In the National Interest: Parts I and II*. Films in color, 30 minutes each, reporting on the various activities of titles III and VI, NDEA. Merrill McClatchey, National Education Television and Radio Center, New York, N.Y.

10010, 1963. (On loan from state foreign language supervisors; for purchase from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019)

52. *Options and Perspectives. A Sourcebook of Innovative Foreign Language Programs in Action, K-12.* F. William D. Love, project director and co-author, and Lucille J. Honig, project assistant and co-author, ACTFL; Bella H. Banathy, principal investigator, and Sharon Entwistle, project coordinator. Far West Laboratory for Educational Research and Development. MLA, 1973. (EDRS: ED 107 100 in M.F. only, MLA, ACTFL)

53. *Other Nations, Other Peoples: A Survey of Student Interests, Knowledge, Attitudes, and Perceptions.* Lewis W. Pike and Thomas S. Barrows with Margaret H. Mahoney and Ann Jungeblut. Educational Testing Service, Princeton, N.J. 08541. HEW Publication No (OE) 78-19004. GPO, 1979. Stock No. 017-080-01825-0. (GPO)

54. *A Survey of Intensive Programs in the Uncommon Languages, Summer 1962.* Henry M. Hoenigswald, Ernest N. McCarus, Richard B. Noss, and Joseph K. Yamagiwa, 1962. (EDRS: ED 016 209)

55. *A Survey of Intensive Programs in the Uncommon Languages, Summer 1964.* Roy Andrew Miller. Yale University, Aug. 20, 1964. (EDRS: ED 018 775)

56. *An International Survey of Research in Language Testing: 1977-1979.* Randall L. Jones. Department of German, Brigham Young University, Provo, Ut. 84602, 1980 (Author, EDRS)

57. *A Provisional Survey of Materials for the Study of Neglected Languages.* Birgit A. Blass, Dora E. Johnson and William W. Gage. CAL, 1969. (CAL)

58. *A Survey of Materials for the Study of the Uncommonly Taught Languages.* Dora E. Johnson, Birgit A. Blass et al. CAL, 1976. (CAL, EDRS)
The survey consists of the following eight fascicles which are separately available:
    1. *Languages of Western Europe/Pidgins and Creoles (European Based)* (ED 130 538)
    2. *Languages of Eastern Europe and the Soviet Union* (ED 130 537)
    3. *Languages of The Middle East and North Africa* (ED 132 834)
    4. *Languages of South Asia* (ED 132 833)
    5. *Languages of Eastern Asia* (ED 132 835)
    6. *Languages of Sub-Saharan Africa* (ED 166 949)
    7. *Languages of Southeast Asia and the Pacific* (ED 132 860)
    8. *Languages of North, Central, and South America* (ED 166 950)

59. *Periodicals in the Field of Applied Linguistics: An International Survey.* Ludmila Okreglak and Marcia E. Taylor, compilers. A. Hood Roberts, project director. CAL, 1974. (EDRS: ED 097 809, CAL)

60. *Preparation and Dissemination of Abstracts and Full Translations of Selected Contents of East European Journals Concerned with Applied Linguistics* (Final report, including a bibliography of articles abstracted and/or translated). A. Hood Roberts, project director. CAL, 1978. (Final report and 554 abstracts of articles, organized by country of origin, available from EDRS: ED 154 621. Full translations of 88 articles available from the National Translations Center, John Crerar Library, 35 West 33rd Street, Chicago, Ill. 60610)

61. *Manpower in the Neglected Languages: Fall 1962.* John Harmon, James Simms, and Hannelore Tierney. MLA, 1963. (EDRS: ED 010 470, MLA)

62. *Manpower in the Neglected Languages: 1963-64.* Hannelore Tierney, Gladys A. Lund, and Marjorie N. Ball. MLA, 1964. (EDRS: ED 010 469, MLA)

63. *Language and Area Study Programs in American Universities.* Compiled by Larry Moses. Bureau of Intelligence and Research, External Research Staff, Department of State, Washington, D.C. 20523, 1964. (EDRS: ED 010 471)

64. *A Study of Language and Area Programs: Final Report.* Rowland L. Mitchell, Jr., Social Science Research Council, 230 Park Avenue, New York, N.Y. 10017, 1972. (EDRS: ED 074 865)

65. *Non-Western Studies in the Liberal Arts College.* A report of the Commission on International Understanding. Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009, 1964. (the Association)

66. *The Evaluation of the Treatment of Egypt in American Primary and Secondary School Literature. Final Report.* Farhat J. Ziadeh, with the assistance of Calvin H. Allen. Middle East Studies Association of North America, New York University, Washington Square, New York, N.Y. 10003, 1976. (EDRS, the Association)

67. *A Survey of International/Intercultural Education in Two-Year Colleges*—U1976. William G. Shannon. Charles County Community College, Box 910, Mitchell Road, La Plata, Md. 20646, 1978. (the College)

68. *A Survey of the Status of International/ Comparative Studies and Recommendations Concerning National Needs and Priorities* (A final report). James N. Rosenau. International Studies Association, 2000 Fifth Street South, Minneapolis, Minn. 55404, 1971. (Author)

    Published as *International Studies and the Social Sciences: Problems, Priorities and Prospects in the U.S.* (Sage Library of Social Research, vol. 2). Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills, Calif. 90212, 1973. (Pub)

69. *1970 Census of International Programs in State Colleges and Universities.* George W. Angell, Project Director. American Association of State Colleges and Universities, 1785 Massachusetts Avenue, N.W., Washington, D.C. 20036, 1971. (EDRS, the Association)

70. *International and Intercultural Education in Selected State Colleges and Universities: An Overview and 5 Cases.* Audrey Ward Gray. American Association of State Colleges and Universities, One Dupont Circle, Suite 700, Washington, D.C. 20036, November 1977. (the Association)

71. *ICED Data Bank on International Programs of Higher Educational Institutions* (Final Report for June 1, 1970 to May 31, 1971, research). Stephan F. Brumberg. International Council for Educational Development, 522 Fifth Avenue, New York, N.Y. 10036, June 1971. (EDRS: ED 052 748, the Council)

72. *ICED Data Bank on International Programs of Higher Educational Institutions* (Technical and Final Report for Year of Research, June 1, 1971 to May 31, 1972). Stephan F. Brumberg. International Council for Educational Development, 522 Fifth Avenue, New York, N.Y. 10036, May 1972. (EDRS: ED 052 748)

73. *World Studies Data Bank—Annual Report 1974*. Leonard P. Iaquinta. Academy for Educational Development, Inc., 680 Fifth Avenue, New York, N.Y. 10019, May 29, 1974. (These activities were supported jointly by the U.S. Agency for International Development, the U.S. Department of State, and the U.S. Office of Education.) (the Academy)

    The following publications also resulted from the project:

    World Studies Data Bank: 1971-72 International Programs of U.S. Colleges and Universities: Indexes: Country, Subject, with User Background, and Institution Index. (the Academy)

    Area Studies on U.S. Campuses: A Directory. World Studies Data Bank, February 1974 and July 1974. (the Academy)

74. *Resources for Language and Area Studies: A Report on an Inventory of the Language and Area Centers Supported by the National Defense Education Act of 1958*. Joseph Axelrod and Donald N. Bigelow. American Council on Education, 1785 Massachusetts Avenue, N.W., Washington, D.C. 20036, 1962. (EDRS: ED 012 824, the Council)

75. *Language and Area Studies Review: The Role of Area Oriented Professional Organizations. (Final Report)*. Richard D. Lambert and David J. Steinberg. December 1970. (Dr. Steinberg, Association for Asian Studies, Inc., 1 Lane Hall, Ann Arbor, Mich. 48104)

76. *Language and Area Studies Review*. Richard D. Lambert. Sponsored by the Social Science Research Council, and published as Monograph 17 of The American Academy of Political and Social Science, 3937 Chestnut Street, Philadelphia, Pa. 19104, 1973. (the Academy)

77. *Western European Studies in the United States*. Stephen Blank. Council for European Studies, University of Pittsburgh, Pittsburgh, Pa. 15260, 1975. (EDRS: ED 098 090; Publications Section, University Center for International Studies, University of Pittsburgh, Pittsburgh, Pa. 15260)

78. *Culcon Report on Japanese Studies at Colleges and Universities in the United States in the Mid-70s*. Elizabeth T. Massey and Joseph A. Massey. (This report was prepared for the Subcommittee on Japanese Studies of the American Panel of the U.S.-Japan Conference on Cultural and Educational Interchange). March, 1977. (American Panel Secretariat, Japan Society Inc., 333 East 47th Street, New York, N.Y. 10017)

79. *A Study of the Dynamics of Inter-Institutional Cooperation for International Education Development*. David S. Hoopes, Frank H. Bretz, Nelson M. Hoffman, and Anne M. Spencer. Regional Council for International Education, 1101 Bruce Hall, University of Pittsburgh, Pittsburgh, Pa. 15215, 1971. (EDRS: ED 049 716, the Council)

    Also published as: *The Dynamics of Interinstitutional Cooperation in International Education: A Case Study of the Regional Council for International Education* (OE-14160). GPO. (GPO)

80. *International Linkages in Higher Education: A Feasibility Study. Draft Final Report*. Fred Harvey Harrington, Project Director. National Association of State Universities and Land-Grant Colleges, One Dupont Circle, Washington, D.C. 20036, 1978. (Partially supported by the U.S. Office of Education.) (EDRS, the Association)

    International Linkages in Higher Education Feasibility Study. Supplemental Report (Final Report to USOE). National Association of State Universities and Land-Grant Colleges, One Dupont Circle, Washington, D.C. 20036, 1979. (EDRS, the Association)

81. *Opening or Closing Our Window on the World? The Media and the Academy in International Affairs*. Ward Morehouse. Council on International and Public Affairs, 60 E. 42nd Street, New York, N.Y. 10017, 1979. (the Council, EDRS)

82. *An Evaluation of Undergraduate, Problem-Oriented Inter-disciplinary Courses in International Studies*. Whiton S. Paine, Stephen C. Brock and others. Center for Improvement of Undergraduate Education, Cornell University, Ithaca, N.Y. 14853, 1974. (EDRS: ED 098 091, the Center)

83. *The American Undergraduate, Off-Campus and Overseas: A Study of the Educational Validity of Such Programs*. W. Frank Hull IV, Walter H. Lemke Jr., and Richard T. Houang. Social Processes Research Institute, University of California, Santa Barbara, Calif. 93106, June 1976. Published as *Occasional Papers*, No. 20 by the Council on International Educational Exchange, 777 UN Plaza, New York, N.Y. 10017, January 1977. (the Council)
    The following publications also resulted from the project:

    "Validating Off-Campus Programs: Developing the Evaluation Instrument." Stephen Jurs, Leo Leonard, and W. Frank Hull IV. *Journal of Abstracts in International Education*. Spring-Summer, 1973. (Pub)

    The American Undergraduate, Off-Campus and Overseas: A Study of the Educational Validity of Such Programs. Phase I, Interim Report. W. Frank Hull IV, Stephen G. Jurs, Leo D. Leonard, Walter H. Lemke Jr., and Marshall W. Davies. March, 1974. (EDRS: ED 090 844)

    "The Individual Opinion Inventory: A Progress Report on the Assessment of Off-Campus and Overseas Study Programs." Walter H. Lemke Jr. *Critique: A Quarterly Memorandum*, 6: 1, March 1974. (Pub)

"American Undergraduates at Selected Institutions Who Study Off-Campus Domestically or Overseas: Differences and Similarities as the Sojourn Begins." W. Frank Hull IV and Walter H. Lemke Jr. February, 1975. (Authors)

"The Assessment of Off-Campus Programs in Higher Education." W. Frank Hull IV and Walter H. Lemke Jr. *The International Review of Education*, 21:2, 1975. (Pub)

"Students in Sojourn: An Intensive Study of American Undergraduates on Off-Campus Study Programs in the United States and Overseas." W. Frank Hull IV, Walter H. Lemke Jr., and Richard T. Houang. National Association for Foreign Student Affairs, 1860 19th Street, Washington, D.C. 20009, 1976. (the Association)

"Case Studies of American Undergraduates on Off-Campus Programs in the United States and Abroad." W. Frank Hull IV and Walter H. Lemke Jr. National Association for Foreign Student Affairs, 1860 19th Street, Washington, D.C. 20009, 1976. (the Association)

"Research Findings and Administrative Implications for Off-Campus Higher Education." W. Frank Hull IV and Walter H. Lemke Jr. *The International Review of Education*, 24:1:53ff, "Foreign Language Training Prior to Study Abroad: A New Perspective." Walter H. Lemke Jr., W. Frank Hull IV, and Richard T. Houang. *Proceedings*: Pacific Northwest Council on Foreign Languages, 1976 Meetings. (the Council)

"Past Research and Future Directions for Undergraduate Study Abroad." W. Frank Hull IV. *International Newsletter*, 12: 10- 14, March 1979. Society for Research in Higher Education, 13 Croftdown Road, London NW5 1EL, England. (the Society)

84. *Inventory of Opportunities in Research and Training for U.S. Scholars in Language, Humanities and Social Sciences in Eastern and Central Europe*. Allen H. Kassof, project director; Dorothy W. Knapp, researcher. International Research and Exchanges Board (IREX), 655 Third Avenue, New York, N.Y. 10017, 1979. (Specific information on the results of this research, either by country of interest or discipline, can be requested directly from IREX)

85. *Dynamic Inventory of Soviet and East European Studies in the United States*. Warren W. Eason, project director and editor. The Ohio State University, 190 W. 19th Avenue, Columbus, Oh. 43210. Vol. 1: *Directory of Individuals, 1979, and Growth of the Field Since 1945*. Publication scheduled in 1980 by P. G. Saur Publishing, Inc., Munich, West Germany, and New York. (For information, contact Dr. Eason or the American Association for the Advancement of Slavic Studies, SEO, Box 4348, University of Illinois at Chicago Circle, Chicago, Ill. 60607)

86. *Update and Maintenance of Files on the Basic Tools of Access to the Uncommonly Taught Languages*. Final Report. Dora E. Johnson. Center for Applied Linguistics, Washington, DC. [1980]. Prepared under grant number G007802464.

87. *Survey of Materials for the Study of the Uncommonly Taught Languages. Supplement*. Deborah H. Hatfield and others. Center for Applied Linguistics, Washington, DC. 1982. Prepared under grant numbers G008002119 and G007903415. (EDRS: ED 228 863)

    Also published under grant number G008002119: *Survey of Materials for the Uncommonly Taught Languages: Final Report*. Dora E. Johnson. 1982. (Submitted to ERIC)

88. *Survey of Materials for the Uncommonly Taught Languages. Continued Updating of Files and Preparation of Revised Survey: Final Report*. Dora E. Johnson. Center for Applied Linguistics, Washington, DC. 1984. Prepared under grant number G008102511.

89. *A Study Report with Recommendations on Outreach Activities of Title VI National Resource Centers in International Studies*. Kathleen Manning. Center for International Programs and Comparative Studies, The University of the State of New York, Cultural Education Center, Albany, NY. 1983. Prepared under grant number G008102767. (Submitted to ERIC)

90. *A Survey of Materials Development Needs in the Less Commonly Taught Languages in the United States. Final Project Report*. John L.D. Clark, Dora E. Johnson. Center for Applied Linguistics, Washington, DC. 1982. Prepared under grant number G008103239. (EDRS: ED 228 834)

91. *A Study of Language Attrition Among Graduates of the Overseas Language Training Centers*. Richard D. Lambert. American Academy of Political Science, 3927 Chestnut St., Philadelphia, PA 19104. [1984]. Prepared under grant number G008103359. (Information available from the author at the National Foreign Language Center, 1616 Massachusetts Avenue, NW, Washington, DC 20036) (See also #213)

92. *Survey of Foreign Language Entrance and Degree Requirements in US Colleges and Universities, Fall 1982*. Richard I. Brod. Modern Language Association, New York, NY. [1985]. Prepared under grant number G008201396. (EDRS: ED 256 167)

93. *Comparative Evaluation of Elementary School Foreign Language Programs*. Tracy C. Gray. Center for Applied Linguistics, Washington, DC. 1984. Prepared under grant number G008201527. (EDRS: ED 238 255)

94. *African Language Resource Handbook: A Resource Handbook of the 82 Highest Priority Languages. Prepublication Edition*. David Dwyer, Everyl Yankee. African Studies Center, Michigan State University, East Lansing, MI. 1985. Prepared under grant number G008202163. (EDRS: ED 256 170)

95. *Expansion and Computerization of Materials and Supplementary Resources for "A Survey of Materials for the Study of the Uncommonly Taught Languages."* Dora E. Johnson. Center for Applied Linguistics, Washington, DC. 1987. Prepared under grant number G008302220.

96. *Survey of Foreign Language Registrations in US Colleges and Universities. Fall 1983. Final Report.* Richard I. Brod. Modern Language Association, New York, NY. 1985. Prepared under grant number G008302217. (EDRS: ED 259 549)

97. *Report on Foreign Language Enrollment in Public Secondary Schools, Fall 1985.* Patricia Dandonoli. ACTFL, Yonkers, NY. 1987. In *Foreign Language Annals*, Volume 20, October 1987. Prepared under grant number G008640388. (EDRS: EJ 363 590)

98. *ACTFL Selected Listing of Instructional Materials for Elementary and Secondary School Programs.* Isabelle Kaplan, Trudy Liuzzo, and others. ACTFL, Yonkers, NY. [1989]. Prepared under grant number G008640389. Listings available for Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, and Spanish; includes an introductory booklet with a preface, questionnaire, and list of publishers. (Submitted to ERIC)

99. *Foreign Language Enrollments in US Institutions of Higher Education, Fall 1986.* Richard I. Brod. Published in *ADFL Bulletin*, volume 19, number 2, p. 39-44, January 1988. Prepared under grant number G008640392, "Directory of Foreign Language Requirements in US Institutions of Higher Education by State and Institution." (EDRS: EJ 364 961)

100. *Updating Database for a Survey of Materials for the Study of the Less Commonly Taught Languages.* Dora E. Johnson, Center for Applied Linguistics, Washington, DC. 1988. Prepared under grant number G008740398. (Report pending)

101. *The MLA Survey of Foreign Language Entrance and Degree Requirements, 1987-88.* Richard I. Brod, Monique Lapointe. Modern Language Association, New York, NY. 1989. Appeared in *ADFL Bulletin*, volume 20, number 2, pp. 17-41. Prepared under grant number G008740401. (EDRS: EJ 384 106)

102. *Foreign Language Enrollments in US Institutions of Higher Education, Fall 1990.* Richard I. Brod. Modern Language Association, New York, NY. 1990. Appeared in *ADFL Bulletin*, volume 23, number 3, Spring 1992. Prepared under grant number PO17A00018.

103. *Foreign Language Enrollments in Public Secondary Schools, Fall 1989 and Fall 1990.* ACTFL, Yonkers, NY. 1991. Prepared under grant number PO17A00043. (Available from ACTFL)

104. *A Longitudinal Study of Advanced Language Acquisition in the Less Commonly Taught Languages.* Dan Davidson. ACTR/Bryn Mawr College/ NFLC, Bryn Mawr, PA. [1991]. Grant number PO17A80005. (No further information available)

105. *The Effect of Intensive-Immersive Conditions on Acquisition of Oral Proficiency in Russian and Spanish. Final Report.* Judith Liskin-Gasparro. Middlebury College, Middlebury, VT. 1991. Prepared under grant number PO17A80033. (Publications pending; contact author for more information)

106. *Chinese Language Study Abroad in the Summer, 1990. Final Report.* Richard T. Thompson, Center for Applied Linguistics, Washington, DC. 1991. Prepared under grant number PO17A9004689. (Submitted to ERIC)

CONFERENCES

107. *The Language Laboratory: A Report on Two Conferences* (Nov. 27-28, 1960, and Dec. 18-19, 1960). Donald D. Walsh. MLA. (EDRS: ED 003 926, MLA)
The following publications also resulted from these conferences:

Step-by-Step Procedures for Language Laboratory Planning. Alfred S. Hayes. (EDRS: ED 003 924, MLA)

A Dozen Do's and Don't's for Planning and Operating a Language Lab or an Electronic Classroom in a High School. (EDRS: ED 003 923, MLA)

Recent Developments in Language Laboratory Equipment for Teaching and Research. F. Rand Morton. (EDRS: ED 003 919, MLA)

Recommendations on the Learnings Which Should Occur in Language Laboratories and in the Classroom. G. Mathieu. (EDRS: ED 003 920, MLA)

Testing the Oral Production of Language Students. Pierre Delattre. (EDRS: ED 003 921, MLA)

The Preparation of Materials for the Language Laboratory. Pierre J. Capretz. (EDRS: ED 003 922, MLA)

108. *Guidelines for the Evaluation of FLES: Report and Conclusions of a Work-Conference of Specialists.* Robert Lado. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, 1962. (Author)

109. *Report of the Conference on Psychological Experiments Related to Second-Language Learning.* Paul Pimsleur. Listening Center, Ohio State University, Columbus, Oh. 43210, 1960. (the Center, EDRS: ED 038 073)

110. *Conference on Second-Language Acquisition and Foreign Language Teaching, Silver Spring, Md., March 10-11, 1978.* (A Final Report). CAL, Oct. 1978. (CAL)

The following publication also resulted from the conference:

Second-Language Acquisition and Foreign Language Teaching. Rosario C. Gingras, ed. CAL, 1978 (CAL, EDRS: ED 174 014)

111. *Flexible Scheduling and Foreign Language Instruction: A Conference Report.* Dwight W. Allen and Robert L. Politzer. Stanford University, Stanford, Calif. 94305, 1967. (EDRS: ED 012 392)

112. *Conference on Individualizing Foreign Language Instruction* (final report). Howard B. Altman and Robert L. Politzer. Stanford University, Stanford, Calif. 94305, July 1971. EDRS: ED 051 722)

Also published as *Individualizing Foreign Language Instruction: Proceedings of the Stanford Conference*. Newbury House Publishers, Rowley, Mass. 01969, 1971. (Pub)

113. *Summary Report and Recommendations, a Conference on Specialized Training Resources for the Peace Corps*. Albert H. Marckwardt. University of Michigan, Ann Arbor, Mich. 48104, May 1961. (Inquire with Peace Corps, 806 Connecticut Ave., N.W., Washington, D.C. 20525)

114. *The Preparation of College Teachers of Modern Foreign Languages. Conference Report*. Prepared and edited by Archibald T. MacAllister. *PMLA*, May 1964. (EDRS: ED 003 934, Pub)

115. *The Meaning and Role of Culture in Foreign Language Teaching. Conference Report*. Robert Lado. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, March 1961. (Author)

116. *Approaches to Semiotics* (Indiana University Conference on Paralinguistics and Kinesics). Thomas A. Sebeok, Alfred S. Hayes and Mary Catherine Bateson, eds. Mouton & Co., The Hague, The Netherlands, 1964; revised edition, 1972. (N.A. from EDRS: ED 014 058, Pub)

117. *Language and the Brain: Final Report*. (Outline of tutorial held by the Linguistic Society of America at its winter 1972 meeting). William Orr Dingwall. Linguistics Program, College of Arts and Sciences, University of Maryland, College Park, Md. 20742, 1973. (The entire tutorial was taped and is available on three 90-C cassettes from the project director, William Dingwall, and from the LSA)

118. *Joint Japanese-American Conference on Sociolinguistics, East-West Center, University of Hawaii, August 24-28, 1970*. Eleanor H. Jorden. Division of Modern Languages, Cornell University, Ithaca, N.Y. 14850, 1970. (EDRS: ED 055 510)

119. *Sino-American Conference on Intellectual Cooperation: Report and Proceedings*. George E. Taylor. Far Eastern and Russian Institute, University of Washington, Seattle, Wash. 98105, 1960. (EDRS: ED 010 453, Author)

120. *Princeton University Conference on Foreign Language and Area Studies in the United States: A Guide for High School and College Programs, December 17-18, 1965*. Morroe Berger. Princeton University, Princeton, N.J. 08540 (EDRS: ED 010 233)

121. *Conference on Critical Languages in Liberal Arts Colleges, University of Washington, April 6-7, 1965*. Carroll E. Reed, ed. Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009. (the Association)

122. *Conference on Languages of the World* (Apr. 23-25, 1970. Final Report). John Lotz, Project Director. CAL, Nov. 30, 1970. (CAL: Individual workpapers in xeroxed form available at cost)

123. *MLA-USOE Conference on Instructional Materials Needed in Far Eastern Languages, Feb. 26-28, 1960* (work papers and final report). (EDRS: ED 003 936, MLA)

124. *Meeting on Near and Middle Eastern Languages, October 24, 1959: Minutes*. CAL. (CAL)

The following publication also resulted from the conference:

Survey of Materials for Teaching Languages of Southwest Asia and North Africa in the U.S.A., January 1960; revised March 1960. (CAL)

125. *A Report to the Council of Chief State School Officers: Proceedings of the Pinehurst Conference in Global Perspectives in Education for Chief State School Officers. Pinehurst, North Carolina, April 4-6, 1977*. Robert Weatherford, ed. The Council of Chief State School Officers, 1201 16th Street, N.W., Washington, D.C. 20036. (the Council)

The following publication also resulted from the conference:

A Report to the Council of Chief State School Officers: Global Education and the States: Some Observations, Some Programs and Some Suggestions. H. Thomas Collins. The Council of Chief State School Officers, 1201 16th Street, N.W., Washington, D.C. 20036, 1978. (the Council).

126. *Asian Studies in American Secondary Education: A Report on Two Conferences Sponsored by the Association for Asian Studies and the U.S. Office of Education*. Association for Asian Studies. DHEW Publication No. (OE) 72-37. GPO, 1972. (GPO)

127. *New Curricula in Asian and China Studies*. (Conference at Rensselaerville, New York, April 16-18, 1971): "Concluding Remarks", Henry Pierson French, Jr.; Agenda, List of Participants, and Abstract, Daniel J. Fennell, Institute on Man and Science, Rensselaerville, N.Y. 12147. (the Institute)

128. *University Outreach Programs on East Asia: Linkages with School and Community*. (Report on Wingspread Conference of September, 1975, sponsored by the China Council of the Asia Society and the National Committee on United States-China Relations in cooperation with the U.S. Office of Education's International Studies Branch and the Johnson Foundation. Co-Chairmen: Douglas P. Murray and Robert B. Oxnam). Robert B. Oxnam. The National Committee on United States-China Relations, Inc., 77 United Nations Plaza, 9B, New York, N.Y. 10017, 1975. (the National Committee)

129. *Resources for South Asian Area Studies in the United States*. Richard D. Lambert, ed. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1962. (N.A. from EDRS: ED 014 710, Pub)

130. *Resources for South Asian Language Studies in the United States*. W. Norman Brown, ed. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1960. (EDRS: ED 014 709, Pub)

131. *A Survey of Personnel, Materials, and Programs for the Teaching of Southeast Asian Languages, Determination of Needs, and Recommendations for an Appropriate Program of Research.* Report of a conference held Dec. 18, 1959. CAL. (CAL)

132. *National Conference on the Teaching of African Languages and Area Studies.* John G. Bordie, ed. Georgetown University, Washington, D.C. 20057, 1960. (EDRS: ED 003 935)

133. *Proceedings of Conference of African Languages and Literatures at Northwestern University, April 18-30, 1966.* Jack Berry, Robert Plant Amstrong, and John Povey, eds. Department of Linguistics, Northwestern University, Evanston, Ill. 60201. (EDRS: ED 012 826)

134. *The Relationship of Africanists to Afro-American Studies.* Report of a Conference held at the African Studies Center, Michigan State University, East Lansing, Mich. 48823, on Apr. 25-26, 1969. Irvine Richardson, Convener. (EDRS: ED 032 809, the Center)

135. *Aspects of Altaic Civilization: Proceedings of the Fifth Meeting of the Permanent International Altaistic Conference at Indiana University, June 4-9, 1962 (Uralic and Altaic Series, vol. 23).* Denis Sinor, ed. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 463, Pub)

136. *Study-Conference on Teaching of Arabic at the Secondary School Level: A Final Report.* Aziz Atiya. University of Utah, Salt Lake City, Ut. 84112, Dec. 15, 1963. (EDRS: ED 013 357)

137. *Conference on Twentieth Century Bulgarian Literature (Materials): Final Report.* Charles A. Moser. Department of Slavic Languages, George Washington University, Washington, D.C. 20006, 1972. (EDRS: ED 058 797)

138. *Two Conferences on Chinese Linguistics: Computers and Chinese Linguistic Research, 1966. Problems of Content and Form in the Teaching of Chinese.* Frederick W. Mote. Chinese Linguistics Project, Green Hall Annex, Princeton University, Princeton, N.J. 08540. (EDRS: ED 024 021, the Project)

139. *The Peacock-Tailed Horses of Indra: Syntactic and Semantic Convergence in Indian Languages.* (A selection of papers presented at the conference on "Regional Universals in Indian Grammar," at the University of California, Berkeley, August 15-22, 1970). Richard J. Carter, John J. Gumperz, and J. Frits Staal, eds. Research Monograph No. 5. Center for South and Southeast Asia Studies, University of California, Berkeley, Calif. 94720, 1971. (the Center)

140. *Language and Area Studies Programs and the Participation of Spanish and Portuguese Speaking Minorities in American Society. Report of a Meeting Held at Miami, Florida, May 1-3, 1969.* F. Taylor Peck, Project Director. Latin American Studies Association, Hispanic Foundation, Library of Congress, Washington, D.C. 20540. (EDRS: ED 036 599, the Association)

141. *Proceedings of the Vanderbilt Invitational Conference on High School Portuguese.* Norwood Andrews, Jr., ed. Department of Spanish and Portuguese, Vanderbilt University, Nashville, Tenn. 37203, January 1970. (EDRS: ED 035 868, editor)

142. *Romanian Conference: Final Report.* James E. Augerot. Department of Slavic Languages and Literature, University of Washington, Seattle, Wash. 98195, 1972. (EDRS: ED 109 904)

Attached to the Final Report are the following work papers:

"The Romanian Debut of Eugene Ionesco." Mira Baciu.

"American Terms in the Romanian of Science and Technology." Vera Berceanu.

"Some Cultural Problems in Teaching Romanian." Cornel Capusan.

"Presence of Pascal in the Work of Cioran." Pietro Ferrua.

"Dracula in Romanian Literature." Radu Florescu.

"On Romanian—American Cultural Relations." Constantin C. Giurescu.

"Three Ways to say 'You,' Among Other Pronouns." Sanda M. Iliescu.

"A Polemical Interpretation of Tudor Arghezi's 'Testament'." Michael H. Impey.

"Values and Desiderata of the Cultural Exchange Program." Adrian Jaffe.

"Some Remarks on the Stylistic Status of Modern Greek Lexical Elements in Rumanian." Kostas Kazazis.

"The Romanian Village in Peter Meagoe's Short Stories." Iona A. Popa.

"Chromatic Rhyming in the Poetry of Vasile Alecsandri." Florin D. Popescu.

"Aspects of Antonymy in Romanian." Alexandra Roceric.

"Sentential Complementation in Romanian." Keith Sauer.

"Some Semantic Properties of Romanian Interrogatives: 'Care' and 'Cine'." E. Vasiliu.

143. *Report on a Study-Conference of High School Teachers of Russian and Consultants to Develop Recommendations for the Strengthening of the High School Russian Program.* Wayne D. Fisher, ed. University of Chicago, 1961. (Out of print; mimeographed examination copy from Research Section, USOE)

The following articles resulting from the conference were published in *The Slavic and East European Journal*, 6:1, Spring 1962:

"The Student and Russian Grammar." Thomas F. Magner. pp. 39-43. (Pub)

"The University of Michigan Project to Program Russian for Self-Instruction." Edgar Meyer. pp. 44-49. (Pub)

"Report on Title VI (NDEA) Activities as They Relate to Improving High School Russian Instruction." Julia A. Petrov. pp. 50-57. (Pub)

"A Study-Conference of High School Teachers of Russian." Fruma Gottschalk. pp. 91-93. (Pub)

144. *A Report on Problems in Publication of Modern Language Materials* (October 1960); *Report of a Conference on Problems in Publication of Modern Language Materials*, (January 1961); and *Problems in Publication of Modern Language Materials: A Bibliography* (February 1961). Frank A. Rice. CAL. (CAL)

145. *Problems in Lexicography: Report of Conference on Lexicography* (Indiana University, Nov. 11-12, 1960). *International Journal of American Linguistics*, part IV, 28:2, April 1962. Fred W. Houselolder and Sol Saporta. eds (EDRS: ED 003 934, Indiana University Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401)

146. *Conference on English Bilingual Dictionaries (September 8-10, 1969). Final Report.* CAL, Apr. 30, 1970. (CAL)

The following publications resulted from the conference:

"CAL Conference on English Bilingual Dictionaries." Kathleen Lewis. *The Linguistic Reporter*, 12:2, April 1970. (CAL)

"The Chicago Assyrian Dictionary Project." Erica Reiner. *The Linguistic Reporter*, 11:6, December 1969. (CAL)

"Computing in Lexicography."Joseph E. Grimes. (CAL)

147. *A National Conference to Determine Priority of Uncommonly Taught Languages.* Columbia, Md., Sept. 29-Oct. 2, 1974.

The following publication resulted from the project:

Materials Development Needs in the Uncommonly-taught Languages: Priorities for the Seventies. CAL, 1975 (EDRS: ED 112 643, CAL)

NOTE: Other items already listed also concern conferences. For their identities turn back to item 1.

148. *The Design and Evaluation of African Language Learning Materials: Proceedings of the Spring 1984 Conference on Developing Guidelines for the Evaluation of African Language Learning Materials.* David Dwyer, ed. Published by African Studies Center, Michigan State University, East Lansing, MI. 1986. Prepared under grant number G008302322. (Information available from editor)

149. *The Focus on Proficiency Project. A Final Report.* Clara Krug. Georgia State College. Statesboro, GA. 1988. Carried out under grant number G008720155, this project was a series of weekend workshops conducted at five locations across Georgia during Winter 1988. A set of authentic materials in Spanish, French and Portuguese, *Activities Manual for Proficiency-Oriented Teaching* by Judith H. Schomber, was produced.

LINGUISTIC STUDIES

150. *The General Phonetic Characteristics of Languages.* Pierre Delattre. Department of French, University of Colorado, Boulder, Colo. 80304, June 1962. (Out of print)

The following articles also resulted from the project:

"Un cours d'exercices structuraux et de linguistique appliquée." *The French Review*, 33:591-603, May 1960. (Pub)

"Testing Students' Progress in the Language Laboratory." *International Journal of American Linguistics*, 26:77-93, October 1960, Part 11 (Pub)

"Testing Audio Equipment by Ear." *Audiovisual Instruction*, 5: 156, May 1960.

"Testing the Oral Production of Language Students." *The College Language Laboratory* (University of Michigan publications of the Language Laboratory: Series Pre-prints and Reprints), 5:25-43, 1961. (Pub)

"Comment tester la facilité de parole dans un laboratoire de langue." *Le Français dans le Monde*, 3:36-38, August-September 1961. (Pub)

"La leçon d'intonation de Simone de Beauvoir, étude d'intonation déclarative comparée." *The French Review*, 35:59-67, October 1961. (Pub)

"Isolating the Factors of a Foreign Accent by Synthesis." Paper presented at the meeting of the MLA, Chicago, Ill., Dec. 28, 1961. (Author)*

"Teaching the *R*-Consonant by Animated Cartoon Based on Motion-Picture X-Rays." Paper presented at the meeting of the Colorado-Wyoming Chapter of the American Association of Teachers of French, Fort Collins, Colo., April 1962. (Author)*

"An Experimental Study of the Effect of Pitch on the Intelligibility of Vowels." *The Bulletin*, 18:6-9, May 15, 1962. (Pub)

*For information on unpublished papers by the late Dr. Delattre, inquire at Phonetic Research Facility, University of California, Santa Barbara, Calif. 93106.

151. *Comparing the Phonetic Characteristics of Languages: A Final Report.* Pierre Delattre. University of Colorado, Boulder, Colo., 80304, 1964. (EDRS: ED 003 878)

The following articles by the same author have also been published as a result of the project:

"Comparing the Prosodic Features of English, German, Spanish and French." *IRAL*, 1:193-210, 1963. (IRAL)

"Quality in Tape Recording and Voicing." *International Journal of American Linguistics*, 29:55-60, 1963. (Pub)

"Research Techniques for the Phonetic Comparison of Languages."* *IRAL*, 1:85-97, 1963. (IRAL)

"Voyelles diphthonguées et voyelles pures." *The French Review*, 37:64-76, October 1963. (Pub)

*NOTE: Each of these four articles has also appeared in *Comparing the Phonetic Features of English, German, Spanish and French*. Julius Gross Verlag, Heidelberg,

Germany 1965. (The American distributor is Chilton Books, 525 Locust Street, Philadelphia, Pa. 19106.)

Also as a result of the same project, the following papers, again by the same author, were presented at meetings of professional organizations as indicated below:*

1. Rocky Mountain Modern Language Association, Logan, Utah, 1962.

   "A Comparison of the Frequency of Phoneme Occurrence" "A Cross-Linguistic Comparison of Syllables"

   "Pitch Levels Versus Pitch Shapes in Teaching English, German, Spanish, and French Intonation"

2. American Association of Teachers of Speech, Denver, Colo., 1963.

   "The Complexity of Voicing"

3. Linguistic Society of America, Chicago, Ill., 1963.

   "Change as a Correlate of the Consonant/Vowel Distinction"

4. Modern Language Association of America, Chicago, Ill., 1963.

   "German Phonetics Between French and English"

5. Rocky Mountain Modern Language Association, Denver, Colo., 1963.

   "Cineradiographic Evidence of Retroflex and Bunched Varieties of American *r*"

   "Distinctive and Non-distinctive Aspects of German Intonation"

   "Interference of American Diphthongization in Teaching the Pure Vowels of French, German, and Spanish"

6. Western Conference of Foreign Student Advisors, Boulder, Colo. 1963.

   "English Phonetics as Heard by Speakers of German, French, and Spanish"

*For information on unpublished papers by the late Dr. Delattre, inquire at Phonetic Research Facility, University of California, Santa Barbara, Calif. 93106.

152. *The General Phonetic Characteristics of Languages: A Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1965. (EDRS: ED 003 879)

The following articles by the same author also resulted from the project:

"Comparing the Consonantal Features of English, German, Spanish, and French." *IRAL*, II:3:155-203, September 1964. (IRAL)

"Comparing the Vocalic Features of English, German, Spanish, and French." **IRAL*, II:2:71-97, July 1964. (IRAL)

"German Phonetics Between English and French." *Linguistics*, 8:43-55, October 1964. Published by Mouton, The Hague, The Netherlands. (Pub)

"Classifying Speech Sounds by Their Source." In Honour of Daniel Jones, pp. 46-53. Longmans, Green & Co., 48 Grosvenor Str., W. 1, London, England. (Pub)

"Change as a Correlate of the Vowel-Consonant Distinction." *Studia Linguistica*, 18:1:12-25, 1965. (Pub)

"De la hiérarchie des indices acoustiques pour la perception de la parole." *Proceedings of the 5th International Congress of Phonetic Sciences*, 244-51, 1965. (Pub)

"La synthèse acoustique de la parole." Bulletin de la *Société des Professeurs Français en Amerique*, 18:13-26, 1965. (Pub)

"La nasalité vocalique en français et en anglais." *The French Review*, 39:1:92-109, 1965. (Pub)

"Some Characteristics of German Intonation for the Expression of Continuation and Finality." *Phonetica*, 13:134-61, 1965. (Pub)

*NOTE: Each of these two articles has also appeared in Comparing the phonetic Features of English, German, Spanish and French. Julius Gross Verlag. Heidelberg, Germany, 1965. (The American distributor is Chilton Books, 525 Locust St., Philadelphia, Pa. 19106.)

153. *The General Phonetic Characteristics of Languages: A Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1966. (EDRS: ED 010 231)

Among the studies in this final report, the following have been published separately:

"A Comparison of Syllable-Length Conditioning Among Languages." *IRAL*, 4:3:183-98, 1966. (IRAL)

"Les dix intonations de base du français." *The French Review*, 40:1:1-14, 1966. (Pub)

"Les attributs physiques de la parole et l'esthétique de français." *Revue d'Esthétique*, 3:4:240-54, 1966. (Pub)

"Language Learning and Linguistic Interference." *Dimension: Languages*, 2:27-33, 1967. (Pub)

"Investigating the Acoustic Cues of Distinctive Features." In edited form, under the title "From Acoustic Cues to Distinctive Features." *Phonetica*, 18:198-230, 1968. (Pub)

The following publications also resulted from the project:

"Some Sound Changes in the Light of Spectrographic Analysis and Synthesis." *Omagiu Lui Alexandru Rosetti*, 163-66, Bucharest, 1966. (Inquire with Phonetic Research Facility, University of California, Santa Barbara, Calif. 93106)

"La notion de structure et son utilité." *Le Français dans le Monde*, 41:7-11, 1966. (Pub)

"Oklahoma Revisited." *Advances in Teaching of Modern Languages*, 1-10. Pergamon Press, Maxwell House, Fairview Park, Elmsford, N.Y. 10523, 1966. (Pub)

"Principles of Language Instruction at the College Level." *Dimension: Languages*, 2:120- 126, 1967. (Pub)

154. *The General Phonetic Characteristics of Languages; A Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1967. (EDRS: ED 025 182)

Among the five studies in English included in this final report, the following have been published separately:

"Acoustic or Articulatory Invariance?" *Glossa*. 1:1:1-25, 1967. (Pub)

"A Dialect Study of American R's by X-Ray Motion Picture." With Donald C. Freeman. *Linguistics*, 44:29-68, 1968. (Pub)

"Duration as a Cue to the Tense/Lax Distinction in German Unstressed Vowels." With Margaret Hohenberg. *IRAL*, 6:4:367-390, 1968. (IRAL)

"The Role of Duration in the Identification of French Nasal Vowels." With Michel Monnot. *IRAL*, 6:3:267-288, 1968. (IRAL)

155. *The General Phonetic Characteristics of Languages: Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1968. (EDRS: ED 025 182)

Among the four studies in English included in this final report, the following has been published separately in French:

"La radiographie des voyelles françaises et sa corrélation acoustique." *The French Review*, 42: 1:5-22, 1968. (Pub)

156. *The General Phonetic Characteristics of Languages: Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106. December 1969. (EDRS: ED 034 994)

Among the six studies in this final report, the following have been published separately:

"Syllabic Features and Phonic Impression in English, German, French and Spanish." With Carroll Olsen. *Lingua*, 22:2,3:160-175, 1969. (Pub)

"Syntax and Intonation: A Study in Disagreement." *Study of Sounds*, 14:21-40, 1969. (Pub)

"Two Notes on Semitic Laryngeals in East Qurage." Robert Hetzron with statement by Pierre Delattre. *Phonetica*, 19:69-81, 1969. (Pub)

The following publications also resulted from Professor Delattre's research:

"L'R parisien et autres sons du pharynx." *The French Review*, 43:1:5-22, 1969. (Pub)

"L'intonation par les oppositions." *Le Français dans le Monde*, No. 64, April-May 1969. (Pub)

157. *The General Phonetic Characteristics of Languages: Final Report*. André Malécot. University of California, Santa Barbara, Calif. 93106, July 1971. (EDRS: ED 051 725)

158. "Graphical Representation of Perceived Pitch in Speech." J Milton Cowan. Cornell University, Ithaca, N.Y. 14850. *Proceedings of the Fourth International Congress of Phonetic Science*. (Helsinki, Finland), 1961. (For information, contact Dr. Cowan, P.O. Box 783, Ithaca, N.Y. 14850)

159. *A Survey of Linguistic Science*. William Orr Dingwall, ed. Linguistics Program, University of Maryland, College Park, Md. 20742, 1971. (N.A. from EDRS: ED 058 766, Author)

160. Developing Languages of the World File (project at Indiana University, Bloomington, Ind. 47407).

Certain volumes of *Anthropological Linguistics* (published at Indiana University) have carried monographs, identified below, as a result of the project directed by Carl F. Voegelin and Florence M. Voegelin (Pub, EDRS for all items except the first and fourth)

3:13-22, November 1961—"Languages Now Spoken by Over a Million Speakers" (Pub)

6:3, March 1964—"Languages of the World: Sino-Tibetan Fascicle One" (ED 010 350)

6:4, April 1964—"Languages of the World: Indo-Pacific Fascicle One" (ED 010 351)

6:5, May 1964—"Languages of the World: African Fascicle One" (Pub)

6:6, June 1964—"Languages of the World: Native America Fascicle One" (ED 010 352)

6:7, October 1964—"Languages of the World: Indo-Pacific Fascicle Two" (ED 010 353)

6:8, November 1964—"Languages of the World: Ibero- Caucasian and Pidgin-Creole Fascicle One" (ED 010 355)

6:9, December 1964—"Languages of the World: Indo-Pacific Fascicle Three" (ED 010 354)

7:1, January 1965—"Languages of the World: Boreo-Oriental Fascicle One" (ED 010 356)

7:2, February 1965—"Languages of the World: Indo-Pacific Fascicle Four" (ED 010 357)

7:3, March 1965—"Languages of the World: Sino-Tibetan Fascicle Two" (ED 010 358)

7:4, April 1965—"Languages of the World: Sino-Tibetan Fascicle Three" (ED 010 359)

7:5, May 1965—"Languages of the World: Sino-Tibetan Fascicle Four" (ED 010 361)

7:6, June 1965—"Languages of the World: Sino-Tibetan Fascicle Five" (ED 010 362)

7:7, October 1965—"Languages of the World: Native America Fascicle Two" (ED 030 121)

7:8, November 1965—"Languages of the World: Indo-European Fascicle One" (ED 010 363)

7:9, December 1965—"Languages of the World: Indo-Pacific Fascicle Five" (ED 010 364)

8:2, February 1966—"Languages of the World: Indo-Pacific Fascicle Six" (ED 010 365)

8:3, March 1966—"Languages of the World: Indo-Pacific Fascicle Seven" (ED 010 366)

8:4, April 1966—"Languages of the World: Indo-Pacific Fascicle Eight" (ED 010 367)

161. *Classification and Index of the World's Languages*. C. F. Voegelin and F. M. Voegelin. Elsevier Publishing Company., 52 Vanderbilt Avenue, New York, N.Y. 10017, 1976. (Pub)

162. *An International Program to Describe the Languages of the World*. Final Report. CAL, 1975. (CAL)

163. *Preliminary Reconnaissance of the Languages of Asia*. Don Graham Stuart. (EDRS: ED 012 801)

164. *The Lexicostatistical Classification of the Austronesian Languages*. Isidore Dyen. Yale University, New Haven, Conn. 06520, 1963. (EDRS: ED 010 467, Author)

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165. *Studies in Comparative Austroasiastic Linguistics*. Norman H. Zide, ed. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)

166. *Language and Society in South Asia. Final Report*. Michael C. Shapiro and Harold F. Schiffman. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1975. (EDRS: ED 127 806, the Department)

167. "The Languages of Ethiopia." M. L. Bender. In *Anthropological Linguistics*, 13:5:165-288, 1971. (Pub)

168. *Current Trends in Linguistics, vol. 4: Ibero-American and Caribbean Linguistics*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague, The Netherlands, 1968. (Pub)

169. *Current Trends in Linguistics, vol. 5: Linguistics in South Asia*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague, The Netherlands, 1969. (Pub)

170. *Current Trends in Linguistics, vol. 6: Linguistics in Southwest Asia and North Africa*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague, The Netherlands, 1970. (Pub)

171. *Current Trends in Linguistics, vol. 7: Linguistics in Sub-Saharan Africa*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague, The Netherlands, 1971. (Pub)

172. *Current Trends in Linguistics, vol. 11: Diachronic, Areal, and Typological Linguistics*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague, The Netherlands, 1973. (Pub)

173. *Current Trends in Linguistics, vol. 12, parts 1 and 2: Linguistics and Adjacent Arts and Sciences*. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401. Mouton, The Hague, The Netherlands, 1974. (Pub)

174. *Tagmemic and Matrix Linguistics Applied to Selected African Languages*. Kenneth L. Pike. University of Michigan, Ann Arbor, Mich. 48104, 1966 (EDRS: ED 010 547). Also published as publication no. 23 of the Summer Institute of Linguistics of the University of Oklahoma, 1970. (Pub)

The following publications also resulted from the project:

"Some Contrasting Features of. the Izi Verbal System." John T. Bendor-Samuel and Inge Meier. *Journal of African Languages*, 6 (Part I): 30-41, 1967. (Pub)

"Suprasegmentals in Reference to Phonemes of Item, of Process, and of Relation." Kenneth L. Pike. *To Honor Roman Jakobson: Essays on the Occasion of His Seventieth Birthday*. Mouton, The Hague, The Netherlands, 1967, pp. 1545-54. (Pub)

"The Use of Index Matrices in the Preparation of Language Textbooks." Herbert Stahlke and Ruth M. Brend. *Language Learning*, 17:37-44, 1969. (Pub)

"Tongue-Root Position in Practical Phonetics." Kenneth L. Pike. University of Michigan *Phonetica*, 17:129-40, 1967. (Pub)

"A Hierarchial Study of Neutralization in Kasem." John C. Callow, *Journal of Linguistics*, 4:33-45, 1968. (Pub)

"Grammar as Wave." Kenneth L. Pike. *Monograph Series on Languages and Linguistics*. Report of the 18th Annual Round Table, Georgetown University, 20:1-14. Georgetown University Press, Washington, D.C. 20057, 1968. (Pub)

"Indirect vs. Direct Discourse in Bariba." Kenneth L. Pike. *Proceedings of the Conference on Language and Language Behavior*. E. M. Zale, ed. Appleton-Century-Crofts, New York, N.Y. 10016, 1968, pp. 165-73. (Pub)

"Matrix Permutations as a Heuristic Device in the Analysis of the Bimoba Verb." Kenneth L. Pike and Gill Jacobs. *Lingua*, 21:321-45. North-Holland Publishing Company, Amsterdam, The Netherlands, 1968. (Pub)

"Fortis Articulation: A Feature of the Present Continuous Verb in Agbo." J. T. Bendor-Samuel and K. W. Spreda. *Linguistics*, No. 52:20-27. Mouton, The Hague, The Netherlands, September 1969. (Pub)

175. *Discourse, Paragraph, and Sentence Structure in Selected Philippine Languages, vol. I: Discourse and Paragraph Structure (December 1968); vol II: Sentence Structure (December 1968); vol. III: Text Material (May 1969)*. Robert E. Longacre. The Summer Institute of Linguistics, P.O. Box 1960, Santa Ana, Calif. 92702. (EDRS: I: ED 030 883, II: ED 030 884, III: ED 030 885, the Summer Institute)

Vols. I and II, bound in one book, are also published separately as *Philippine Languages: Discourse, Paragraph and Sentence Structure*. (the Summer Institute)

The following publications also resulted from the project:

Central Bontoc: Sentence, Paragraph and Discourse. Lawrence A. Reid. Summer Institute of Linguistics Publications in Linguistics and Related Fields, Publication no. 27. The Summer Institute of Linguistics, P.O. Box 1960, Santa Ana, Calif. 92702, 1970. (the Summer Institute)

"Sentence Structure as a Statement Calculus." Robert E. Longacre. *Language*, 46:4:783-815, December 1970. (Pub)

Philippine Discourse and Paragraph Studies in Memory of Betty McLachlin. Robert E. Longacre, ed. Pacific Linguistics: Series C—No. 22. Department of Linguistics, School of Pacific Studies, The Australian National University, Box 4, P.O., Canberra, A.C.T. 2600, Australia, 1971. (the Department, the Summer Institute)

Notes on Mansaka Grammar. Gordon and Thelma Svelmoe. Published in: *Language Data*, Asian-Pacific Series No. 6. Summer Institute of Linguistics, Huntington Beach, California 92648, 1974. (the Summer Institute)

176. *Tone Systems of Tibeto-Burman Languages of Nepal. Final Report. Part I: Studies on Tone and Phonological Segments*. Austin Hale and Kenneth L. Pike.

Part II: Lexical Lists and Comparative Studies. Austin Hale and Kenneth L. Pike.

Part III: Texts, 1. W. Glover, D. Taylor, A. Hari and A. Mibaum.

Part IV: Texts, 2. R. and K. Caughley, A. and M. Hale, D. Bieri, M. Schulze, and S. Gordon. Austin Hale and Kenneth L. Pike, eds. The Summer Institute of Linguistics, P.O. Box 1960, Santa Ana, Calif. 92702, 1970. (EDRS: I: ED 046 001, II: ED 046 002, III: ED 046 003, IV: ED 046 004, the Summer Institute. Computer tapes and concordances for Newari, Gurung, Takhali, and Chepang are also available to scholars at the Summer Institute of Linguistics)

177. *Hierarchy and Universality of Discourse Constituents in New Guinea Languages: Discussion and Texts*. Robert E. Longacre. Summer Institute of Linguistics. Georgetown University Press, Washington, D.C. 20057, 1972 (the Press, the Summer Institute)
Related publications:

"Grammar of Yessan-Mayo." Velma Foreman. In: *Language Data*. Asian-Pacific Series, No. 4. Summer Institute of Linguistics, Santa Ana, Calif. 92702 (the Summer Institute)

Daga Grammar: From Morpheme to Discourse. Elizabeth Murane. Summer Institute of Linguistics, 1974. (the Summer Institute)

178. *Higher Levels of Fore Grammar*. Graham Scott. Pacific Linguistics: Series B—No. 23. Department of Linguistics, School of Pacific Studies, The Australian National University, Box 4, P.O., Canberra, A.C.T. 2600, Australia, 1973. (the Department, the Summer Institute)
The following publications also resulted from the project:

Paired-Sentence Reversals in the Discovery of Underlying and Surface Structures in Sherpa Discourse. Kenneth L. Pike and Burkhard Schoettelndreyer.

Indian Linguistics, 33:1:72-83, January-March 1972. (Linguistic Society of India, c/o Deccan College, Poona 6, India)

"Preliminary Technology to Show Emic Relations Between Certain Non-Transitivity Clause Structures in Dhangar (Kudux, Nepal)." Kenneth L. Pike and Kent H. Gordon.

International Journal of Dravidian Linguistics, 1:1:56-79. (Pub)

179. *Patterns in Clause, Sentence, and Discourse in Selected Languages of India and Nepal*. (Kenneth L. Pike, Project Director). *Part I: Sentence and Discourse; Part II: Clause; Part III: Texts; Part IV: Word Lists*. Ronald L. Trail. Publication no. 41 of the Summer Institute of Linguistics Publications in Linguistics and Related Fields. Irvine Davis, ed. The Summer Institute of Linguistics, P.O. Box 1960, Santa Ana, Calif. 92702, 1973. (the Summer Institute)

180. *Clause, Sentence, and Discourse Patterns in Selected Languages of Nepal*. (Project Director: Kenneth L. Pike). *Part I: General Approach*. Austin Hale. *Part II: Clause*. Austin Hale and David Watters. *Part III: Texts*. Austin Hale. *Part IV: Word Lists*. Austin Hale. Publication no. 40 of the *Summer Institute of Linguistics Publications in Linguistics and Related Fields*. Irvine Davis, ed. The Summer Institute of Linguistics, P.O. Box 1960, Santa Ana, Calif. 92702, 1973. (the Summer Institute)

181. *Discourse Analysis of Japanese and Thai (Final Report). Part I: Thai Discourse*. Robert B. Jones and Anthony V. Diller. *Part II: Japanese Discourse*. Eleanor H. Jorden and Robert J. Sukle. Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14850, 1976. (EDRS: ED 127 810, the Department, for information)

182. *French String Grammar (Final Report)*. Naomi Sager. Linguistic String Program, New York University, Two Washington Square Village, New York, N.Y. 10012, 1970. (EDRS: ED 047 576, Author)

183. *Research on Syntactic Typology: A Final Substantive Report: Vol. I, Syntactic Typology and Contrastive Studies*. Stephen R. Anderson and Avery D. Andrews.

Vol. II, Notes on Hungarian Grammar. Michael Szamosi.

Vol. III, A Collection of Studies. Arlene Berman, Michael Szamosi, Sandra Chuhng, Colette G. Craig, Sheila Jasanoff, David M. Perlmutter, Nancy Stenson. Language Research Foundation, 131 Mt. Auburn Street, Cambridge, Mass. 02138, 1972. (EDRS: ED 067 961)

184. *A Study of the Roles of Attitudes and Motivation in Second Language Learning*. Wallace E. Lambert. McGill University, Montreal, Canada, 1961. (Author)

The following publication resulted from this research:

Attitudes and Motivation in Second Language Learning. Wallace E. Lambert and Robert C. Gardner. Newbury House Publishers, 54 Warehouse Lane, Rowley, Mass. 01969, 1972 (Pub)

185. *Experimental Studies of the Relation Between Languages and Cognition*. Arnold E. Horowitz. Hofstra University, Hempstead, N.Y. 11550, 1967. (EDRS: ED 016 953)

186. *Derivation of Phoneme Inventories by Native Speaker Responses to Synthetic Stimuli. Final Report*. Robert J. Scholes. Communication Sciences Laboratory, University of Florida, Gainesville, Fla. 32601, 1968. (EDRS: ED 016 979, Author)

187. *Experimental Analysis of the Control of Speech Production and Perception*. Report no. 1, 1961; Report no. 2, 1962; Report no. 3, 1963. Harlan L. Lane, University of Michigan, Ann Arbor, Mich. 48104.

(EDRS: 1: ED 020 498; 2: ED 020 499; 3: ED 003 883. Also available on microfilm from University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The following publications also resulted from the project:

"Teaching Machines and Programmed Learning." H. L. Lane, *Harvard Educational Review*, 31:469-76, 1961. (Pub)

"Some Differences Between First and Second Language Learning." H. L. Lane. *Language Learning*, 12:1-4, 1962. (Pub)

"Experimentation in the Language Classroom: Guidelines and Suggested Procedures for the Classroom Teacher." H. L. Lane. *Language Learning*, 12: 115-23, 1962. (Pub)

"On the Discriminative Control of Concurrent Responses: The Relations Among Response Frequency, Latency, and Topography in Auditory Discrimination." D. V. Cross and H. L. Lane. *Journal of Experimental Analysis of Behavior*, 5:487-96, 1962. (Pub)

"Psychophysical Parameters of Vowel Perception." H. L. Lane. *Psychological Monographs*, 76:44, 1962. (Pub)

"Reconditioning a Consonant Discrimination in an Aphasic: An Experimental Case History." H. L. Lane and D. J. Moore. *Journal of Speech and Hearing Disorders*, 27:232-43, August 1962. (Pub)

"Methods and Findings in an Analysis of the Vocal Operant." H. L. Lane and P. G. Shinkman. *Journal of Experimental Analysis of Behavior*, 6:179-88, April 1963. (Pub)

"Specifications for Auditory Discrimination Learning in the Language Laboratory." H. L. Lane. *International Journal of American Linguistics*, 29:61-69, 1963. (Pub)

"Methods of Self-Shaping Echoic Behavior." H. L. Lane and Bruce Schneider. *MLJ*, 47: 154-60, April 1963. (Pub)

"Foreign Accent and Speech Distortion." H. L. Lane. *Journal of the Acoustical Society of America*. 35:451-53, April 1963. (Pub)

"Differential Reinforcement of Vocal Duration." H. L. Lane. *Journal of Experimental Analysis of Behavior*, 7:107-15, January 1964. (Pub)

"Acquisition and Transfer in Auditory Discrimination." H. L. Lane. *American Journal of Psychology*, 77:240-48, 1964. (Pub)

"The Elimination of Verbal Cues in Judgments of Emotion From Voice." E. Kramer. *Journal of Abnormal Social Psychology*, 68:390-95, 1964. (Pub)

"The Judgment of Personal Characteristics and Emotions From Non-Verbal Properties of Speech." E. Kramer. *Psychological Bulletin*, 60:408-20, 1963. (Pub)

"Personality Stereotypes in Voice: A Reconsideration of the Data." E. Kramer. *Journal of Social Psychology*, 62:247-51, 1964. (Pub)

188. *Experimental Analysis of the Control of Speech Production and Perception: II.* Report no. 4, 1963; Report no. 5, 1964; Report no. 6, 1964; Report no. 7, 1965. Harlan L. Lane. University of Michigan, Ann Arbor, Mich. 48104. (EDRS: 4: ED 003 884, 5: ED 003 885, 6: ED 003 886, 7: ED 003 887; on microfilm from University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The following publications resulted from the project:

"The Effects of Response-Department and Independent Reinforcement in Extending Stimulus Control." Harlan Lane and James Kopp. *The Psychological Record*, no. 14, January 1964. (Pub)

"Identification and Discrimination Functions for a Visual Continuum: A Test of the Motor Theory of Speech Perception." D. V. Cross, H. L. Lane, and W. C. Sheppard. *Journal of Experimental Psychology*; 70:63-74, 1965. (Pub)

"Programmed Learning of a Second Language." H. L. Lane. IRAL, 2:249-301, 1965. (Also appeared as chapter 7 in *Programmed Learning: Data and Directions*, ed. by R. Glaser. National Education Association, 1201 16th Street, N.W., Washington, D.C. 20036, 1964). (IRAL)

"The Motor Theory of Speech Perception: A Critical Review." H. L. Lane. *Psychological Review*, 72:275-309, 1965. (Pub)

"The Autophonic Scale of Voice Level for Congenitally Deaf Subjects." H. L. Lane. *Journal of Experimental Psychology*, 66:328-31, 1963. (Pub)

"Some Discriminative Properties of Syntactic Structures." H. L. Lane and B. Schneider. *Journal of Verbal Learning and Verbal Behavior*, 2:457-61, 1963. (Pub)

"Ratio Scales, Category Scales, and Variability in the Production of Loudness." B. Schneider. *Journal of the Acoustical Society of America*, 35: 1953-61, 1963. (Pub)

"Metric Properties of Multidimensional Stimulus Generalization." D. V. Cross. *Proceedings of the Conference on Stimulus Generalization*. D. Mostofsky, ed. Stanford University Press, Stanford, Calif. 94305, 1965. (Pub)

"Note on the Variability Hypothesis in Category Scaling." B. A. Schneider and H. L. Lane. *The Journal of the Acoustical Society of America*, 36: 1958, no. 10, 1964. (Pub)

"An Effect of Changing Verbal Behavior on Non-Verbal Behavior in Retarded Children." H. L. Lane, Daryl J. Bem, and David Carlson. *Worm Runner's Digest*, 6:6-14, 1964. (Pub)

A Laboratory Manual for the Control and Analysis of Behavior. H. L. Lane and D. J. Bem. Wadsworth Publishing Co., Belmont, Calif. 94002, 1964. (Pub)

The Control and Analysis of Speech. H. L. Lane. Appleton-Century-Crofts, 440 Park Avenue, New York, N.Y. 10016, 1964. (Pub)

"A Program for Reviews and a Review of a Program on Linguistics." H. L. Lane and G. L. Geis.

Contemporary Psychology, 10:9:441-45, 1965. (Pub)

"A Self-Instructional Device for Conditioning Accurate Prosody." R. L. Buiten and H. L. Lane. *IRAL*, 3:205- 19, 1965. (Reprinted in *Trends in Language Teaching*, 159-74, edited by A. Valdman. McGraw Hill, 330 West 42nd Street, New York, N.Y. 10036, 1966) (IRAL)

"Models of Learning and Methods of Teaching." H. L. Lane. *International Journal of American Linguistics*, 2:32:15-23, 1966. (Pub)

"Conditioning Accurate Prosody." H. L. Lane. *Audiovisual Instruction*, 11:621-23, 1966. (Pub)

"Acquisition, Maintenance, and Retention in the Differential Reinforcement of Vocal Duration." H. L. Lane, J. Kopp, W. Sheppard, T. Anderson, and D. Carlson. *Journal of Experimental Psychology* (Monograph Supplement 2), 1967. (Pub)

"A Behavioral Basis for the Polarity Principle in Linguistics." H. L. Lane. *Language*, 43:494-511, 1967. (Also reprinted in *Research in Verbal Behavior and Some Neurophysiological Implications*. K. Salzinger, ed. Academic Press, 111 Fifth Avenue, New York, N.Y. 10003, 1967.) (Pub)

189. *Studies in Language and Language Behavior: Report No. I*. Harlan Lane et al. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1965. (EDRS: ED 010 236; University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The following publications resulted from the project:

"A Critical Evaluation of the Illinois Test of Psycholinguistic Abilities." Loren Barritt, Melvyn Semmel, and Paul Weener. *Exceptional Children*, 33:373-84, 1967. (Pub)

"Toward a Modern Theory of Rhetoric: A Tagmemic Contribution." Alton Becker and Robert E. Young. *Harvard Educational Review*, 35:450-68, 1965. (Also in *New Rhetorics*. M. Steinmann, Jr., ed. Charles Scribner's Sons, 597 Fifth Avenue, New York, N.Y. 10017, 1967.) (Pub)

190. *Studies in Language and Language Behavior: Report No. II*. Harlan Lane et al. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1966. (EDRS: ED 010 235; University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The following publications also resulted from the project:

"Variety and Programmed Instruction or What Can't be Programmed?" George Geis. *AV Communication Review*, 14: 109-16, 1966. (Pub)

"What Should a Theory of the Paragraph Do?" Alton Becker. *Composition and Communication*, 17:67-80, 1966. (Pub)

"Developmental Psycholinguistics." David McNeill. In *The Genesis of Language: A Psycholinguistic Approach*. F. Smith and G. A. Miller, eds. MIT Press, Cambridge, Mass. 02138, 1966. (Pub)

"Identification, Discrimination, Translation: The Effects of Mapping Ranges of Physical Continua Onto Phoneme and Sememe Categories." Harlan Lane. *IRAL*, 4:215-16, 1966. (IRAL) (Also in *Applied Linguistics and the Teaching of French*. P. R. Léon, ed. Centre Educatif et Culturel, Inc., Montreal, Canada, 1967)

191. *Studies in Language and Language Behavior. Report No. III*. Harlan Lane, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1966. (EDRS: ED 010 442; University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The following publications have resulted from this project:

"The Creation of Language." David McNeill. *Discovery*, 27:34-38, 1966. (Pub)

"Development of the Prosodic Features of Infant Vocalizing." William C. Sheppard and Harlan L. Lane. *Journal of Speech and Hearing Research*, 11:94-108, 1968. (Pub)

"Observation on the Analysis and Control of Teacher-Student Interaction in the Foreign Language Classroom Based on Video-Tape Recordings." Stephen Knapp, Donald Dugas, and George Geis. *NSPI Journal*, 6(5): 14-17, 1967. (Pub)

"On Theories of Language Acquisition." David McNeill. In *Verbal Behavior and General Behavior Theory*. T. Dixon and D. Horton, eds. Prentice-Hall, Englewood Cliffs, N.J. 07632, 1968. (Pub)

192. *Studies in Language and Language Behavior: Report No. IV*. Harlan L. Lane and E. M. Zale, eds. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1967. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The final report contains the following articles available as individual reprints:

"Two Behavioral Experiments on the Location of the Syllable Beat in Conversational American English." G. Allen. (EDRS: ED 017 911)

"Some Simple Rules for Self-Adaptive Mechanical Recognition of Vowels." J. Hemdal. (EDRS: ED 017 912)

"The Perception of General American English by Speakers of Southern Dialects." H. L. Lane, L. Caroline, and C. Curran. (EDRS: ED 017 918)

"Contrastive Analysis of the Phonology of American English and Modern Literary Arabic." E. McCarus and R. Rammuny. (EDRS: ED 016 975)

"Associative Facilitation in the Recall of Connected Discourse." S. Rosenberg. (EDRS: ED 017 913)

"Recall of Noun Pairs Embedded in Connected Discourse as a Function of Association Strength." S. Rosenberg. (EDRS: ED 017 914)

"The Source of Facilitation in the Recall of Associates Embedded in Connected Discourse." S. Rosenberg. (EDRS: ED 017 915)

"Associative Facilitation and Interference in the Recall of Sentences." S. Rosenberg. (EDRS: ED 017 916)

"Grammatical and Associative Factors in Sentence Recall: A Preliminary Report." S. Rosenberg. (EDRS: ED 017 917)

"Perception of Grammaticalness." R. S. Tikofsky, D. G. Reiff, Rita Tikofsky, Merilee Oakes, Ellen Glazer, and R. McInish. (EDRS: ED 017 918)

"A Structural Theory for the Perception of Morse Code Signals and Related Rhythmic Patterns." M. Wish. (EDRS: ED 017 919)

"The Cloze Procedure: A Review of the Literature and Possible Applications to the Study of Deviant Language Functions." S. Bennett, M. I. Semmel, and L. S. Barritt. (EDRS: ED 017 920)

"The Development of Language." D. McNeill. (EDRS: ED 017 921)

"A Question in Semantic Development: What Does a Child Mean When He Says 'No?' " D. McNeill and Nobuko McNeill. (EDRS: ED 017 922)

"Effects of Cuing Actor *vs.* Cuing Object on Word Order in Sentence Generation." Joan L. Prentice. (EDRS: ED 017 923)

"A Comparison of Information Processing Abilities of Middle and Lower Class Negro Kindergarten Boys." D. B. Ryckman. (EDRS: ED 017 024)

"Analysis of Teacher-Pupil Verbal Interaction Patterns in Classes for the Mentally Retarded." M. I. Semmel, Beverly Herzog, J. Kreider, and Mary Charves. (EDRS: ED 021 372)

"The Psychological Reality of the Paragraph." F. Koen, A. Becker, and R. Young. (EDRS: ED 016 976)

The following publications also resulted from the project:

"Association and Phrase Structure in Sentence Recall." S. Rosenberg. *Journal of Verbal Learning and Verbal Behavior*, 7:1077-1081, 1968. (Pub)

"Effects of Cuing Actor *vs.* Cuing Object on Word Order in Sentence Production." Joan L. Prentice. *Psychonomic Science*, 8:4: 163-164, 1967.

"On the Relation Between the Acoustic Reflex and Loudness." Strange Ross. *Journal of the Acoustical Society of America*, 43:4:768-779, 1968.

193. *Studies in Language and Language Behavior: Report No. V.* J. C. Catford, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104. (University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The final report contains the following articles available as individual reprints:

"Towards a Description of Stress-Timing in Spoken English." G. Allen. (EDRS: ED 017 894)

"Towards a Systematic Study of Empathy." A. Z. Guiora. (EDRS: ED 017 898)

"Differential Codability of Stimulus Attributes." F. M. Koen. (EDRS: ED 016 964)

"Some Possible Implications of Psychological Performance for Linguistic Rules." F. M. Koen. (EDRS: ED 016 963)

"Arousal and Logical Inference." F. M. Koen. (EDRS: ED 016 259)

"The Pattern of Airflow Out of the Mouth during Speech." H. L. Lane, J. C. Catford, Ruth Oster, F. E. O'Donnell, and T. Rand. (EDRS: ED 016 957)

"Language Habits and the Recall of Connected Discourse." S. Rosenberg. (EDRS: ED 016 952)

"Overview." S. Rosenberg. (EDRS: ED 017 896)

"Associative Facilitation in the Recall and Recognition of Nouns Embedded in Connected Discourse." S. Rosenberg. (EDRS: ED 016 959)

"Associative Clustering in the Production of Connected Discourse." S. Rosenberg. (EDRS: ED 016 958)

"The Relation Between Association and Syntax in Sentence Production." S. Rosenberg. (EDRS: ED 016 962)

"Norms of Sequential Associative Dependencies in Active Declarative Sentences." S. Rosenberg and M. Koen. (EDRS: ED 016 203)

"An Experimental Approach to the Display of Normal Linguistic Competence." R. S. Tikofsky and D. G. Reiff. (EDRS: ED 016 950)

"Hue Labeling and Discrimination in Children with Primary Reading Retardation." F. Wilson and H. L. Lane. (EDRS: ED 015 112)

"Intelligence Tests and Educationally-Relevant Measurements." L. S. Barritt. (EDRS: ED 016 255)

"The Changes in Psycholinguistic Functioning of Children After One Year in an 'Integrated' School." L. S. Barritt, M. I. Semmel, and P. Weener. (EDRS: ED 015 217)

"The Immediate Memory Span of Children from 'Advantaged' and 'Disadvantaged' Backgrounds." L. S. Barritt, M. I. Semmel, and P. Weener. (EDRS: ED 015 957)

"The Capacity for Grammatical Development in Children." D. McNeill. (EDRS: ED 017 905)

"Cognition and the Problem of Language Acquisition." D. McNeill. (EDRS: ED 016 960)

"Intraverbal Associations in Sentence Behavior." Joan Prentice. (EDRS: ED 016 951)

"The Performance of Educable Mentally Retarded and Normal Children on a Modified Cloze Task." M. I. Semmel, L. S. Barritt, S. W. Bennett, and C. A. Perfetti. (EDRS: ED 023 241)

"Learning and Transfer of Paradigmatic Word Association by Educable Mentally Retarded Children: A Preliminary Report." M. I. Semmel, M. W. Lifson, and M. C. Sitko. (EDRS: ED 024 193)

"A Report on Contingency Management of Verbal Behavior." D. M. Brethower. (EDRS: ED 020 610)

"Décodage de la chaine parlée et apprentissage des langues." E. Companys. (EDRS: ED 019 642)

"Answer Observing in Programmed Instruction, II. The Effect of Incentive on Student Performance Within and After Programmed Instruction." G. L. Geis and Susan Nielsen. (EDRS: ED 015 654)

"Programmed Introduction to Arabic Script and Phonology." E. McCarus and R. Rammuny. (EDRS: ED 016 221)

"Maintaining Task Behavior in a Literacy Program Under Various Conditions of Reinforcement." D. E. P. Smith, D. M. Brethower, and R. Cabott. (EDRS: ED 015 113)

"Psycho-Rhetorical Structures: I. The Paragraph." F. M. Koen. (EDRS: ED 016 961)

Supplement to Studies in Language and Language Behavior V. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1967. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)
The supplement contains the following four theses available as individual reprints:

"The Analysis and Control of Infant Vocal and Motor Behavior." William C. Sheppard, Jr. (EDRS: ED 017 902)

"A Generative Description of the English Subject Tagmemes." Alton Lewis Becker. (EDRS: ED 016 230)

"The Influence of Dialect Differences on the Immediate Recall of Verbal Messages." Paul David Weener. (EDRS: ED 017 901)

"I Sees 'Em as I Calls 'Em: Hue Discrimination and Hue Naming Across Cultures." James L. Kopp. (EDRS: ED 017 900)

194. *Studies in Language and Language Behavior: Report No. VI.* J. C. Catford, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1968. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)
The final report contains the following articles available as individual reprints:

"Study of Airflow Out of the Mouth during Speech." J. C. Catford, S. Josephson, and T. Rand. (EDRS: ED 021 219)

"Hue Discrimination Related to Linguistic Habits." J. L. Kopp and H. L. Lane (EDRS: ED 021 220)

"On the Necessity of Distinguishing between Speaking and Listening." H. L. Lane. (EDRS: ED 021 221)

"Aphasia and Linguistic Competence." D. G. Reiff and R. S. Tikofsky. (EDRS: ED 021 222)

"Association, Syntax, and Instructions in Sentence Recall." S. Rosenberg. (EDRS: ED 021 223)

"Syntactic Complexity and the Recall of Semantic Information." S. Rosenberg. (EDRS: ED 021 224)

"Association and Phrase Structure in Sentence Recall: A Replication." S. Rosenberg. (EDRS: ED 021 225)

"The Source of Facilitation in the Recall of Context Words That Accompany Associatively Related Words in Connected Discourse." S. Rosenberg. (EDRS: ED 021 226)

"Psychological and Associative Meaning in Auditory Recognition." R. D. Tarte, H. Gadlin, and D. Spenser. (EDRS: ED 021 227)

"Children's Color Categories and the Problem of Language and Cognition." P. S. Dale. (EDRS: ED 021 228)

"Associative Grouping Strategies among Educable Mentally Retarded and Normal Boys." Beverly H. Herzog. (EDRS: ED 021 229)

"A Comparison of the Factor Structure of the ITPA on 18 Factor Analyses." D. B. Ryckman and R. Wiegerink. (EDRS: ED 021 230)

"Effects of Grammatical and Associative Structure, Delay Interval, and Activity During Delay on Memory Span of Educable Retarded Children." M. I. Semmel and S. W. Bennett. (EDRS: ED 021 231)

"Problèmes Psychopédagogiques des Laboratoires de Langues." E. Companys. (EDRS: ED 023 064)

"Preliminaries pour l'Étude de la Phonétique Suprasegmentale en vue de l'Enseignement du Français aux Etrangers." E. Companys. (EDRS: ED 021 232)

"Programmed Course in Modern Literary Arabic Phonology and Script." E. McCarus and R. Rammuny. (EDRS: ED 021 233)

"Foreign Language Experience and Color Word Interference." C. R. Sisson. (EDRS: ED 021 235)

"On the Explanation of Phonic Interference." W. C. Ritchie. (EDRS: ED 021 234)

"Psychological Reality of the Paragraph." F. Koen, A. Becker, and R. Young. (EDRS: ED 021 236)

"Consideration of Grammar and Computation in Language Behavior." J. Morton. (EDRS: ED 021 237)

"Notions of 'Generation' in Rhetorical Studies." R. E. Young. (EDRS: ED 021 238)

Supplement to Studies in Language and Language Behavior. VI. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1968. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)
The supplement contains the following articles available as individual reprints:

"The Development of Language." D. McNeill. (EDRS: ED 021 218)

"Norms of Sequential Associative Dependencies in Active Declarative Sentences." S. Rosenberg and M. Koen. (EDRS: ED 021 217)

195. *Studies in Language and Language Behavior. Report No. VII.* A. P. van Teslaar, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1968. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)
The final report contains the following articles available as individual reprints:

"Word Count of Elementary Modern Literary Arabic Textbooks." E. N. McCarus and R. Rammuny. (EDRS: ED 024 945)

"The Role of Empathy in Second Language Behavior." A. Z. Guiora, L. L. Taylor, and M. A. Brandwin. (EDRS: ED 024 952)

"Discovery Procedures in Tagmemic Rhetoric: An Exercise in Problem Solving." R. Young. (EDRS: ED 024 951)

"The Auditory Memory of Children from Different Socio-Economic Backgrounds." L. S. Barritt. (EDRS: ED 027 092)

"Visual Discriminatory Ability Among Prereaders." J. R. Blair and D. B. Ryckman. (EDRS: ED 028 033)

"A New Test for Categorical Perception." J. L. Kopp. (EDRS: ED 024 950)

"Association and Phrase Structure in Sentence Recall." S. Rosenberg. (EDRS: ED 024 949)

"Grammatical Relations and Sentence Recall." S. Rosenberg. (EDRS: ED 024 948)

"Quantitative Aspects of Single-Word Free Associations to Sentences Varying in Semantic Integration." S. Rosenberg. (EDRS: ED 024 947)

"Semantic Constraints upon the Syntactic Structure of Sentence Productions." S. Rosenberg. (EDRS: ED 024 946)

"Evaluation of Inkster Preschool Project: Final Report." D. B. Ryckman and P. Van Every. (EDRS: ED 027 093)

"Connotative Meaning of Disability Labels under Standard and Ambiguous Test Conditions." M. I. Semmel. (EDRS: ED 025 226)

"The Influence of Disability Labels and Dialect Differences on the Semantic Differential Responses of College Students." M. I. Semmel. (EDRS: ED 026 023)

"Phonetic Symbolism in Adult Native Speakers of English." R. D. Tarte and L. S. Barritt. (EDRS: ED 025 760)

"Problems of Language Development in the Retarded: A Discussion of Olson's Review." S. Rosenberg. (EDRS: ED 025 886)

"Comprehension and Imitation of Sentences by Mongoloid Children as a Function of Transformational Complexity." M. I. Semmel and D. Greenough. (EDRS: ED 025 888)

"The Brain as a Mixer, I. Preliminary Literature Review: Auditory Integration." M. I. Semmel, D. Lewellyn, G. Lowes, and J. Agard. (EDRS: ED 026 788)

"The Brain as a Mixer, II. Pilot Study of Central Auditory Integration Abilities of Normal and Retarded Children." M. I. Semmel, J. A. Agard, and J. L. Olson. (EDRS: ED 025 887)

"Working Papers: A Computer-Assisted Teacher Training System." M. I. Semmel, J. Kreider, J. Schmitt, H. Van Every, P. Weaver, T. Rand, and J. Olson. (EDRS: ED 028 124)

"A Study of Variables Related to Conditionability of Verbal Behavior in Schizophrenics." C. Shorkey. (EDRS: ED 027 573)

"Modification of Two Operants (Verbal and Non-Verbal) in Near-Mute Schizophrenics Using Reinforcement and Modeling Procedures." M. Sundel. (EDRS: ED 027 569)

196. *Studies in Language and Language Behavior. Progress Report No. VIII.* S. Rosenberg and A. P. van Teslaar, eds. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1969. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The progress report contains the following articles available as individual reprints:

"Why Is College Foreign-Language Instruction in Trouble? Three Dozen Reasons." H. Lane. (EDRS: ED 029 544)

"Learning a Language in the Field: Problems of Linguistic Relativity." J. C. Catford. (EDRS: ED 028 438)

"Psychological Variables and Ability to Pronounce a Second Language." L. L. Taylor, J. C. Catford, A. Z. Guiora, and H. L. Lane. (EDRS: ED 028 439)

"A Programmed Course in Modern Literary Arabic Phonology and Script." E. McCarus and R. Rammuny. (EDRS: ED 028 443)

"Surface Structure and Deep Structure in Latin Syntax." A. Keiler. (EDRS: ED 028 682)

"A Language Training Program for Preschool Migrant Children." J. W. Hagen and D. P. Hallahan. (EDRS: ED 028 878)

"Comprehension and Imitation of Sentences by Institutionalized Trainable Mentally Retarded Children as a Function of Transformational Complexity." D. Greenough. (EDRS: ED 030 235)

"Oral Word Association Norms for Educable Mentally Retarded Children." M. I. Semmel, M. C. Sitko, and D. Semmel. (EDRS: ED 029 421)

"Communicability of Verbal Behavior in Schizophrenic Patients and Its Relationship to Current Psycholinguistic Theory." D. B. Pisoni. (EDRS: ED 028 437)

"A Study of Intelligibility of Dysarthric Speech." R. Tikofsky. (EDRS: ED 031 008)

"The Minnesota Percepto Diagnostic Test: A Study of Reliability." R. K. Rentfrow and D. B. Ryckman. (EDRS: ED 030 158)

"An Investigation of the Reliability of the Berry Test of Visual Motor Integration." D. B. Ryckman and R. K. Rentfrow. (EDRS: ED 030 157)

"Phonetic Symbolism in Adult Native Speakers of English: Three Studies." R. D. Tarte and L. S. Barritt. (EDRS: ED 028 434)

"The Recall of Verbal Material Accompanying Semantically Well-Integrated and Semantically Poorly-Integrated Sentences." S. Rosenberg. (EDRS: ED 028 435)

"Semantics, Phrase Structure and Age as Variables in Sentence Recall." H. Van Every and S. Rosenberg. (EDRS: ED 028 433)

"Semantic Influences on Sentence Production: The Use of Adjectives." S. Rosenberg. (EDRS: ED 028 441)

"Verbal and Nonverbal Mediators in Recognition Memory for Complex Visual Stimuli." F. Koen. (EDRS: ED 029 349)

"The 'Voiceprint' Myth." R. Vanderslice. (EDRS: ED 028 442)

"Synthetic Intonation." R. Vanderslice and T. Rand. (EDRS: ED 028 432)

"Intonation, Scientism, and 'Archetypality.' " R. Vanderslice. (EDRS: ED 028 440)

"Psycholinguistic Attitude Study." E. Bouchard. (EDRS: ED 028 436)

"A Comparison of the Auditory Memory Performance of Negro and White Children from Different Socio-economic Backgrounds." L. S. Barritt. (EDRS: ED 029 350)

"Visual Discrimination: Lower Case Letter Confusion." J. R. Blair and D. B. Ryckman. (EDRS: ED 029 770)

"Problems and the Process of Writing." R. Young. (EDRS: ED 029 040)

Foreign Language Display Catalogue (Supplement to *Studies in Language and Language Behavior, Progress Report VIII*). Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1969. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103; EDRS: ED 028 681)

197. *Studies in Language and Language Behavior, (Phase VI): Final Report*. Ronald Wardhaugh, Project Director. Center for Research on Language and Language Behavior, The University of Michigan, Ann Arbor, Mich. 48104, 1971. (EDRS: ED 049 461)

The following reports also resulted from the project:

"Auditory vs. Articulatory Training in Exotic Sounds." J. C. Catford and David B. Pisoni. (EDRS: ED 042 174) Also published in *MLJ*, 54:7:477-481, 1970.

"Psycholinguistic Evidence for a Hierarchy of Syllable Structure." Sanford A. Schane and David Pisoni. (EDRS: ED 042 175)

"Development of Computer-Assisted Observational Systems for Teacher Training." Guy C. Capelle, Robert J. Jarvella, and Eleanor Revelle. (EDRS: ED 048 814)

"The Development of a Cantonese Course for Students Acquainted with Mandarin." James E. Dew. (EDRS: ED 049 462)

"Knowledge of Results and Other Possible Reinforcers in Self-Instructional Systems." George L. Geis and Reuben Chapman. (EDRS: ED 049 464)

"Specifications for the Design of a Test of Knowledge of Foreign Cultural Patterns." Frank Koen. (EDRS: ED 049 463)

"Interaction between Prose Styles and Linguistic Developments in Arabic after World War II." Raji M. Rammuny. (EDRS: ED 049 465)

"Psychological Studies in Bilingual Performances and Cross-Linguistic Differences." Klaus F. Riegel, (EDRS: ED 049 466)

"The Effect of Delayed Comparison in the Language Laboratory on Phoneme Discrimination and Pronunciation Accuracy." C. R. Sisson. *Language Learning*, 20: 1:69-88, 1970.

198. *Language and Language Behavior Abstracts*, vol. 5, nos. 2, 3, and 4. (April, July, and October, 1971). LLBA, University of Michigan, 256 City Center Building, 220 East Huron Street, Ann Arbor, Mich. 48108, 1971. (LLBA)

199. *Research Handbook on Children's Language Learning* (preliminary edition). Daniel P. Dato, Project Director. Georgetown University, Washington, D.C. 20057, 1971. (EDRS: ED 053 633, Project Director)

200. *Developmental Psycholinguistics: Research and Techniques on Children's Language Learning*. Daniel P. Dato, Project Director. Twenty-seven minute sound motion picture in color. Georgetown University, Washington, D.C. 20057, 1971. (Project Director)

201. *American Children's Acquisition of Spanish Syntax in the Madrid Environment* (preliminary edition). Daniel P. Dato, Project Director. Georgetown University, Washington, D.C. 20057, 1970. (EDRS: ED 053 631, Project Director)

202. *Interdisciplinary Research Seminar on Psycholinguistics*. Seymour O. Simches, ed. Tufts University, Medford, Mass. 02155, 1961. (Out of print, examination copy available from Research Section)

203. *Psycholinguistic Studies of Second Language Acquisition: Final Report*. Thomas G. Bever. Columbia University, Box 20, Low Memorial Library, New York, N.Y. 10027, 1977. (Report is being prepared for publication; meanwhile, for information please contact author)

The following papers also resulted from this project:

"The Effects on the Detection of Linguistic and Non-linguistic Stimuli are Opposite at the Beginning and End of a Clause." L. A. Streeter and T. G. Bever. Psycholinguistics Program, Columbia University (submitted for publication to *Memory and Cognition*).

"Detection of a Nonlinguistic Stimulus Is Poorest at the End of a Clause." T. G. Bever and R. R. Hurtig. *Journal of Psycholinguistic Research*, 4:1, 1975. (Pub)

"Analytic Processing Elicits Right Ear Superiority in Monaurally Presented Speech." T. G. Bever, R. R. Hurtig and A. B. Handel. Psycholinguistics Program, Columbia University. *Neuropsychologia*, 14:175-181. Pergamon Press Ltd., Headington Hill Hall, Oxford 64881, England. (Pub)

"Sensitivity to Phonological Universals in Children and Adolescents." D. L. Pertz and T. G. Bever. *Language*, 51:1, March 1975. (Pub)

"The Effects of Linguistic Experience on Phonetic Perception." Lynn Anne Streeter. Submitted in partial fulfillment of the requirements for the degree of D. of Phil. under the Executive Committee of the Graduate School of Arts and Sciences, Columbia University, 1974. (the Graduate School)

"The Sensitive Period and Comprehension of Speech." Susan Oyama. John Jay College of Criminal Justice, City University of N.Y. (Submitted for publication to *Journal of Psycholinguistic Research*)

"The Perceptual System of Speech Can Be Learned Separately for Each Language in Young Bilinguals." T. G. Bever and N. P. Denton. (in press with *Bilingual Review*)

"A Sensitive Period for the Acquisition of a Second Language." Susan Carol Oyama. A thesis presented to The Department of Psychology and Social Relations, in partial fulfillment of the requirements for the degree of D. of Phil. in Social Psychology, Harvard University, Cambridge, Mass., November 1973. (the Department)

204. *A Study of Method in Language and Culture Research: A Final Report*. Madeleine Mathiot. (EDRS: ED 011 053) Author's revision, under the title *An Approach to the Cognitive Study of Language*, published by Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401, 1968. (Pub)

The following publications also resulted from the project:

"The Place of the Dictionary in Linguistic Descriptions." Madeleine Mathiot. *Language*, vol. 43, no. 3, September 1967. (Pub)

"The Cognitive Significance of the Category of Nominal Number of Papago." Madeleine Mathiot. *Studies in Southwestern Ethnolinguistics*. Dell Hymes, ed. Mouton, The Hague, The Netherlands, 1967. (Author, Pub)

205. *A Study of Method in Language and Culture Research. Phase II: Textual Analysis. A Final Report on Part I*. Madeleine Mathiot. San Fernando Valley State College, Northridge, Calif. 91326, 1969. (EDRS: ED 032 821)

A Final Report on all of Phase II; Madeleine Mathiot, Department of Linguistics, The State University of New York at Buffalo, N.Y. 14214, 1974. (Author, EDRS: ED 105 759)

206. *Language Loyalty in the United States* (manuscript). Joshua A. Fishman. Yeshiva University, 110 West 57th Street, New York, N.Y. 10003, 1964. (N.A. from EDRS: ED 014 061, Interlibrary loan from Yeshiva University.)

The following publications also resulted from the project:

Language Loyalty in the United States (abridged version of the final report). Joshua A. Fishman. Mouton, The Hague, The Netherlands, 1966. (Pub)

The chapter of the final report, "Efforts to Maintain the Mother Tongue of Hungarian Immigrants in the United States," not included in the abridged version, was published under the title *Hungarian Language Maintenance in the United States* (Uralic and Altaic Series, vol. 62). Indiana University Publications, Bloomington, Ind. 47401, 1966. (Pub)

The chapter of the report entitled "Yiddish in America: Socio-Linguistic Description and Analysis," not included in the abridged version, was published in *International Journal of American Linguistics*, vol. 31, no. 2, April 1965. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (Pub)

"The Language Situation in the United States." Joshua A. Fishman. *The Gallimard Encyclopedia* (volume *Le Language*, in French). (Pub)

"The Language Situation in the United States." Joshua A. Fishman. *Hachinuch*, 34:274-77, 1962. In Hebrew. (Pub)

"Minority Groups Languages in the United States." Joshua A. Fishman. *Tsukunft*, 68:212-16, 1963. In Yiddish. (Pub)

"Continuity of Languages in the United States: A Neglected Aspect of American History." Joshua A. Fishman. *Freeland*, 17: 1:7-9, 15, 1964. (Pub)

"The Impact of Exposure to Ethnic Mother Tongues on Foreign Language Teachers in American High Schools and Colleges." Joshua A. Fishman. *MLJ*, 48:262-74, 1964. (Pub)

"Language Maintenance and Language Shift as a Field of Inquiry." Joshua A. Fishman. *Linguistics*, 9:32-70, 1964. (Pub)

"Domains of Language Choice in Multilingual Settings." Joshua A. Fishman. *Linguistique*. (Pub)

"Bilingualism, Intelligence, and Language Learning." Joshua A. Fishman. *MLJ*, 49:227-36, 1965. (Pub)

"The Status and Prospects of Language Maintenance in the United States." Joshua A. Fishman. *MLJ*, 49:143-55, 1965. (Pub)

"Language Maintenance among Organizational and Cultural Leaders of Four Ethnic Groups." Joshua A. Fishman and Vladimir Nahirny. *Arena*, 18: 135-47, 1964. (Pub)

"U.S. Census Data on Mother Tongues: Review, Extrapolations, and Predictions." Joshua A. Fishman. *For Max Weinreich on His Seventieth Birthday*, pp. 51-62. Mouton, The Hague, The Netherlands, 1964. (Pub)

"Language Loyalty: Its Functions and Concomitants in Two Bilingual Communities." Peter Hesbacher and Joshua A. Fishman. *Lingua*. (Pub)

207. *Bilingualism in the Barrio (The Measurement and Description of Language Dominance in Bilinguals). Vols. 1 and 2*. Joshua A. Fishman, Robert L. Cooper, Roxana Ma, et al. Yeshiva University, 110 West 57th Street, New York, N.Y. 10003, August 1968. (EDRS: ED 026 546, Author)

Revised version (published in Indiana University Publications *Language Science Monographs*, vol. 7). Mouton, The Hague, The Netherlands, 1971. (Humanities Press, Inc., 303 Park Avenue South, New York, N.Y. 10010)

208. *A Sociology of Bilingual Education* (Final report in manuscript form). Joshua A. Fishman. Social Science Department, Yeshiva University, 500 West 185th Street, New York, N.Y. 10033, September 1974.

The report was published in revised form as *Bilingual Education: An International Sociological Perspective*. Joshua A. Fishman. With an Appendix by E. Glyn Lewis. Newbury House Publishers, Inc., 54 Warehouse Lane, Rowley, Mass. 01969, 1976. (Pub)

209. *The Cross-Cultural Study of Semantic Structure: Final Report*. Paul Friedrich and Robbins Burling. University of Pennsylvania, Philadelphia, Pa. 19104, November 1964. (EDRS: ED 003 927)

The following publications also resulted from the project:

"Garo Kinship Terms and the Analysis of Meaning." Robbins Furling. *Ethnology*, 2:70-85, 1963. (Pub)

"Cognition and Componential Analysis: God's Truth or Hocus Pocus? Robbins Burling. *American Anthropologist*, 66:20-28, 1964. (N.A. from EDRS: ED 017 903, Pub)

"Burmese Kinship Terminology." Robbins Burling. *American Anthropologist*, 67:5(2): 106-117. (Pub)

"A Generative Sketch of Burmese." Robbins Burling. Multilith. (EDRS: ED 017 904)

"How to Choose a Burmese Numeral Classifier." Robbins Burling. *Context and Meaning in Cultural Anthropology*, Mulford E. Spiro, ed., pp. 243-64, 1965. (Pub)

"Semantic Prerequisites to Grammatical Analysis." Robbins Burling. Multilith. (Author, Department of Anthropology, The University of Michigan, Ann Arbor, Mich. 48104)

"Semantic Structure and Social Structure: An Instance from Russian." Paul Friedrich. *Explorations in Cultural Anthropology*. Ward H. Goodenough, ed., Spring 1964. (Pub)

"The Structural Implications of Russian Pronominal Usage." Paul Friedrich. Condensed from a contribution to *Sociolinguistics: Proceedings of the U.C.L.A. Sociolinguistics Conference, 1964*. William Bright, ed. Mouton, The Hague, The Netherlands, 1966. (Pub)

"The Old Russian Kinship Terminology." Paul Friedrich. Unpublished. (Author)

"An Evolutionary Sketch of Russian Kinship." Paul Friedrich. *Symposium on Language and Culture: Proceedings of the 1962 Annual Spring Meeting of the American Ethnological Society*.

"The Linguistic Reflex of Social Change: From Tsarist to Soviet Russian Kinship." Paul Friedrich. *Sociological Inquiry*. Stanley Lieberson, ed., 36:2: 159-166, 1966. (Pub)

"Proto-Indo-European Kinship." Paul Friedrich. *Ethnology*. 5:1, January 1966. (Pub)

210. *"Written Swahili of School Children in a Mixed Ethnic Rural Primary School."* James Duran. African Language and Area Center, Stanford University, Stanford, Calif. 94305, 1974.

The following publications were produced with the partial support of this contract:

"The Ecology of Ethnic Groups from a Kenyan Perspective." James Duran, 1972. *Ethnicity*, 1:1.

"Non-standard Forms of Swahili in West Central Kenya." James J. Duran, 1973. In *Readings in Creole Studies*. Jan F. Hancock et al., eds., Story/Scientia P.V.B.A., 1979, pp. 129-151. Ghent, Belgium.

211. *Transcription and Microfilming of Oral Traditional Poetic Texts in Native Languages of Yugoslavia*. Albert B. Lord and David E. Bynum. Center for Study of Oral Literature, Widener Library C, Harvard University, Cambridge, Mass. 02138, 1974. (The transcriptions and microfilms resulting from this project are deposited in the Milman Parry Collection of Oral Literature at Harvard University; they are available for study to all bona fide scholars and students by application to the Curator of the Milman Parry collection at the address given above)

212. *The Development of Protocols to Help Teachers Understand and Interpret the Acquisition of a Foreign Language Among Secondary School Students: Final Report, September 1, 1981-March 31, 1983*. Edward D. Allen and Diane W. Birckbichler. Ohio State University, Columbus, OH. 1983. Prepared under grant number G008102661. The project resulted in the production of videotapes of students performing linguistic and communicative tasks at various levels of French and Spanish instruction. (EDRS: ED 232 465)

213. *Language Attrition among Graduates of the Overseas Language Training Centers*. Richard Lambert. American Academy of Political and Social Science, 3937 Chestnut Street, Philadelphia, PA 19104. Prepared under grant G008302589. (Information available from the author at the National Foreign Language Center, 1616 Massachusetts Avenue, NW, Washington, DC 20036) (See also #91)

214. *Proficiency-based Instruction in Reading: A Teacher Education Module. Introductory Packet*. June Phillips. Indiana University of Pennsylvania, Indiana, PA. 1985. Prepared under grant number G008402271. 1985. (EDRS: ED 264 730)

Also resulting from the same grant:

Proficiency-based Instruction in Reading: A Teacher Education Module. Sample Materials in Chinese (Mandarin), English as a Second Language (Beginning and Advanced), French, German, Japanese, Russian, Spanish, and Thai. 1985. (EDRS: ED 264 732)

Proficiency-based Instruction in Reading: A Teacher Education Module. Applications Packet. 1985. (EDRS: ED 264 731)

215. "Designing and Implementing a Syntactic Parser." Alton F. Sanders and Ruth H. Sanders. Miami University, Oxford, OH. Appeared in *CALICO Journal*, 5,1, pp. 77-86, September 1987. Prepared under grant number G008540767, "Computerized German Essay Processor." (EDRS: EJ 370 552)

    Also resulting from this grant:

    "Syntactic Parsing: A Survey." Alton F. Sanders and Ruth H. Sanders. Appeared in *Computers and the Humanities*, 23, pp. 13-30. 1989.

    "Error Analysis in Syntactic Parsing." Ruth H. Sanders. Appeared in *CALICO Journal*, Fall 1991, pp. 72-87.

    SYNCHECK, a parser for German compositions. Research report. 1991. This computer program was developed on the IBM-AT and is now implemented on 386-processor-based microcomputer equipment. (Report submitted to ERIC)

216. *Language Research Laboratories, Quarterly Report. Volume 2, Number 2.* Articles: "Semantic Systems for Instructional Parsers" Donald J. Loritz; "Radicals for Chinese Characters" by Paul Fu-Mien Yang, SJ; "Morphology and Syntax of Hindi" by Theresa A. Waldsburger; "Prospectus for a Spanish Vector Grammar" by Arlene L. Puryear. School of Languages and Linguistics, Georgetown University, Washington, DC. December 1987. Prepared under grant number G008720150.

    Also resulting from this grant:

    Language Research Laboratories, Quarterly Report. Volume 3, Number 3. Articles: "Rules for Generating Russian Participles" by Michael Zarechnak; "A Description of the Russian Educational System: Dictionary Searches" by Joseph Hlavaty; "Scanners" by Arlene Puryear. 1988. Georgetown University. (Information available from Donald J. Loritz, Georgetown University School of Languages and Linguistics)

217. *Dictionary and Verb Database: A Morphological Database for the IBM-PC.* Frank A. Dominguez. University of North Carolina, Chapel Hill, NC. 1987. Grant number G008740809. (No further information available from author)

218. *Translation Materials Development Project.* David Bowen. Division of Translation and Interpretation, Georgetown University, Washington, DC. Grant number PO17A00016. (Project in progress; information available from author)

219. *Text Processing Strategies of Native, Non-native Experienced, and Non-native Inexperienced Readers of Chinese and Japanese.* E.B. Bernhardt. Ohio State University. [1989]. (No further information available)

RESEARCH IN LANGUAGE TEACHING METHODS

220. *Research on Language Teaching: An Annotated International Bibliography for 1945-1961.* Howard Lee Nostrand et al. University of Washington Press, Seattle, Wash. 98105, 1962. (EDRS: ED 010 468, Pub)

221. *Research on Language Teaching: An Annotated International Bibliography*, 1945-1964. Howard Lee Nostrand, David W. Foster, and Clay Benjamin Christensen. University of Washington Press, Seattle, Wash. 98105, 1965. (Pub)

222. *An Experimental Re-Structuring of the Undergraduate Foreign Language Curriculum with Supporting Research in Teaching Techniques: A Final Report.* William J. Smither, William S. Woods, and George W. Wilkins. Tulane University, New Orleans, La. 70118, 1966. (EDRS: ED 010 395)

223. *Experimental Refining and Strengthening of Undergraduate Foreign Language Curricula With Supporting Research in Teaching Techniques.* Blair Stewart et al. Associated Colleges of the Midwest, 60 West Walton Street, Chicago, Ill. 60610, 1964. (EDRS: ED 003 880)

    The following publications also resulted from the project:

    "Correlation of Foreign Language Speaking Competency and Grades in Ten Midwestern Liberal Arts Colleges." Klaus A. Mueller and William Wiersma, Jr. *MLJ*, 47:8, December 1963. (Pub)

    "The Effects of Language Laboratory Type Upon Cultural Orientation Scores of Foreign Language Students." Klaus A. Mueller and William Wiersma, Jr. *MLJ*, 51:5, May 1967. (Pub)

    "The Effects of Language Laboratory Type Upon Foreign Language Achievement Scores." Klaus A. Mueller and William Wiersma, Jr. *MLJ*, 51:5, May 1967. (Pub)

224. *Experimentation to Develop More Effective Methods of Teaching Foreign Languages With Electromechanical Aids.* Earl N. Lewis, Jr. Louisiana State University, Baton Rouge, La. 70803, 1961. (Author)

225. *Vocabulary Learning Through Reading German Prose (Ebacher Method) With and Without Aural Reinforcement.* Robert R. Brewster. Earlham College, Richmond, Ind. 47374, 1961. (EDRS: ED 014 264)

226. *Massive Vocabulary Expansion in a Foreign Language beyond the Basic Course: The Effects of Stimuli, Timing, and Order of Presentation.* Robert Lado. Georgetown University, Washington, D.C. 20057, 1967. (EDRS: ED 013 046)

227. *Massive Vocabulary Expansion, Phase II: The Effect of Oral and Orthographic Stimuli on the Memorization and Pronunciation of Basic Dialogs.* Robert Lado. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, 1970. (EDRS: ED 047 594)

228. *The Relationship of Thought and Memory in Linguistic Performance: 'Thought' Exercises in Foreign Language Teaching.* Robert Lado, Theodore V. Higgs, and Joseph Edgerton. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, August 1971. (EDRS: ED 056 567)

The following publications also resulted from the project:

"Language, Thought, and Memory in Linguistic Performance: A Thought View and the First Two Experiments." Robert Lado and Theodore Higgs. *Language and Linguistics Working Papers, No. 1.* School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, 1970. (EDRS: ED 043 891, Author, Pub)

229. *Research on Values and Uses of Foreign Languages for Instruction and Study in the Social Sciences (Political Science and International Relations).* Brownlee Sands Corrin. Goucher College, Baltimore, Md. 21204, 1962. (EDRS: ED 003 928)

230. *Auditory Factors in Foreign Language Acquisition.* Ralph R. Leutenegger, Theodore H. Mueller, I. R. Wershow, and A. E. Brandt. University of Florida, Gainesville, Fla. 32603, 1963. *MLJ*, 49:1:22-31, January 1965. (EDRS: ED 013 364, Pub)

231. *A Definition of Achievement Level II in the Control of Spanish Syntax.* Clay Benjamin Christensen and James Robert Shawl. University of Washington, Seattle, Wash. 98105, August 1968. (EDRS: ED 032 797)

The following report also resulted from the project:

A Definition of One Level of Achievement in the Reading and Writing of Spanish. James R. Shawl. University of Washington, Seattle, Wash. 98105, May 31, 1968. (EDRS: ED 032 817)

232. *Preliminary Discrimination Training in the Teaching of French Pronunciation.* Paul Pimsleur, Larry Mace, and Evan Keislar. University of California, Los Angeles, Calif. 90024, 1961. (EDRS: ED 013 044)

The following publications also resulted from the project:

"Programming Acoustic Discrimination Skills." P. Pimsleur and E. Keislar. *Programming of Audio-Lingual Language Skills for Self-Instructional Presentation.* F. R. Morton, ed. University of Michigan publications of the Language Laboratory: series Preprints and Reprints, 6:35-40, 1961. (Pub)

"Discrimination Training in the Teaching of French Pronunciation." Paul Pimsleur, *MLJ*, 47:5, May 1963. (Pub)

233. *Sequence of Discrimination and Differentiation Training in the Teaching of French in the Early Primary Grades.* Lawrence Mace and Evan R. Keislar. University of California, Los Angeles, Calif. 90024, 1965. (EDRS: ED 003 888)

234. *Empirical Studies Related to the Teaching of French Pronunciation to American Students.* John L. D. Clark. Harvard University, Cambridge, Mass. 02138, 1967. (EDRS: ED 016 426)

235. *Under-Achievement in Foreign Language Learning: Final Report.* Paul Pimsleur, Donald M. Sundland, and Ruth D. McIntyre. Ohio State University Research Foundation, Columbus, Oh. 43210, 1963. (EDRS: ED 018 160)

The following publications have resulted from this project:

"Student Factors in Foreign Language Learning." P. Pimsleur, L. Mosberg, and A. V. Morrison. *MLJ*, 46: 160-70, April 1962. (Pub)

"Foreign Language Learning Ability." P. Pimsleur, R. P. Stockwell, and A. L. Comrey. *Journal of Educational Psychology*, 53:15-26, February 1962. (Pub)

"Foreign Language Learning Ability: Studies 1 and 2." P. Pimsleur. *Georgetown University Monograph Series on Languages and Linguistics: No. 14, Report of the Twelfth Annual Round Table Meeting.* Georgetown University Press, Washington, D.C. 20057, 1961. (Pub)

The preceding three articles also appear in a collection, *Under-Achievement in Foreign Language Learning* (report no. 1, RF Project 1380). Paul Pimsleur. Ohio State University Research Foundation, Columbus, Oh. 43210, 1963. (the Foundation)

Additional publications:

"Predicting Success in High School Foreign Language Courses." Paul Pimsleur. *Educational and Psychological Measurement*, 23:2, 1963. (Pub)

"Predicting Achievement in Foreign Language Learning." Paul Pimsleur. *International Journal of American Linguistics*, 29:2, April 1963. (Pub)

236. *Modality Endowment in Foreign Language Learning. Final Report.* Paul Pimsleur, Stephen Burger, and Martin Fogelman. School of Education, State University of New York at Albany, Albany, N.Y. 12222, June 30, 1974. (EDRS: ED 093 175)

237. *The Development and Evaluation of an Elementary School Foreign Language Teaching Technique for Use by Teachers with Inadequate Knowledge of the Language Taught: A Final Report.* Evangeline M. Galas. Horace Greeley High School, Chappaqua, N.Y. 10514, 1961. (EDRS: ED 003 889)

238. *Extended Classroom Experimentation with Varied Sequencing of the Four Skills in German Instruction:*

Final Report. George A. C. Scherer. University of Colorado, Boulder, Colo. 80304, 1960-62.

Published as *A Psycholinguistic Experiment in Foreign Language Teaching*. George A. C. Scherer and Michael Wertheimer. McGraw Hill Book Co., Inc., 330 West 42nd Street, New York, N.Y. 10036, 1964. (N.A. from EDRS: ED 015 446, Pub)

The following publications have also resulted from the project:

"The German Teaching Experiment at the University of Colorado." George A. C. Scherer. *German Quarterly*, 35:298-308, May 1962. (Pub)

Deutsch im Ersten Jahr. George A. C. Scherer. Department of Germanic Languages and Literatures, University of Colorado, Boulder, Colo. 80304, 1962. (Department)

239. *Development and Dissemination of Materials for the Teaching of World History in a Foreign Language (German): A Final Report; Teacher's Guide to World Cultures; and Course Materials*. Helmut A. Keitel. *Hamilton High School*, Sussex, Wisc. 53089, Aug. 1, 1969. (EDRS: ED 035 332, Author; Experimental tape recordings and film strips can be requested from the author)

240. *An Experimental Study of the Relative Effectiveness of Four Systems of Language Laboratory Equipment in Teaching French Pronunciation*. Clarence W. Young and Charles A. Choquette. Department of Psychology, Colgate University, Hamilton, N.Y. 13346, 1962. (Author)

241. *A Comparison Study of the Effectiveness of the Traditional and Audiolingual Approaches to Foreign Language Instruction Utilizing Laboratory Equipment*. Philip D. Smith, Jr., and Helmut A. Baranyi. Foreign Language Research Center, West Chester State College, West Chester, Pa. 11726, October 1968. (EDRS: ED 030 013)

Supplementary Report: A Comparison Study of the Traditional and Audiolingual Approaches to Foreign Language Instruction Utilizing Laboratory Equipment. Philip D. Smith, Jr. Center for Foreign Language Research and Services, West Chester State College, West Chester, Pa. 17126, September 1969. (EDRS: ED 038 061)

A Comparison of the Cognitive and Audiolingual Approaches to Foreign Language Instruction. (The Pennsylvania Foreign Language Project). Philip D. Smith, Jr. The Center for Curriculum Development, Inc., 401 Walnut Street, Philadelphia, Pa. 19106, 1970. (Pub)

Related research which preceded this project was supported under the Cooperative Education Act, resulting in the following reports:

An Assessment of Three Foreign Language Teaching Strategies Utilizing Three Language Laboratory Systems. P. D. Smith, Jr., and Emanuel Berger. January 1968. (EDRS: ED 021 512)

An Assessment of Three Foreign Language Teaching Strategies. Teacher's Manual, Levels 1 & 2. Emanuel Berger and Alfred D. Roberts. Jan. 31, 1968. (EDRS: Manual: ED 030 007, Level 1: ED 030 008, Level 2: ED 030 009)

242. *Disordered Communication Processes Associated with Foreign Language Learning*. Elton Hocking, Carroll Weisiger, and W. Merle Hill. Purdue University, Lafayette, Ind. 47907, 1962. (EDRS: ED 129 095)

243. *The "Method of Inference" in Foreign Language Study*. Aaron S. Carton, with the assistance of Nancy Magaud. The Research Foundation of the City University of New York, N.Y. 10021, 1966. (EDRS: ED 017 207)
The following also resulted from this Project:

"A Role for Inference in Foreign Language Study" (A paper representing some of the rationale and prospectus of research under this contract). Aaron S. Carton. Division of Teacher Education, The City University of New York, N.Y. 10021, 1966. (Division of Teacher Education)

"'Inferencing' as a Strategy for Learning: Report on a Project in Foreign Language Education." Aaron S. Carton. In *Teacher Education News and Notes*, 17:5:4. City University of New York, N.Y. 10021, 1966. (Division of Teacher Education)

"Inferencing: A Process in Using and Learning Language." Aaron S. Carton. In *The Psychology of Second Language Learning*. Paul Pimsleur and Terence Quinn, eds. Cambridge University Press, 1971. (Pub)

244. *An Investigation of the Order of Presentation of Foreign Language Grammar Drills in Relation to Their Explanation*. Robert L. Politzer. Stanford University, Stanford, Calif. 94305, 1967. (EDRS: ED 018 163)

The following publications also resulted from the project:

"An Experiment in the Presentation of Parallel and Contrasting Structures." Robert L. Politzer. *Language Learning*, 18:1 & 2. (Pub)

"The Role and Place of the Explanation in the Pattern Drill." Robert L. Politzer. *IRAL*, 6:4, 1968. (IRAL)

245. *An Experiment in Improving Achievement in Foreign Language through Learning of Selected Skills Associated with Language Aptitude*. Robert L. Politzer, with Louis Weiss. School of Education, Stanford University, Stanford, Calif. 94305, July 1969. (EDRS: ED 046 261) Also published as: *Improving Achievement in Foreign Language* (no. 4 in series *Language and the Teacher*) Robert L. Politzer and Louis Weiss. The Center for Curriculum Development, Inc., 401 Walnut Street, Philadelphia, Pa. 19106. (Pub)

246. *Evaluation of the Predictive Power of Contrastive Analyses of Japanese and English: Final Report*. Kenneth L. Jackson and Randal L. Whitman. University of Hawaii, Honolulu, Hi. 96822, 1971. (EDRS: ED 057 675)

247. *Audio-Lingual Techniques for Teaching Foreign Languages*. Pierre J. Capretz. Films in French, German, Russian, and Spanish, with accompanying booklets. Yale University, 1962. (Booklets from Author, film

purchase from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019, film rental from Audio-Visual Center, Indiana University, Bloomington, Ind. 47401)

248. *An Experiment in Filmed Recitations for Use in Teaching French. Final Report.* Howard Lee Nostrand and Donald F. Riecks. University of Washington, Seattle, Wash. 98105, 1964. (Authors)

The following materials also resulted from the project:

Film-Recital of French Poems (16-mm sound motion picture in color; recitation by French actor Pierre Viala) in four 10-minute parts for elementary, junior-high, senior-high, advanced-senior, and college levels; accompanied by a book entitled *Cultural Commentary*. (Book from authors, film purchase or rental from Audio-Visual Services, University of Washington, Seattle, Wash. 98105)

Filmed Recitations of French Literature: Evaluation of the Film and Cultural Commentary: Final report. Marie-Georgette Steisel and Howard Lee Nostrand. University of Washington, Seattle, Wash. 98105, 1964. (Authors)

249. *The Implementation and Evaluation of a Multiple-Credit Self-Instructional Elementary French Course: A Final Report.* Albert Valdman. Indiana University, Bloomington, Ind. 47401, 1965. (EDRS: ED 010 466)

The following publications also resulted from the project:

Pre-programmed Basic French Course. Albert Valdman. Indiana University. (EDRS: ED 010 464, University Microfilms, Inc., Ann Arbor, Mich. 48104. Information available on tape recordings from Language Laboratory, Department of Linguistics, Indiana University, Bloomington, Ind. 47401)

"How Do We Break the Lockstep?" Albert Valdman. *Audiovisual Instruction*, November 1962, pp. 630-34. (Pub)

"Breaking the Lockstep." Albert Valdman. Gravit and Valdman, eds. In *Structural Drill and the Language Laboratory* (publication 27, IRAL), 1963. (Pub)

"Toward Self-Instruction in Foreign Language Learning." Albert Valdman. *IRAL*, 2:1, April 1964. (IRAL)

250. *Trial Use of the ALLP French Program at the University of Akron, 1963-1964.* Theodore H. Mueller. The University of Akron, Akron, Oh. 44304, 1964. (EDRS: ED 010 487)

251. *Revisions of the ALLP French Program and Second Trial Use at the University of Akron, 1964-65.* Theodore H. Mueller. The University of Akron, Akron, Oh. 44304, 1965. (EDRS: ED 010 488)

252. *A Report of the Developmental Testing of a Self-Instructional French Program.* Catherine J. Garvey, Patricia A. Johansen, and James S. Noblitt. CAL, 1967. (EDRS: ED 019 900)

253. *Evaluation of the Otterbein Film-Text Method of Teaching French at Five Ohio Institutions.* La Velle Rosselot. Otterbein College, Westerville, Oh. 43081, 1961 (Author)

254. *A Matched Classroom Approach to the Teaching of French in the Elementary Grades: Final Report and Transcript of Dialogues.* Sister Ruth Adelaide Jonas S. C. College of Mount St. Joseph on the Ohio, Mount St. Joseph, Oh. 45051, August 1969. (EDRS: Final Report: ED 041 528, Transcript of Dialogues: ED 041 529; Department of French, College of Mt. St. Joseph on the Ohio)

255. *African Studies in French for the Elementary Grades: Phase II of a Twinned Classroom Approach to the Teaching of French in the Elementary Grades. Volume I, Technical Report; Volume II, Tapescripts and Essays.* Sister Ruth Jonas and Stanley G. Thom. African Project, College of Mount St. Joseph, Mount St. Joseph, Oh. 45051, 1972. (EDRS: Vol. I, ED 066 994; Vol. II, ED 066 993; copies of the original slide-tape units are available on loan from the African Project)

256. *Project for Application of Learning Theory to Problems of Second Language Acquisition: Summary Report.* Patrick C. Suppes and Ruth Weir. Stanford University, Stanford, Calif. 94305, 1963. (EDRS: ED 003 897)

As a result of the project, the Institute for Mathematical Studies in the Social Sciences (Stanford University, Stanford, Calif. 94305) has published the following items in *Psychology Series*:

Some Quantitative Studies of Russian Consonant Phoneme Discrimination (Technical Report No. 49). Patrick Suppes, Edward Crothers, Ruth Weir, and Edith Trager, 1962. (EDRS: ED 020 496, Pub)

Application of Mathematical Learning Theory and Linguistic Analysis to Vowel Phoneme Matching in Russian Words (Technical Report No. 51). Patrick Suppes, Edward Crothers, Ruth Weir, 1962. (Pub)

General Markov Models for Learning with Intertrial Forgetting (Technical Report No. 53). Edward Crothers, 1963. (Pub)

The Role of Transcription in the Learning of the Orthographic Representations of Russian Sounds (Technical Report No. 56). Edward Crothers, Ruth Weir, and Patricia Palmer, 1963. (Pub)

Problems of Optimization in Learning a List of Simple Items (Technical Report No. 57). Patrick Suppes, 1963. (Pub)

257. *Application of Quantitative Analysis and Computer Data Processing Technology to Problems of Second-Language Acquisition* (Final Report). Patrick Suppes, Ruth Weir, and Edward Crothers. Institute for Mathematical Studies in the Social Sciences. Stanford University, Stanford, Calif. 94305, 1964. (the Institute)

The following publications also resulted from the project:

"Problems of Optimization in Learning a List of Simple Items." Patrick Suppes. In *Human*

Judgments and Optimality, Maynard W. Shelly II and Glenn L. Bryan, eds. John Wiley & Sons, Inc., 1964. (Pub)

"Latency Phenomena in Prolonged Learning of Visual Representations of Russian Sounds." Edward Crothers, Patrick Suppes, and Ruth Weir. Stanford University. *IRAL*, 2:3, 1964. (Pub)

Presentation Orders for Items from Different Categories. Technical Report No. 71 of *Psychology Series*. Institute of Mathematical Studies in the Social Sciences. Stanford University, Stanford, Calif. 94305, 1965. (the Institute)

258. *Application of Learning Theory to Problems of Second Language Acquisition (with Particular Reference to Russian): A Final Report*. Patrick Suppes. Institute for Mathematical Studies in the Social Sciences, Stanford University, Stanford, CA, 94305, 1965. (EDRS: ED 003 898, the Institute)

259. *Application of Mathematical Learning Theory and Linguistics to Second-Language Learning (with Particular Reference to Russian): Final Report*. Patrick Suppes and Edward Crothers. Institute for Mathematics Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, 1967. (EDRS: ED 018 158, the Institute)

As a result of the Project, the Institute for Mathematical Studies in the Social Sciences (Stanford University, Stanford, Calif. 94305) has published the following in *Psychology Series*:

Some Remarks on Stimulus-Response Theories of Language Learning (Technical Report No. 97). Patrick Suppes and Edward Crothers, 1966. (Pub)

A Mathematical Analysis of Multi-Level Verbal Learning (Technical Report No. 104). William H. Batchelder, 1966. (EDRS: ED 015 452, Pub)

260. "Application of Mathematical-Learning Theory to Second Language Acquisition, with Particular Reference to Russian" (interim report). Joseph A. Van Campen. Department of Modern European Languages, Stanford University, Stanford, Calif. 94305, August 1968. (Author)

The following publication also resulted from the project:

"Stimulus-Response Theory of Finite Automata" (Technical Report No. 133 in *Psychology Series*). Patrick Suppes. Institute of Mathematical Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, June 19, 1968. (the Institute)

261. *Project for Application of Mathematical Learning Theory to Second-Language Acquisition, with Particular Reference to Russian. Final Report*. Joseph A. Van Campen. Department of Modern European Languages, Stanford University, Stanford, Calif. 94305, August 1969. (EDRS: ED 026 934, Author)

262. *The Utility of Translation and Written Symbols During the First Thirty Hours of Language Study*. Jesse Sawyer, Susan Ervin, Shirley Silver, Joanne d'Andrea, and Haruo Aoki. Department of Speech, University of California, Berkeley, Calif. 94720, 1962. (EDRS: ED 010 475) To be published, in a slightly revised form, in *IRAL*. (IRAL)

263. *Modern Teaching of Spanish: A Final Report*. David M. Feldman. University of Colorado, Boulder, Colo. 80304, 1963. (EDRS)

The following additional publications, the first two bound together in a single volume, have resulted from this project:

Modern Teaching of Spanish (A Study Guide) David M. Feldman, University of Colorado, Boulder, Colo. 80304, 1963. (EDRS: ED 016 431)

The Discussion or Conference as a Learning Method. Barbara Schindler. University of Colorado, Boulder, Colo. 80304, 1963. (EDRS: ED 016 431)

"Experiment to Apply Discussion Methods to the Training of Foreign Language Teachers." *Colorado Speech Journal*, 1:7-10, 1963. (Pub)

"An In-Service Alternative to the Summer Institute Program." *MLJ*, 48:88-91, 1964. (Pub)

Contemporary Methodology: Spanish. D. M. Feldman and W. D. Kline. Colorado State Department of Education, Denver, Colo., 1966. (Colorado State Department of Education)

Spanish: Contemporary Methodology. D. M. Feldman and W. D. Kline. Blaisdell Publishing Company, Waltham, Mass. 02154, 1969. (Pub)

264. *Spanish-Biology: Final Report. A Program for Coordination of the Teaching and Learning of Biology and Spanish*. Thomas A. Doran. Folsom Unified School District, Folsom, Calif. 95670, 1965. (EDRS: ED 003 900)

265. *A Pilot Program in Teaching Spanish: An Intensive Approach. A Final Report*. Vern G. Williamsen. Westminster College, Fulton, Mo. 65251, June 1968. (EDRS: ED 061 860)

266. *Special Approach to Spanish: Final Report on Phase I, 1972, and Final Report on Continuation*, 1973. Nancy A. Thompson. Portland Public Schools, 107 Elm Street, Portland, Me. 04111, 1972 and 1973. (EDRS: ED 066 100 and ED 084 921, the schools' administrative office)

267. *Experimentation in the Development of More Effective Methods of Teaching Foreign Languages by Making Extensive Use of Electro-Mechanical Aids*. Joseph R. Reichard. Oberlin College, Oberlin, Oh. 44074, 1962. (EDRS: ED 001 703)

268. *Experimentation with Taped Materials and Native Informants to Develop for Small Colleges Some Programs of Independent Study in the Neglected Languages and Self-Instruction in the Non-Western Languages: A Manual for Program Directors*. Peter Boyd-Bowman. Kalamazoo College, Kalamazoo, Mich. 49001, 1965. (EDRS: ED 010 401, Dr. Boyd-Bowman, Department of Modern Languages and Literature, State University of New York at Buffalo, Buffalo, N.Y. 14214)

Self-Instruction in the Non-Western Languages: A Manual for Program Directors (rev. ed.). Peter Boyd-Bowman. Kalamazoo College, Kalamazoo, Mich. 49001, 1969. (EDRS: ED 036 792, National Council of Associations for International studies, 1101 Bruce Hall, University of Pittsburgh, Pittsburgh, Pa. 15213)

269. *Independent Study of Critical Languages in Undergraduate Colleges. Final Report.* Ward Morehouse, project director, and Peter Boyd-Bowman, project consultant. Center for International Programs and Comparative studies, state Education Department, University of the state of New York, 99 Washington Ave., Albany, N.Y. 12210, 1973. (EDRS: ED 107 096)

    The project has also produced a 35-minute 16-mm black-and-white training film, "Do's and Dont's of Drilling," produced by Prof. Eleanor H. Jorden. For information on loan or purchase of the film, write to Bureau of Mass Communications, State Ed. Dept., Education Building Annex, Albany, N.Y. 12224)

270. *Adapting and Writing Language Lessons.* Earl W. Stevick. Fsl. GPO, 1971. (EDRS: ED 053 597, GPO)

271. *A Continuing Survey of Foreign Language Resources of the Country through Professional Leadership in the Development and Use of Foreign Language Tests. A Final Report.* F. André Paquette. MLA, 1968.

    (For materials and reports also resulting from this project, please see entries Nos. 222, 231 and ff.) (EDRS: ED 085 995, MLA)

272. *Intercultural Social Studies Project. Final Report.* James M. Oswald. American Universities Field Staff, 3 Lebanon Street, Hanover, New Hampshire 03755, 1974. (Samples of the materials developed by the project, related newsletters, etc. can be requested directly from the AUFS.) (EDRS: ED 099 286, Appendices B-I, MF only; ED 099 285, Report and Appendix A, MF and HC)

273. *A Learning Strategy to Accelerate the Acquisition of Listening and Speaking a Second Language.*

    The following publications resulted from the project:

    "Learning a Second Language through Commands: The Second Field Test." James J. Asher, Jo Anne Kusudo, and Rita de la Torre. San Jose State University. *MLJ*, 58:24-32, 1974.

274. *Principles of Second Language Acquisition: Training Modules for Foreign Language Teachers and Learners. Final Report.* Anthony Pfannkuche, principal investigator. CAL, August 31, 1979. (EDRS)

    The following materials also resulted from this project:

    Learning to Learn a Foreign Language. Principles of Second Language Acquisition for Foreign Language Learners (An experimental module). (EDRS)

    Learning to Learn a Foreign Language. Principles of Second Language Acquisition: An Orientation for Foreign Language Teachers. Notes for Trainers. (EDRS)

275. *Development of Foreign Language Instructional Material for the Undergraduate Business Curriculum.* Bhal J. Bhatt. University of Toledo, Toledo, OH. 1981. Prepared under grant number G008102512. Curricular materials still in use at the university resulted from this grant. (For further information contact author)

276. *Improving International Understanding in Elementary and Secondary Schools: A Study of Six Projects.* James M. Becker. Indiana University Foundation, Bloomington, IN. 1982. Prepared under grant number G008102514, Study of Global Education Projects." (EDRS: ED 229 319)

277. *Education for International Understanding: Assessment of Student and Institutional Performance and Identification of Obstacles in Exemplary Programs. Final Performance Report.* Ward Morehouse. Council on Public Affairs, New York, NY. 1983. Prepared under grant number G008102515. (Submitted to ERIC)

    Also resulting from the same project:

    Report on Survey of Elementary and Secondary School Principals Regarding Global Education. H. Thomas Collins, co-investigator. Council on Public Affairs, New York, NY. 1983. (Submitted to ERIC)

278. *Instructional Practices and Second Language Acquisition in the Elementary Schools.* Myriam Met. Cinncinnati City Schools, Department of Curriculum and Instruction, Cinncinnati, OH. Grant number G008102516. (Project not completed; for information contact the author at: Montgomery County Public Schools, 850 Hungerford Drive, Rockville, MD 20850)

279. *Development of Curriculum: Instructional Packets in International Studies for Grades K-8.* Walter Garrett, International Studies, Elgin Community College, 1700 Spartan Drive, Elgin, IL 60120. Prepared under grant number G008102731. (For further information contact author)

280. *Foreign Language in the Elementary School: A Practical Guide.* Nancy C. Rhodes with Audrey R. Schreibstein. Center for Applied Linguistics, Washington, DC. 1983. Prepared under grant number G008102798, "A Study of Innovative Foreign Language Programs in American Elementary Schools." (EDRS: ED 225 403)

281. *Development of Spanish and Social Studies Secondary School Materials. Final Report.* Carmen Chaves McClendon Tesser. Mississippi State University, Mississippi State, MS. [1984]. Prepared under grant number G00820153. (Report submitted to ERIC; for further information contact author)

282. *Introduction to Computer Aided Instruction in the Language Laboratory.* Harvey L. Hughett. Idaho University, Moscow, ID. [1984]. Prepared under grant number G00821497. (EDRS: ED 255 170)

283. *Improving the Precollegiate Curriculum on Latin America, Grades 6-12. Final Performance Report.* John D. Wirth. Stanford University, Stanford-Berkeley Joint Center on Latin American Studies, Stanford, CA. 1984. Prepared under grant number G008201048. Includes materials developed, list of educators involved in the project, a global education framework for curriculum and staff development, institute schedule and evaluation

form, draft of a unit for grades 6-12 and form used by students to evaluate the units. (EDRS: ED 251 385)

284. *Foreign Language Training through International Media. Final Performance Report.* Stephanie Dailey. Howard University, Washington, DC. 1984. Prepared under grant number G008201559. Seven videotapes and a teacher's guide were produced. (ED 253 078-253 079)

285. "Multilingual and Multicultural Development by Means of a Multi-Institutional Simulation." D. Crookall, J. Wilkenfeld, and L. Young. University of Maryland, College Park, MD. Appeared in *Journal of Multilingual and Multicultural Development* 6:5. 1985. Prepared under grant number G008302323, "Simulation-Assisted Foreign Language International Studies."

Also resulting from this grant:

"Information Technology in the Service of a World-Wide Multi-Institutional Simulation." D. Crookall, J. Wilkenfeld. Appeared in *EURIT 86: Developments in Educational Software and Courseware*, J. Moonen and Tjeerd Plomp, eds. 1985. Published by Pergamon Press.

"Communication Technologies, Foreign Languages, and International Studies." D. Crookall and J. Wilkenfeld. Appeared in *System*, volume 13, number 3, pp. 253-258. 1985. (EDRS: EJ 334 468)

"Political Cognition and its Restructuring in Young People. J. Torney-Purta. Appeared in *Human Development*, 32: pp. 14-23. 1989.

"Cognitive Representations of the Political System in Adolescents: The Continuum from Pre-Novice to Expert." J. Torney-Purta. Appeared in *The Development of Political Understanding: A New Perspective*. Part of the series, *New Directions for Child Development*, volume 56, pp. 11-26. Jossey-Bass Publishers, 350 Sansome Street, San Francisco, CA 94104. 1992.

286. *Educational Technology and Language Training. International Research and Studies Program. Final Report.* Leonard Baca and Anthony Lozano. University of Colorado, Boulder, CO. 1985. Prepared under grant number G008303642. (EDRS: ED 263 786)

287. *Text Processing Strategies of Readers in Foreign Languages.* Dale Lange. University of Minnesota, Minneapolis, MN. Prepared under grant number G008402260. (Contact author for further information)

288. *Research on Learning Packages and Course Syllabi Developed for International Studies Courses: A Collection, Analysis, and Dissemination Project: A Final Report to the US Department of Education on the Status of the International Research and Studies Program.* Andrew F. Smith, Walter Brown. Global Perspectives in Education (new name: American Forum for Global Education), New York, NY. 1986. Prepared under grant numbers G008402267 and G008540766. (EDRS: ED 288 746)

The following publications resulted from this grant:

Internationalizing Undergraduate Education: Resources from the Field. 1987.

Global Resource Book. Third revision. 1992.

Who's Doing What. 1992.

289. *Proficiency-based Instruction in Reading: A Teacher Education Module. Introductory Packet.* June Phillips. Indiana University of Pennsylvania. Indiana, PA. 1985. Prepared under grant number G008402271. (EDRS: ED 264 730) (See #214)

Also resulting from the same grant:

Proficiency-based Instruction in Reading: A Teacher Education Module. Sample Materials in Chinese (Mandarin), English as a Second Language (Beginning and Advanced), French, German, Japanese, Russian, Spanish, and Thai. 1985. (EDRS: ED 264 732)

Proficiency-based Instruction in Reading: A Teacher Education Module. Applications Packet. 1985. (EDRS: ED 264 731)

290. *Computer-Assisted Instruction in Foreign Language Education: A Comparison of the Effectiveness of Different Methodologies and Different Forms of Error Correction. Final Report.* Gail Robinson. Center for Language and Cross-Cultural Skills, San Francisco, CA. [1985]. Prepared under grant number G008402275. (EDRS: ED 262 626)

291. *Communicative Competence in Foreign Language Learning with Authentic Materials. Final Project Report.* Barbara Kienbaum. Purdue University, Calumet, IN. 1986. Prepared under grant number G008440253. (EDRS: ED 275 200)

292. *A Study of Learning Strategies in Foreign Language Instruction: The Third Year and Final Report.* Anna Uhl Chamot and others. Interstate Research Associates, 1555 Wilson Boulevard, Arlington, VA 22209. 1988. Prepared under grant number G008540765, "Application of Learning Strategies to Foreign Language Education." (Submitted to ERIC)

Also resulting from this grant:

A Study of Learning Strategies in Foreign Language Instruction: Findings of the Longitudinal Study. Anna Uhl Chamot and others. 1988. (Submitted to ERIC)

A Study of Learning Strategies in Foreign Language Instruction: The Third Year and Final Report. Anna Uhl Chamot and others. 1988. (Available from author)

"Learning Strategies in Foreign Language Instruction." Appeared in *Foreign Language Annals*, volume 22, number 1, pp. 13-24. 1989. (EDRS: EJ 385 531)

293. *An Intelligent Computer Adventure Format for Foreign Language Instruction.* Gerald R. Culley. University of Delaware, Newark, DE. 1990. Resulted in two foreign language text adventures, *The Secret of the Duke* in French; and *Teutoburg Forest* in Latin. Software for SUN-3 workstation, UNIX operating system. Prepared under grant number G008640363.

Also resulting from this grant:

A Foreign Language Adventure Game: Progress Report on an Application of AI to Language

Instruction. Gerald Culley and others. Appeared in *CALICO Journal*, volume 4, number 2, pp. 69-87, December 1986. (EDRS: EJ 369 005)

294. *Language in Elementary Schools*. Kurt Müller, ed. National Council on Foreign Languages and International Studies, Washington, DC. Published by American Forum, 45 John Street, New York, NY 10038. 1989. Prepared under grant number G008740403, The Preparation of Teachers to Offer Foreign Languages in Elementary and Middle Schools. (Also available from AATG, 112 Haddontowne Court, Suite 104, Cherry Hill, NJ 08034)

    Among the publications also resulting from this grant:

    "Policy Implications of Recent Research in Elementary School Language Education." Kurt Müller. Appeared in *Access* 90 (1989): pp. 1-3.

    "Walking on Water and Other Characteristics of Effective Elementary School Language Teachers." Myriam Met. Appeared in *Foreign Language Annals*, volume 22, number 2, pp. 175-183. 1989. (EDRS: EJ 390 693)

295. *The Interactive Reading Project*. Molly Hepler. [1989]. Grant number G008740408. (No data available on project outcome)

296. *Improving Foreign Language Listening Comprehension*. Joan Rubin. San Francisco State University, San Francisco, CA. Grant number G008740811. (No further information available)

297. *Learning Strategy Instruction in the Foreign Language Classroom: Listening, Reading, Writing, Speaking Units*. Anna Uhl Chamot. Montgomery County Public Schools, Rockville, MD. [1990]. Prepared under grant number PO17A80038. (Submitted to ERIC)

298. *Improving Foreign Language Methodology through Immersion Teacher Training*. Myriam Met. Montgomery County Public Schools, Rockville, MD. Prepared under grant number PO17A80065.
    The following videotapes by Myriam Met and Eileen Lorenz resulted from this grant:

    Foreign Language Immersion: An Introduction. 1989.
    Negotiation of Meaning. 1989.
    Second Language Acquisition in Children. 1989.
    Planning for Instruction in the Immersion Classroom. 1989.
    Reading/Language Arts in the Immersion Classroom: Grades K-2. 1989.
    Reading/Language Arts in the Immersion Classroom: Grades 3-6. 1990.
    Teaching Math and Science in the Immersion Classroom. 1990.
    Teaching Social Studies in the Immersion Classroom. 1990.
    Teaching Culture in the Immersion Classroom. 1990.
    Assessment in the Immersion Classroom. 1991.

    Accompanying teacher's activity guides for each videotape are available from Montgomery County Public Schools, Department of Academic Programs, Room 259, 850 Hungerford Drive, Rockville, MD 20850.

TESTING

299. *Conspectus for the Preparation of Materials and Tests for Instruction in Foreign Languages*. Nelson Brooks. Yale University, New Haven, Conn. 06520, 1959. (Examination copy may be requested from Research Section, USOE)

300. *MLA Cooperative Classroom Achievement Tests*. Nelson Brooks. Covers the four language skills in French, German, Italian, Russian, and Spanish. Tests are administered by Educational Testing Service, Princeton, N.J. 08541. (Information available from ETS)

301. *MLA Foreign Language Proficiency Tests for Teachers and Advanced Students*. Wilmarth Starr. Covers seven areas of proficiency in French, German, Italian, Russian, and Spanish. Tests are administered by Educational Testing Service, Princeton, N.J. 08541. (Information available from ETS)

    The following publications also resulted from this project:

    "New Tests Will Assess Language Teaching Skills." *ETS Developments*, VIII, no. 1, October 1959. (Pub)

    "Minimum Requirements for Foreign Language Teachers." *Illinois Educational Press Bulletin*, December 1959. (Pub)

    "Proficiency Tests in Modern Foreign Languages." *PMLA*, LXXVI, no. 2B, May 1961. (Pub)

    "MLA Foreign Language Proficiency Tests for Teachers and Advanced Students." PMLA, LXXVII, no. 4, part 2, September 1962. (Pub)

302. *Graduate School Foreign Language Tests*. Damon Boynton and Clifford S. Leonard. Reading proficiency tests in French, German, and Russian. Tests are administered by Educational Testing Service, Princeton, N.J. 08541. Graduate School, Cornell University, Ithaca, N.Y. 14850. (Information available from ETS.)

    The following publication also resulted from the project:

    Graduate School Foreign Language Tests: Project Report. Information concerning the educational backgrounds and scores of those taking the tests. (Educational Testing Service, Princeton, N.J. 08541)

303. *The Use of Objective Tests within Indiana University's Honors Program in Foreign Languages for High School Students*. David C. Munford. Honors Program in Foreign Languages for High School students, Indiana

University, Bloomington, Ind. 47405, 1964. (EDRS: ED 003 929)

304. *Final Report: The Foreign Language Proficiency of Language Majors Near Graduation from College (pilot study)*. John B. Carroll. Laboratory for Research in Instruction, Graduate School of Education, Harvard University, Cambridge, Mass. 02138, 1965. (For information contact the Research Section, USOE. For the main study following this project, see next entry)

305. *Activities Related to the MLA Foreign Language Proficiency Tests for Teachers and Advanced Students*. F. André Paquette. MLA, 1966. (MLA)

306. *A Handbook on Foreign Language Classroom Testing: French, German, Italian, Russian, and Spanish*. F. André Paquette, assisted by Suzanne Tollinger. MLA, 1968. (EDRS: ED 044 957, MLA)

307. *A Handbook on the MLA Foreign Language Proficiency Tests for Teachers and Advanced Students: Their Nature, Uses and Limitations*. F. André Paquette with Suzanne Tollinger. MLA, 1968. (EDRS: ED 074 855, MLA)

308. *A Handbook on Placement in Foreign Languages in Colleges and Universities*. (A Final Report, Part 3). F. André Paquette and Suzanne Tollinger. MLA, 1968. (EDRS: ED 081 260, MLA)

309. *The MLA Foreign Language Proficiency Tests for Teachers and Advanced Students: Analysis of the Performance of Native Speakers and Comparison with that of NDEA Summer Institute Participants*. F. André Paquette, assisted by Suzanne Tollinger, MLA, with the cooperation of Madeline Wallmark. Educational Testing Service, 1968. (EDRS: ED 044 063, MLA)

310. *Arabic Proficiency Test (for College Level)*. Test Committee of the American Association of Teachers of Arabic. Raji Rammuny, chairman. Department of Near Eastern Studies, University of Michigan, 3074 Frieze Building, Ann Arbor, Mich. 48104, 1974. The test packet consists of the following: *Final Report* and *Manual* (EDRS: ED 096 838) *Test Booklet*, tape recordings, answer sheets, and scoring keys (Assistant to Chairman of the Department).

    This work was revised as *Arabic Proficiency Test (for College Level)*. Test Committee of the American Association of Teachers of Arabic. Raji Rammuny and Salman Al-Ani, co-chairmen, and Hamdi Qafisheh. Department of Near Eastern Studies, The University of Michigan, 3078 Frieze Building, Ann Arbor, Mich. 48109, 1979. (Dr. Rammuny, at above address, or Dr. Al-Ani, Department of Near Eastern Languages, Goodbody Hall, Indiana University, Bloomington, Ind. 47401)

311. *Persian Achievement Tests: The Elementary Level and Persian Achievement Tests: The Intermediate Level*. Mehdi Marashi. Middle East Center, University of Utah, Salt Lake City, Ut. 84112, 1974-1975. (Author, the Center)

312. *Standardized Tests for English-Speaking Students of Intermediate & Advanced Polish*. Philological Institute of English, Adam Mickiewicz University, Poznan, Poland, 1974. (Inquire with Dr. William C. Fletcher, Slavic & Soviet Area Studies, University of Kansas, Lawrence, Kans. 66045)

313. *Marathi Diagnostic Test*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1976. (South Asia Regional Studies)

314. *Direct Testing of Speaking Proficiency: Theory and Application* (Proceedings of a two-day conference conducted by Educational Testing Service in cooperation with the U.S. Interagency Language Round Table and the Georgetown University Round Table on Languages and Linguistics, March 1978). John L. D. Clark, ed. Educational Testing Service (ETS), Princeton, N.J. 08541, 1978. (EDRS: ED 172 523, ETS)

315. *A Proficiency Test in the Polish Language and Culture* (Booklet I: Grammar, Vocabulary, and Reading Comprehension Tests; Booklet II: Listening Comprehension Test; Booklet III: Writing Test; Booklet IV: Speaking Test; Booklet V: Polish Culture Test). Julia Krusz, project director. Division of Slavic and Modern Languages, Alliance College, Cambridge Springs, Pa. 16403, 1980. (The tests are administered at Alliance College semiannually. Special arrangements can be made on request. For further information, contact Professor Krusz or the Division chairman)

316. *Conference for the Development of Standard Testing Procedures for Self-Instructional Language Programs. Final Report*. John B. Means, National Association of Self-Instructional Language Programs, Temple University, Philadelphia, PA. 1982. Prepared under grant number G008102533.

    The conference produced the following:

    The Testing of Students in Self-Instructional Language Courses. 1983.

317. *A Design for Measuring and Communicating Foreign Language Proficiency. Final report for ACTFL Provisional Proficiency Guidelines*. C. Edward Scebold, David Hiple. ACTFL, Yonkers, NY. 1983. Prepared under grant number G008103203.

    Also resulting from this grant:

    ACTFL Provisional Proficiency Guidelines. C. Edward Scebold and others. 1983. (EDRS: ED 289 345)

318. *Research in Micro-Computer Based Foreign Language Diagnostic Testing. Final Report*. Randall L. Jones. Brigham Young University, Provo, UT. [1986]. Prepared under grant number G008103241. Research resulted in printouts and software for five languages. (Available from author)

319. *Project OPT: A Study of Oral Proficiency Testing in College-level Foreign Language Classes*. Barbara H. Wing, Sandi F. Mayewski. University of New Hampshire, Durham, NH. 1985. Prepared under grant number G008201400, "Adapting the Foreign Language Oral Proficiency Test."

    Also resulting from this grant:

    Oral Proficiency Testing in College-Level Foreign Language Programs. A Handbook for Foreign Language Departments. Barbara H. Wing, Sandi F.

Mayewski. ACTFL, Yonkers, NY. 1984. (EDRS: ED 280 310)

320. *Current Trends in Measuring Undergraduates' Persian Language Proficiency*. Reza Assadi. Western Michigan University, Kalamazoo, MI. 1983. Prepared under grant number G00821049. (EDRS: ED 230 071)

321. *Development of a Hindi Language Proficiency Test. Final Report*. Rosane Rocher. University of Pennsylvania, Philadelphia, PA. 1987. Prepared under grant number G008302153. (Submitted to ERIC)

Also published under this grant number:

Hindi Oral Proficiency Tests in Listening and Reading Comprehension. 1987. (Submitted to ERIC)

322. *ACTFL Proficiency Guidelines in Four Uncommonly Taught Languages (Arabic, Chinese, Japanese and Russian)*. ACTFL, Yonkers, NY. Prepared under grant number G008302218. ACTFL produced the following three brochures as a result of this grant:

ACTFL Proficiency Guidelines in Chinese. 1987.

ACTFL Proficiency Guidelines in Japanese. 1987.

ACTFL Proficiency Guidelines in Russian. 1988.

(Brochures available from ACTFL)

A fourth brochure, *ACTFL Proficiency Guidelines in Arabic*, was produced in collaboration with the University of Pennsylvania, Philadelphia, PA. (Contact Roger Allen at the University for more information)

323. *The Oral Language Proficiency of Teachers in the United States in the 1980s: An Empirical Study. Self-Assessment of Oral Language Proficiency. Final Report*. Thomas L. Hilton. Educational Testing Service, Princeton, NJ. 1985. Prepared under grant numbers G008302366 and G008201398. (EDRS: ED 269 426)

324. *Development, Validation, and Dissemination of a Proficiency-based Test of Speaking Ability in Chinese and an Associated Assessment Model for other Less Commonly Taught Languages*. John L.D. Clark, Ying-che Li. Center for Applied Linguistics and University of Hawaii. 1986. Prepared under grant number G008402258. (EDRS: ED 278 264)

Also resulting from this grant:

Handbook for the Development of Tape-Mediated, *ACTFL/ILR Scale-based Tests of Speaking Proficiency in the Less Commonly Taught Languages*. 1986. (EDRS: ED 278 265)

325. *Advanced Russian Listening and Reading Proficiency Test. Final Project Report. Year 2*. Mariette Reed. Educational Testing Service, Princeton, NJ. [1987]. Prepared under grant number G008402260. Resulted in a test of advanced Russian listening and reading proficiency, a student handbook, and a set of directions for administrators. (Final report submitted to ERIC)

326. *Computerized Adaptive Speech Placement Test. Final Report*. Jerry W. Larson, Brigham Young University, Provo, UT. 1985. Prepared under grant number G008440250. (Submitted to ERIC)

327. Design, Development, and Dissemination of Informational Materials and Instructional Sessions on "Proficiency" Concepts for the Less Commonly Taught Languages. Charles W. Stansfield, David Hiple. Center for Applied Linguistics, Washington, DC. 1987. Prepared under grant number G008540634. (EDRS: ED 295 458)

Also resulting from this grant:

ACTFL Proficiency Guidelines for the Less Commonly Taught Languages. A Familiarization Project for the Development of Proficiency Guidelines for Less Commonly Taught Languages. Charles W. Stansfield and Chip Harmon, eds. 1987. (EDRS: ED 289 345)

328. *Hindi Proficiency Test*. Rosane Rocher. University of Pennsylvania, Philadelphia, PA. 1985. Prepared under grant number G008540636, "Norming Study of Proficiency Tests in Listening and Reading Comprehension and Development of Semi-Direct Oral Proficiency." Includes test booklet and cassette, information booklet, supervisor's manual. (Available from South Asia Regional Studies Department at the University)

329. *Analysis of Secondary School Students' Proficiency Levels in Reading Unedited Materials in French, Spanish and German*. Edward Allen. Ohio State University, Columbus, OH. [1987]. Prepared under grant number G008540768. (No further information available)

330. *Development of Semi-Direct Tests of Proficiency in Hausa, Hebrew, Indonesian, and Portuguese*. Charles W. Stansfield. Center for Applied Linguistics, Washington, DC. [1990]. Prepared under grant number G008740397. (EDRS: ED 329 100)

331. *Design, Development and Dissemination of Language-specific Proficiency Guidelines in Hindi*. Vijay Gambhir. Published in *Foreign Language Annals*, May 1990, vol. 23, p. 235-252, 1989. Prepared under grant number G008740402. (Submitted to ERIC)

332. *Role of Item-type and Item-content in Construct-Validity of Foreign Language Reading Proficiency. Final Report*. Aaron Carton. Bureau of Educational Evaluation, Garden City, NY. 1989. Prepared under grant number G008740404. (Available from author; pending submission to ERIC)

Resulting in part from this grant:

Empirical Comparison of Three Methods in Calibrating Items for French Reading Proficiency Levels. Esin Kaya-Carton. 1988. (Submission to ERIC pending)

333. *A Prototype for a Computer-based Listening Comprehension Proficiency Test. Final Report*. Robert A. Ariew and Patricia Dunkel. Pennsylvania State University, University Park, PA. 1989. Prepared under grant number G008740406. Two prototypes, one in English and one in French, for computer adaptive listening comprehension tests were produced. (EDRS: ED 332 489)

334. *Interagency Language Roundtable Invitational Symposium on Language Aptitude Testing, Rosslyn, VA, September 14-16, 1988. Report*. Charles W. Stansfield and Dorry Mann Kenyon. 1988. Grant funds

contributed to CIA grant number 88-D-750000-710. (EDRS: ED 307 795)

335. *Language Aptitude Reconsidered*. (Proceedings of Interagency Language Roundtable Invitational Symposium held in Arlington, VA from September 14 to 16, 1988). Thomas Parry and Charles W. Stansfield, eds. Center for Applied Linguistics, Washington, DC and Prentice-Hall Publishers, Englewood Cliffs, NJ. 1990. Prepared under OERI contract number RI88062010. (EDRS: ED 321 573)

336. *Comprehensive Russian Proficiency Test*. Mariette Reed, Irene Thompson. Educational Testing Service, Princeton, NJ. 1990. Prepared under grant number PO17A80003, "Intermediate Russian Proficiency Test." (Available from ETS; submission of final report to ERIC pending)

337. *Investigation of the Construct Validity of the Proficiency Guidelines and Oral Interview Procedure*. Patricia Dandonoli. ACTFL, Yonkers, NY. Appeared in *Foreign Language Annals*, volume 23, number 1, pp. 11-22. 1990. Prepared under grant number PO17A80026A. (EDRS: EJ 404 003)

338. "Computerized Testing of Nonparticipatory L2 Listening Comprehension Proficiency: An ESL Prototype Development Effort." Patricia Dunkel. Pennsylvania State University, University Park, PA. Appeared in *Modern Language Journal*, volume 75, i. 1991. Prepared under project number PO17A80041, A Computer-Adaptive Test of Listening Comprehension Proficiency in Hausa and ESL. (EDRS: EJ 423 123) (Further information available from author; interim report submitted to ERIC; final project report pending)

339. *New Arabic Proficiency Test. Final Report*. Raji Rammuny, University of Michigan, East Lansing, MI. 1992. Prepared under grant number PO17A00010. Publication of test, *General Proficiency Test of Arabic as a Living Language*, forthcoming.

340. *Computer-Adaptive Proficiency Test in Chinese*. Tao-Chung Yao. Mount Holyoke College, South Hadley, MA. 1992. Prepared under grant number PO17A0009. (Preliminary version available from author)

341. *The Development of the Pre-Chinese Proficiency Test: A Lower-level Version of the Chinese Proficiency Test. Final Report*. Charles W. Stansfield, Dorry Mann Kenyon, and Xixiang Jiang. Center for Applied Linguistics, Washington, DC. 1992. Prepared under grant number PO17A00001. The test package includes an examinee handbook, a test interpretation manual, and an administrator's guide. (Final report submitted to ERIC)

Also resulting from this grant:

The Preliminary Chinese Proficiency Test (Pre-CPT): Development, Scaling and Equating to the Chinese Proficiency Test (CPT). Charles W. Stansfield, Dorry Mann Kenyon, Xixiang Jiang. CAL Technical Report 1. Summer 1992. (EDRS: FL 020 588)

II. Specialized Materials

COMMONLY TAUGHT LANGUAGES

342. *MLA Selective List of Materials for Use by Teachers of Modern Foreign Languages in Elementary and Secondary Schools*. Mary T. Ollman, ed. MLA, 1962. (EDRS: ED 003 932, MLA)

343. *Guide for Teachers in NDEA Language Institutes and Accompanying Anthology*. Simon Belasco, ed. A revision of the original NDEA-produced *Manual and Anthology*. Sections of the *Guide* bound separately by languages: French, Albert Valdman; German, J. W. Marchand; Italian, Robert A. Hall, Jr.; Russian, Thomas Magner; Spanish, Daniel Cardeñas. D.C. Heath and Co:, Boston, Mass. 02116, 1961. (Pub)

344. *A-LM Audio-Lingual Materials: Listening, Speaking, Reading, Writing. Level One* (for French, German, Italian, Russian, Spanish), 1961; *Level Two* (for French, German, Russian, Spanish), 1962; *Level Three* (for French, German, Russian, Spanish), 1963; *Level Four* (for French, German, Russian, Spanish), and *Level Two* (for Italian), 1964. Mary P. Thompson et al. Harcourt, Brace, and World, Inc., New York, N.Y. 10017. (Pub)

345. *The Sounds of English and French*. Stanley Lampach in consultation with André Martinet. 84 pp. *The Grammars of English and French*. Stanley Lampach. 196 pp. CAL. Not formally published (EDRS: Sounds: ED 043 250, *Grammars*: ED 043 251, CAL)

346. *Drills to Facilitate the Mastery of Standard French by Native Speakers of the Language Residing in New England Who Retain Certain Canadian Variants* (Text and Tapes). 1960. (Information from Dr. Gerald J. Brault, Bennett Hall, University of Pennsylvania, Philadelphia, Pa. 19104. EDRS: ED 003 902)

347. *Cours de langue française destiné aux jeunes Franco-Americans* ("Bowdoin Materials"). Gerald J. Brault et al. University of Pennsylvania, Philadelphia, Pa. 19104, 1963. (EDRS: ED 010 477, Information on revised materials and tape recordings from Mr. Elphege Roy, 103 Oak Street, Manchester, N.H. 03104)

348. *La structure de la langue française*. Theodore H. Mueller, 1960. Recordad drills with transcription, covering most common structures and minimum vocabulary. For review and remedial use. 23 tapes, doubletrack, 3 3/4 ips, with transcription. (Audio-Visual Utilization Center, Wayne State University, Detroit, Mich. 48202)

349. *The University and Human Understanding*. Final report on project "Groundwork for a Structural Description of French Culture." Howard Lee Nostrand. Department of Romance Languages and Literature, University of Washington, Seattle, Wash. 98105, 1963. (EDRS: ED 003 904, Author)

The following publications also resulted from the project:

"The Place and Nature of the Study of Culture." Howard Lee Nostrand. *Seminar in Language and Language Learning*, pp. 136-40 (mimeograph) University of Washington, Seattle, Wash. 98105, 1962. (Pub)

"Literature in the Describing of a Literate Culture." Howard Lee Nostrand. *The French Review*, 37: 145-57, December 1963. (Pub)

"A Second Culture: New Imperative for American Education." Howard Lee Nostrand. *Curricular Change in the Foreign Languages*, pp. 32-45. College Entrance Examination Board, New York, N.Y. 10017, 1963. (Pub)

"A Second Culture: New Imperative for American Education" (revised from 1963 version). *Foreign Language Teaching: An Anthology*. Joseph Michel, ed. Macmillan, New York, N.Y., 1967. Also reprinted in *Foreign Languages and the Schools: A Book of Readings*. Mildred R. Donoghue, ed. William C. Brown, Dubuque, Iowa, 1967. (Pub)

Handbook on the Describing and Teaching of Literate Cultures. Howard Lee Nostrand. University of Washington, Seattle, Wash. 98105. In press with Blaisdell Publishing Co., 135 West 50th Street, New York, N.Y. 10020. (Pub)

Studies of the Life Work of Four Contemporary French Authors (preliminary ed.). Howard Lee Nostrand. University of Washington, Seattle, Wash. 98105, 1963. (Author)

350. *Background Data for the Teaching of French. Part A: La Culture et la Société Françaises au XX Siècle (vols. 1 & 2). Part B: Exemples Litteraires. Part C: Contemporary Culture and Society of the United States*. Howard Lee Nostrand. University of Washington, Seattle, Wash. 98105, 1967. (Author)

351. *Experimental Self-Instructional Programmed Coursed in Contemporary Spoken French, Program ALLP-II*. F. Rand Morton, Theodore Mueller, et al. The University of Michigan, Ann Arbor, Mich. 48104, 1964, Rev. by Theodore Mueller, 1965. (The voicing script for the recordings available separately. Information from Theodore Mueller, University of Kentucky, Lexington, Ky. 40506.)

The material was published as *Basic French*. Theodore H. Mueller and Henri Niedzielski. Appleton-Century-Crofts, 440 Park Avenue South, New York, N.Y. 10016, 1967. (Pub)

352. *Individualizing Basic French Texts: A Teacher's Guide*. Ronald L. Gougher and David E. Wolfe. University Publications, Advancement Press of America, Inc., P.O. Box 07300, Detroit, Mich. 48207, 1974. (Pub)

353. *Dictation as a Measure of Communicative Competence in French as a Second Language*. Sandra J. Savignon. 1982. Appeared in *Language Learning*, Volume 32, No. 1, pp. 33-51. Prepared under grant number G008103240.

Also published as a result of this project:

Communicative Competence: Theory and Classroom Practice. Sandra J. Savignon. 1983. Addison-Wesley Publishers. (EDRS: ED 227 696)

354. *The Sounds of English and German*. William C. Moulton. *The Grammatical Structures of English and German* (Contrastive Structure Series). Herbert L. Kufner. University of Chicago Press, Chicago, Ill. 60637, 1962. (Pub)

355. *Grunddeutsch: Evolution of the Basic (Spoken) German Word List* (preliminary edition). J. Alan Pfeffer. University of Pittsburgh, Pittsburgh, Pa. 15213, 1963. (out of print)

The following publications resulted from the project:

Grunddeutsch: Basic (Spoken) German Word List: Grundstufe. J. Alan Pfeffer, University of Pittsburgh. Prentice-Hall, Inc., Englewood Cliffs, N.J. 07632, 1964. (N.A. from EDRS: ED 012 349, Pub)

Index of English Equivalents for the Basic (Spoken) Word List: Grundstufe. J. Alan Pfeffer. University of Pittsburgh, Prentice-Hall, Inc., Englewood Cliffs, N.J. 07632, 1965. (N.A. from EDRS: ED 012 350, Pub)

Basic (Spoken) German Idiom List: Grundstufe. J. Alan Pfeffer. University of Pittsburgh. Prentice-Hall, Inc., Englewood Cliffs, N.J. 07632, 1968. (N.A. from EDRS: ED 019 035, Pub)

356. *Grunddeutsch: Basic (Spoken) German Word List: Mittelstufe*. J. Alan Pfeffer. Institute for Basic German, University of Pittsburgh, Pittsburgh, Pa. 15213, 1970. (the Institute)

357. *A Frequency Count of Contemporary German Vocabulary Based on Three Current Leading Newspapers*. Rodney Swenson. University of Minnesota, Minneapolis, Minn. 55455, 1967. (EDRS: ED 014 257)

Also published as "A Vocabulary Frequency Count Based on Three Leading West German Newspapers." *Die Unterrichtspraxis*, 3:3:22-32, fall, 1970.

358. *Word Frequency in the Modern German Short Story*. George A. C. Scherer. University of Colorado, Boulder, Colo. 80304, 1965. (EDRS: ED 010 400)

359. *Textbooks in German 1942-1973: A Descriptive Bibliography*. Kathryn Buck and Arthur Haase. MLA, 1974. (EDRS: ED 098 821, MIA)

360. *Individualizing Basic German Texts: A Teacher's Guide*. Ronald L. Gougher. University Publications, Advancement Press of America, Inc., P.O. Box 07300, Detroit, Mich. 48207, 1974. (Pub)

361. *Tape Recordings in Italian for Research and Instructional Purposes: Drama, Poetry, Science, Contemporary Speech*. Basil Thornton, 1960. (Broadcasting Foundation of America, 10 Columbus Circle, New York, N.Y. 10019)

362. *The Sounds of English and Italian and the Grammatical Structure of English and Italian* (Contrastive Structure Series). Frederick B. Agard and Robert J. Di Pietro. Charles A. Ferguson, general ed. University of Chicago Press, Chicago, Ill. 60637, 1965. (Pub)

363. *The Sounds of Russian and English (116 pp.) and The Grammars of Russian and English* (113 pp.). William W. Gage. CAL, 1963. Not formally published. (EDRS: Sounds: ED 043 249, CAL)

364. *Russian Course for Linguists. William S. Cornyn*. Prepared for the 1964 Linguistics Institute held at Indiana University, Bloomington, Ind. 47405. Accepted for publication by Mouton & Co., The Hague, The Netherlands. (Pub)

365. *Russian X-Ray Film*. Haskins Laboratories, 305 East 43rd Street, New York, N.Y. 10017, 1963. (For rental of film, write to Psychological Cinema Register, Audio-Visual Aids Library, Pennsylvania State University, University Park, Pa. 16802.)

366. *Modern Russian I and Instructor's Manual*. Clayton L. Dawson, Charles E. Bidwell, and Assya Humesky. Syracuse University. Harcourt, Brace, and World, Inc., New York, N.Y. 10017, 1964. (Pub, until supply is exhausted; Georgetown University Press, Washington, D.C. will duplicate these on demand)

Modern Russian II. Clayton L. Dawson and Assya Humesky in consultation with Charles E. Bidwell. Syracuse University. Harcourt, Brace, and World, Inc., New York, N.Y. 10017, 1965. (Pub) 12-inch LP records and tape recording for parts I and II are also available. (Pub)

367. *Dictionary of Russian Personal Names, with a Guide to Stress and Morphology*. Compiled by Morton Benson. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1964 (N.A. from EDRS: ED 012 352, Pub) Rev. ed., 1967. (Pub)
The following publications also resulted from the project:

"The Compilation of a Dictionary of Russian Personal Names." Morton Benson. *Names*, 12: 15-22, March 1964.(Pub)

"The Stress of Russian Surnames." Morton Benson. *The Slavic and East European Journal*, 8: 1, 1964. (Pub)

368. *Russian Dialects Project*. Edward Stankiewicz, Project Director. Department of Slavic Languages and Literatures, University of Chicago, Chicago, Ill. 60637.
As a result of this project the following reports were produced:

Vol. I: A Structural Description ofthe Russian Dialects Part I Phonological Patterns. 1971. (EDRS: ED 057 668) *Part II, Morphology of Russian Dialects* (preliminary manuscript). 1971. (Examination copy may be requested from Project Director, Dr. Edward Stankiewicz, Department of Slavic Languages and Literatures, Yale University, New Haven, Conn. 06520.)

Vol. II: Russian Dialect Texts with Glossary. 1968. (EDRS:ED 057 669)

Vol. III: Bibliography of the Russian Dialect Studies (preliminary version). 1968. (EDRS: ED 057 670)

369. *A Word Count of Spoken Russian: The Soviet Usage*. N. P. Vakar, Ohio State University Press, Columbus, Oh. 43210, 1966. (Pub)

370. *A Word Count of Spoken Russian. The Soviet Usage: II. Sentence Structure*. N. P. Vakar. Department of Slavic Languages and Literatures, Ohio State University, Columbus, Oh. 43210, 1969. (EDRS: ED 031 695, the Department)

371. *Development of a Russian Idiom List. Final Report*. Harry H. Josselson. Department of Slavic and Eastern Languages, Wayne State University, Detroit, Mich. 48202, 1972. (EDRS: ED 091 929, the Department)
The following publication also resulted from the project:

Russian-English Idiom Dictionary. Alexander J. Vitek, Harry H. Josselson, ed. Wayne State University Press, Detroit, Mich. 48202, 1973. (Pub)

372. *A "Handbook" to the Russian Text of "Crime and Punishment."* Edgar H. Lehrman. Department of Russian, Washington University, St. Louis, Mo. 63130, 1970. Mouton & Co., The Hague, The Netherlands, 1977. (Pub)

373. *"Syllabi Development for Specialized Russian Training."* Ruth L. Pearce, project director.
The following materials resulted from this project:

Russian for the Sciences and Humanities, Vol. 1: Introductory Course (Prepublication copy). Ruth L. Pearce. Russian Department, Bryn Mawr College, Bryn Mawr, Pa. 19010. (Author)

Vol. 2: Advanced Course is scheduled for completion in 1981.

Torgovlja s SSSR. Russian for Trade Negotiations (Pre-publication copy). James S. Elliott. Department of Germanic and Slavic Languages, The University of Tennessee, Knoxville, Tenn. 37916, 1979. (Author)

374. *Experimental Use of Self-Instructional Courses in Russian and Spanish by Secondary School Students*. Robert Bell and Pearl S. McDonald. Arlington County Public School, Arlington, Va. 22201, 1963. (EDRS: ED 003 906)

375. *Instructional Materials for the LCTLs: Teaching Listening in Russian*. ACTFL, Yonkers, NY. 1989. Includes audio material and transcripts of texts. Prepared under grant number G008540764, Proficiency-based Curriculum and Materials Development in Chinese, Japanese, and Russian.
The following publication also resulted from this grant:

Teaching Reading in Russian. Vol. 1: NH-Intermediate, Vol. 2: Advanced-Superior

376. *The Minnesota Project for the Improvement of the Instruction of Russian. Final Report*. Gary R. Jahn, A. Donchenko. Department of Russian and Eastern European Studies, University of Minnesota, Minneapolis, MN. [1989]. Prepared under grant number G008640386.
The material consists of three components:

Listening Comprehension: *Listening Comprehension Manual*. 1987. Also printed workbook, 3 audio tapes

Testing: *Entrance Standard Reading Exam, Student Test Booklet for Russian Level 1, Writing Exam for Russian Intermediate, Reading Exam: Advanced Russian*. [1987]

CAI programs: Mac: Russian Tutorial Series (vocabulary, phonetics, intonation), IBM: Russian Conjugation and Declension (vocab, nouns, verbs, adjectives, vocabulary in context; operating instructions for computer programs. (Submitted to ERIC)

377. *Textbook Component of a Russian Language Video Course: "When in Russia..."*. Sophia Lubensky. State University of New York, Albany, NY. Grant number PO17A00002. (Project in progress)

378. *Teaching Culture: Russian-English Communication Lexicon and Teaching Tools*. Lorand B. Szalay. Institute of Comparative Social and Cultural Studies, Chevy Chase, MD. Grant number PO17A00020. (Project not completed)

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379. *Improving Listening Comprehension in Russian.* Irene Thompson, Joan Rubin. George Washington University, Washington, DC. Grant number PO17A00032. (Project still in progress)

380. *Experimental Use of University of Michigan Audio-Lingual Self-Instructional Course in Spoken American Spanish.* Quentin R. Bryan. Inglewood Unified School District, Inglewood, Calif. 90301, 1965. (EDRS: ED 003 907)

381. *Adaptation of the ALLP-II Spanish Self-Instructional Program (F. Rand Morton, University of Michigan) to Class Sessions.* Raul Diaz-Carnot. Culber-Stockton College, Canton, Mo. 63435, 1968. (EDRS: ED 025 186)

382. *The Lindenwood Experiment: ALLP-III and Summary of Subject Data: Project ALLP-III (The Trial Use of the ALLP-II Spanish Self-Instructional Program as the Sole Instructional Medium for First-Year Spanish Students in a Liberal Arts College).* F. Rand Morton. Lindenwood College, St. Charles, Mo. 63301, 1965. (F. Rand Morton, Department of Romance Languages, Colorado College, Colorado Springs, Colo. 80903)

383. *Project ALLP-IV:Terminal Revisionof the ALLP-II Programmed Spanish Language Course. Final Report.* F. Rand Morton. Lindenwood College, St. Charles, Mo. 63301, 1967. (EDRS: ED 019 911, course materials may be examined at CAL)

384. *Spanish Dialogue Films and Filmstrips for Modern Spanish.* Dwight L. Bolinger and Charles N. Butt, 1961. (Department of Cinema-Film Sales, University of Southern California, Los Angeles, Calif. 90007)

385. *A Visual Grammar of Spanish.* A series of colored posters illustrating structural contrasts between Spanish and English with a printed guide booklet for teachers. William E. Bull, 1961. (University Extension, University of California, Los Angeles, Calif. 90024)

386. *Introducción a una comparación fonológica del español y del inglés.* Daniel N. Cardeñas, CAL, 1960. (EDRS: ED 013 356, CAL)

387. *The Sounds of English and Spanish.* Robert P. Stockwell and J. Donald Bowen. *The Grammatical Structures of English and Spanish* (Contrastive Structure Series). Robert P. Stockwell, J. Donald Bowen, and John W. Martin. University of Chicago Press, Chicago, Ill. 60637, 1965. (Pub)

388. *Individualizing Basic Spanish Texts: A Teacher's Guide.* Ronald L. Gougher and Philip D. Smith. University Publications, Advancement Press of America, Inc., P.O. Box 07300, Detroit, Mich. 48207, 1974. (Pub)

389. *Instructional Materials in Spanish for Agriculture (PLATO module). Final report.* Bruce Mainous and others. Language Learning Laboratory, G70 Foreign Languages Building, University of Illinois Urbana-Champaign, 707 South Mathews Avenue, Urbana, IL 61801. 1983. Grant number G008102568.
The following publications were prepared under this grant:

Spanish for Agricultural Purposes: Video Manual.

Spanish for Agricultural Purposes: Basic Manual.

Spanish for Agricultural Purposes: Audio Manual.

All three include accompanying audio and video tapes. (Available from University of Illinois Language Laboratory) (EDRS: ED 253 071-253 073)

390. *Transnational Spanish Language Project: Final Report.* Norma Stanton. Hispanic American Career Educational Resources, Inc. (HACER), 611 Broadway, Room 322, New York, NY 10012. 1984. Prepared under grant number G00821399.
Also resulting from this grant:

Transnational Spanish Language Project: Curricula by Eva Gavillan, José A. Ortiz-Marrero, María Elena Pineiro, 1984.

Transnational Spanish Language Project: Answer Key. 1984.

Transnational Spanish Language Project: Resource Document. 1984. (Available from HACER)

391. *Survival Spanish Interactive.* Harvey Hughett. University of Idaho, Moscow, ID. 1987. Consists of 30 lessons of computer assisted video instruction; includes one lesson disk, one exam disk, one videotape, a user's guide, a text workbook, a question booklet, audiotapes, program scripts, comprehensive remedial verb drills on diskette, and an administrator's guide. Prepared under grant number G008402262, "Interactive Microcomputer/Video Instruction in Foreign Languages." (Available from author)

392. *Spanish Microtutor. Final Report.* Frank Dominguez. University of North Carolina, Chapel Hill, NC. [1989]. Prepared under grant number G008540778. Interactive microcomputer grammar tutorial for the IBM PC consisting of 10 lesson diskettes and one student diskette, also a teacher's manual.

393. *A Cognitive Science Approach to the Development of Computer and Audio-Visual Materials to Improve Beginning Spanish Instruction. Final Report.* Lawrence M. Stolurow. University of Iowa, Iowa City, IA. 1989. Prepared under grant number G008640385. Audiotapes, videotapes, workbooks, computer disks, and a teacher's guide resulted. (Available from author at 8687 Dunaway Drive, La Jolla, CA 92037)

LESS COMMONLY TAUGHT LANGUAGES

NOTE: This section is in alphabetical order by language.

394. *A Handbook on Nonverbal Communications for Teachers of Foreign Languages (Prepublication draft).* Thomas A. Sebeok, Sahnny Johnson and Muriel Gentleman. Research Center for Semiotic Studies, Indiana University, P.O. Box 1214, Bloomington, Ind. 47401. Accepted for publication in Newbury House Series in Nonverbal Behavior by Newbury House Publishers, 54 Warehouse Lane, Rowley, Mass. 01969. (Pub)
For related entries, see 405 and 697.

395. *Expanded and Improved Pattern Drills to Supplement SPOKEN ALBANIAN, by Leonard Newmark and Ismail Haznedari, vols. I-III.* Kostas Kazazis. University of Chicago, Chicago, Ill. 60637, October 1968. (EDRS: ED 027 531, Author)

396. *A Phonology of Akan: Akuapem, Asante and Fante.* Working Papers in Phonetics, no. 9. Paul Schachter and Victoria Fromkin. University of California, Los Angeles, Calif. 90024, August 1968. (EDRS: ED 022 189, Textbook Department, Student Store, UCLA 90024)

397. *An Introduction to Akan.* Jack Berry and Agnes Akosua Aidoo. Program of Oriental and African Languages, Northwestern University, Evanston, Ill. 60201, 1975. (EDRS: ED 119 520, Author)
Accompanying tape recordings are available. For information, contact Dr. Berry of the Language Laboratory, Northwestern University.

398. *Introduction to Altaic Linguistics.* Nicholas Poppe. Published in *Ural-Altaische Bibliothek.* Otto Harrassowitz, Taunusstrasse 5, 62 Wiesbaden, Germany, 1965. (Pub)

399. *An Amharic Textbook.* Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90007. University of California Press, Los Angeles, Calif. 90007, 1968; and Otto Harrassowitz, Taunusstrasse 5, 62 Wiesbaden, Germany, 1965. (Pub)

400. *An Amharic Reference Grammar* (manuscript). Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90007, 1969. (EDRS: ED 036 793, M.F. only, Author)

401. *Intermediate Amharic Cultural Reader* (manuscript). Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90024, 1973. Formal publication pending. (EDRS: ED 107 102, M.F. only)

402. *English-Amharic Context Dictionary.* Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90024. Published by Otto Harrassowitz, Taunusstrasse 5, 62 Wiesbaden, Germany, 1973. (EDRS: ED 012 044, as *English-Amharic Dictionary of Everyday Usage*; Pub)

403. *Concise Amharic Dictionary: Amharic-English, English-Amharic.* Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90024, 1972. University of California Press, Berkeley and Los Angeles, 1976. (Pub)

404. *Ethiopian Studies Amharic: First Year Course.* Grover Hudson. Michigan State University, E. Lansing, MI. Grant number PO17A80029, Beginning Amharic: A Comprehensive Approach Textbook. (Publication forthcoming)

405. *A Handbook on Nonverbal Communication for Teachers of Arabic as Spoken in the Area of the Gulf of Arabia* (Pre-final draft). Thomas A. Sebeok, Sahnny Johnson and Julie Hengst. Research Center for Semiotic Studies, Indiana University, P.O. Box 1214, Bloomington, Ind. 47401, 1979. Accepted for publication in Newbury House Series in Nonverbal Behavior by Newbury House Publishers, 54 Warehouse Lane, Rowley, Mass. 01969. (Pub)

406. *Structure of the Arabic Language.* N. V. Yushmanov. CAL, 1961. (EDRS: ED 012 364, CAL)

407. *First Level Arabic: Elementary Literary Arabic for Secondary Schools and Teacher's Manual to Accompany First-Level Arabic.* Ernest N. McCarus and Raji M. Rammuny. University of Michigan. University of Michigan Press, Ann Arbor, Mich. 48104, 1964. (EDRS: ED 003 865, and Manual ED 003 866, Pub)

408. *A Programmed Course in Modern Literary Arabic. Phonology and Script* (mimeograph, preliminary version). Ernest McCarus and Raji Rammuny. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1969. (EDRS: ED 028 443, University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)

409. *Beginning Cairo Arabic* (preliminary ed.). Walter Lehn and Peter Abboud. The University of Texas, 1965. (Book and accompanying tape recordings available from Hemphill's Book Stores, Drawer M, University Station, Austin, Tex. 78712; EDRS: ED 101 478)

410. *A Comprehensive Study of Egyptian Arabic.* Ernest T. Abdel-Massih, El-Said M. Badawi et al. Center for Near

Eastern and North African Studies, The University of Michigan, Ann Arbor, Mich. 48104. (the Center)

Volume One: Conversations, Cultural Texts, Sociolinguistic Notes. Ernest T. Abdel-Massih and A. Fathy Bahig, in association with El-Said M. Badawi and Carolyn G. Killean. 1978.

Volume Two: Proverbs and Metaphoric Expressions (Preliminary edition). Ernest T. Abdel-Massih, El-Said M. Badawi and Zaki N. Abdel-Malek, in association with Ernest N. McCarus. 1978.

Volume Three: A Reference Grammar of Egyptian Arabic (Preliminary edition). Ernest T. Abdel-Massih, Zaki N. Abdel-Malek and El-Said M. Badawi, in association with Ernest N. McCarus. 1979.

Volume Four: Lexicon, Part I: Egyptian Arabic-English, Part II: English-Egyptian Arabic (Preliminary edition). Ernest T. Abdel-Massih, El-Said M. Badawi, and Zaki N. Abdel-Malek, in association with Ernest N. McCarus. 1978.

Accompanying tape recordings: a set for the "Conversations and Cultural Tests" in *Vol. I* and a set for the "Proverbs and Metaphoric Expressions" in *Vol.II*. (University of Michigan Audio-Visual Education Center, Tape Duplication Service, 416 S. Fourth Street, Ann Arbor, Mich. 48109)

411. *Basic Chad Arabic: The Pre-Speech Phase, Comprehension Texts and the Active Phase.* Samir Abu Absi and Andre Sinaud. The Intensive Language Training Center, Indiana University, Bloomington, Ind. 47405, July 1968. (EDRS: *Pre-Speech*: ED 052 669, *Comprehension*: ED 052 670, *Active*: ED 052 671, Authors)

412. *Spoken Damascus Arabic.* Charles A. Ferguson. CAL, 1961. (EDRS: ED 003 868, CAL)

413. *A Basic Course in Gulf Arabic.* Hamdi A. Qafisheh. The University of Arizona Press, Tucson, Ariz. 85721, and Librairie du Liban, Riad Solh Square, Beirut, 1975. (the Press)

414. *Gulf Arabic: Intermediate Level.* Hamdi A. Qafisheh. The University of Arizona Press, Tucson, Ariz. 85721, 1979. (Pub)

415. *A Basic Course in Iraqi Arabic* (Arabic Series No. II). Wallace M. Erwin, Richard S. Harrell and Wallace M. Erwin, general eds. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057. Georgetown University Press, Washington, D.C. 20057, 1969. (Pub)

416. *A Basic Course in Moroccan Arabic* (Arabic Series No. 8). Richard S. Harrell with Mohammed Abu-Talib and William S. Carroll. Richard S. Harrell and Wallace M. Erwin, general eds. School of Languages and Linguistics, Georgetown University, Washington, DC 20057, 1965. (N.A. from EDRS: ED 012 361, Pub)

417. *Saudi Arabic (Urban Hijazi Dialect): A Basic Course.* Margaret K. Omar. Augustus A. Koski, ed. FSI. GPO, Washington, DC. 20402, 1975. (EDRS: ED 112 665, GPO: Tape recordings to accompany the course are available from NAVC)

418. *Tunisian Arabic Basic Course: vols. 1 and 2.* Patrick L. Inglefield, Kacem Ben-Hamza, and Toufik Abida. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401, 1970. (EDRS: ED 043 013, the Center)

419. *Elementary Modern Standard Arabic (EMSA).* Peter F. Abboud, Najm A. Bezirgan et al. Inter-University Committee for Near Eastern Languages, Ann Arbor, Mich. 48109, 1968.

The following revisions of this work are available:

Introduction to Modern Standard Arabic Pronunciation and Writing (Extracted from *EMSA*, 1968), unchanged and reprinted as a separate publication). (Publications Distribution Service, University of Michigan Press, 615 East University Avenue, Ann Arbor, Mich. 48109. Accompanying tape recordings may be purchased from the Audio-Visual Center, University of Michigan, 416 South Fourth Avenue, Ann Arbor, Mich. 48109. Tape recordings may be borrowed without fee for copying from the Language Laboratory, 2001 Modern Languages Building, University of Michigan, Ann Arbor, Mich. 48109)

Elementary Modern Standard Arabic (revised edition). Peter F. Abboud, Zaki N. Abdel-Malek, Wallace M. Erwin, Ernest N. McCarus and George N. Saad. *Part One* (Lessons 1-30), 1975; *Part Two* (Lessons 31-45 and Appendices), 1976. (Publications Distribution Service, University of Michigan Press, 615 East University Avenue, Ann Arbor, Mich. 48109. Accompanying tape recordings may be purchased from the Audio-Visual Center, University of Michigan, 416 South Fourth Avenue, Ann Arbor, Mich. 48109. Tape recordings may be borrowed without fee for copying from the Language Laboratory, 2001 Modern Languages Building, University of Michigan, Ann Arbor, Mich. 48109)

Recorded Drills To Accompany Elementary Modern Standard Arabic (Typewritten, offset reproduction, containing all the material recorded on tapes which is not printed out in the *EMSA* textbooks). 1976. (Secretary, Department of Near Eastern Studies, University of Michigan, Ann Arbor, Mich. 48109)

420. *Modern Standard Arabic. Intermediate Level. Parts 1-3.* Peter Abboud, Ernest Abdel-Massih, Salih Altoma, Wallace Erwin, Ernest McCarus, and Raji Rammuny. Center for Near Eastern and North African Studies, University of Michigan, Ann Arbor, Mich. 48105, 1972. (the Center)

421. *Contemporary Arabic Readers.* Department of Near Eastern Studies, The University of Michigan, Ann Arbor, Mich. 48104. University of Michigan Press, Ann Arbor, Mich. 48104.

Vol. I: Newspaper Arabic. With vocabulary and exercises. Ernest N. McCarus and Adil I. Yacoub, eds., 1963. (N.A. from EDRS: ED 014 075; notes and glossaries, ED 014 076, Pub)

Vol. III: Formal Arabic. With notes and glossaries. Ernest N. McCarus and Adil I. Yacoub, eds., 1964.

(N.A. from EDRS: ED 014 077; notes and glossaries, ED 015 453, Pub)

Vol. IV: Short Stories. With notes and glossaries. James A. Bellamy, Ernest N. McCarus, and Adil I. Yacoub, eds., 1964. (N.A. from EDRS: ED 014 078; notes and glossaries, ED 014 079, Pub)

Vol. V: Modern Arabic Poetry. J. A. Bellamy, E. N. McCarus, and A. I. Yacoub, 1966. (Pub)

422. *Modern Arabic Prose Literature: An Introduction.* Trevor Le Gassick. Department of Near Eastern Languages and Literature, Universit of Michigan, Ann Arbor, Mich. 48104, November 1970. (EDRS: ED 044 689, M.F. only, Author)

423. *Arabic Expository Prose of the Modern Age: An Anthology with Introduction and Notes* (manuscript). Trevor J. Le Gassick. University of Michigan, Ann Arbor, Mich. 48104, 1976.
This work was published as *Major Themes in Modern Arabic Thought: An Anthology.* Trevor J. Le Gassick. The University of Michigan Press, Ann Arbor, Mich. 48104, 1979 (Pub)

424. *Advanced Arabic Readers: I and II.* William M. Brinner and Mounah A. Khouri. University of California, Berkeley, Calif. 94720. Vol. I, 1961; Vol. II, 1962. (N.A. from EDRS: I: ED 014 692. II: ED 014 693, Authors' Bookstore of the Associated Students of the University of California, Berkeley, Calif. 94720)

425. *A Reader of Modern Literary Arabic.* Farhat J. Ziadeh, Princeton University Press, Princeton, N.J. 08540, 1960. (Pub)

426. *Legal and Documentary Arabic Reader, vols. I and II.* M. Mansoor. University of Wisconsin, Madison, Wisc. Published by E. J. Brill, Leyden, The Netherlands, 1965. (EDRS: ED 012 353, Pub)

427. *Moroccan Arabic Intermediate Readers Parts I & II.* Wali A. Alami, ed., Carleton T. Hodge, ed. and project director. Intensive Language Training Center, Indiana University, Bloomington, Ind. 47401, 1969. (EDRS: I: ED 031 698, II: ED 031 713, Project Director)

428. *A Short Reference Grammar of Gulf Arabic.* Hamdi A. Qafisheh, in consultation with Ernest N. McCarus. The University of Arizona Press, Tucson, Ariz. 85721, 1977. (Pub)

429. *A Short Reference Grammar of Iraqi Arabic* (Arabic Series No. 14). Wallace M. Erwin, Richard S. Harrell, general ed. School of Languages and Linguistics, Georgetown University, Washington, DC 20057, 1963. (N.A. from EDRS: ED 012 356, Pub)

430. *A Short Reference Grammar of Moroccan Arabic* (Arabic Series, No. 1). Richard S. Harrell. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1962. (N.A. from EDRS: ED 012 357, Pub)

431. *A Reference Grammar of Syrian Arabic* (Arabic Series No. 7). Mark W. Cowell. Richard S. Harrell, general ed. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1964. (N.A. from EDRS: ED 012 358, Pub)

432. *A Dictionary of Iraqi Arabic: English-Arabic* (Arabic Series No. 6). Beverly E. Clarity, Karl Stowasser, and Ronald G. Wolfe, eds. Richard S. Harrell, general ed. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1964. (N.A. from EDRS: ED 012 355, Pub)

433. *A Dictionary of Iraqi Arabic: Arabic-English* (Arabic Series No. 10). D. R. Woodhead and Wayne Beene, eds. Under the technical direction of Karl Stowasser. Richard S. Harrell and Wallace M. Erwin, general eds. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1967 (N.A. from EDRS: ED 016 212, Pub)

434. *A Dictionary of Moroccan Arabic: English-Moroccan* (Arabic Series No. 3). Harvey Sobelman and Richard S. Harrell, eds. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1963. (N.A. from EDRS: ED 012 359, Pub)

435. *A Dictionary of Moroccan Arabic: Arabic-English* (Arabic Series No. 9). Mohammed Abu-Talib and Thomas R. Fox, Richard S. Harrell and Wallace M. Erwin, general eds. School of Languages and Linguistics, Georgetown University, Washington, D.C. Georgetown University Press, Washington, D.C. 20057, 1966. (Pub)

436. *A Dictonary of Syrian Arabic: English-Arabic* (Arabic Series No. 5). Karl Stowasser and Moukhtar Ani. Richard S. Harrell, general ed. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, 1964. (N.A. from EDRS: ED 012 360, Pub)

437. *The Effectiveness of Programmed "Grafdrils" in Teaching the Arabic Writing System.* John B. Carroll and Graham Leonard. Laboratory for Research in Instruction, Graduate School of Education, Harvard University, Cambridge, Mass. 02138, 1963. (EDRS: ED 015 450)

438. *Problems of Americans of Mastering the Pronunciation of Arabic.* Nancy M. Kennedy. CAL, 1960. (EDRS: ED 003 867, CAL)

439. *Arabic Dialect Studies: A Selected Bibliography.* Harvey Sobelman, ed. CAL, 1962. (EDRS ED 013 373, CAL)

440. *Arabic X-Ray Film.* Haskins Laboratories, 305 East 43rd Street, New York, N.Y. 10017, 1963. (Film rental from Psychological Cinema Register, Audi-Visual Aids Library, Pennsylvania State University, University Park, Pa 16802)

441. *CASA Materials Development Project in Modern Standard Arabic and Egyptian Colloquial Arabic. Final progress report.* Ernest N. McCarus, Dustin Cowell. University of Michigan, Ann Arbor, MI Prepared under grant number G008001862. 1983. Three readers at the elementary, intermediate, and advanced levels were produced. (Final report submitted to ERIC)

442. *Yemeni Arabic I and II*. Hamdi A. Qafisheh. University of Arizona, Tucson, AZ. 1984. Prepared under grant number G008302151. Part I published by Librairie du Liban; available from International Book Centre, Troy, MI. Publication of Part II is pending. (Part I: EDRS: ED 267 593; Part II: EDRS: ED 267 594)

443. *Computer-Assisted Language Instruction for Arabic and Indonesian*. Marmo Soemarmo. Ohio University, Athens, OH. 1985. Prepared under grant number G008402266. Resulted in disks for Apple II and accompanying manual. (Available from author)

444. *Proficiency-based Arabic Syllabus Project. Final Report*. Roger Allen and Adel Allouche. University of Pennsylvania, Philadelphia, PA. 1988. Prepared under grant number G008540762.
A Syllabus text, taped materials, a computerized dictionary, and computer modules to accompany sequence of topics and activities were produced. (Information available from Roger Allen)

445. *Advanced Business Arabic: Application and Implications*. Raji Rammuny. University of Michigan, Ann Arbor, MI. 1986. Prepared under grant number G008540814. (EDRS: ED 295 439)

446. *Proficiency-based Curricular Materials Development in Arabic. Second Year Report*. Edward C. Knox, Roger Allen, Dilworth Parkinson. Middlebury College, Middlebury, VT. [1990]. Grant number G008740405. (Report submitted to ERIC. Contact authors for further information)

447. *Advanced Gulf Arabic and Glossary*. Hamdi A. Qafisheh. University of Arizona, Tucson, AZ. 1992. Grant number PO17A10029. (Publication pending)

448. *Proficiency Oriented Materials for Arabic*. Frederic Cadora, Ohio State University, Columbus, OH. [1991]. Grant number PO17A80071. (No further information available)

449. *Yemeni Arabic Reference Grammar*. Hamdi A. Qafisheh. University of Arizona, Tucson, AZ. 1992. Published by Dunwoody Press, Kensington, MD. Prepared under grant number PO17A90036.

450. *Ahlan Wa Sahlan An Introductory Course for Teaching Modern Standard Arabic to Speakers of Other Languages. Student's Sourcebook/Workbook. OSU Foreign Language Publications Number 81*. Mahdi Alosh. Arabic Language Program, Ohio State University, Columbus, OH. [1988].
The following materials by the same author also resulted from this project:

Ahlan Wa Sahlan An Introductory Course for Teaching Modern Standard Arabic to Speakers of Other Languages. Teacher's Manual. OSU Foreign Language Publications Number 81A. [1988].

Ahlan Wa Sahlan An Introductory Course for Teaching Modern Standard Arabic to Speakers of Other Languages. Student's Book. Part One. 1989.

Ahlan Wa Sahlan An Introductory Course for Teaching Modern Standard Arabic to Speakers of Other Languages. Student's Textbook. OSU Foreign Language Publications Number 82. 1990.

Ahlan Wa Sahlan An Introductory Course for Teaching Modern Standard Arabic to Speakers of Other Languages. Student's Book. Part III. OSU Foreign Language Publications Number 83. 1991.

Ahlan Wa Sahlan An Introductory Course for Teaching Modern Standard Arabic to Speakers of Other Languages. Student's Book. Part IV. OSU Foreign Language Publications Number 84. 1992.

Arabic 205. Our Living Language. Part II, Selected Texts. OSU Foreign Language Publications Number 85. [1991].

Arabic 401. A Reading Course. OSU Foreign Language Publications Number 86. [1991].

Living Arabic. Arabic 403. A Writing Course. OSU Foreign Language Publications Number 87. 1991.

Living Arabic. Arabic 603. Advanced Conversation and Composition. OSU Foreign Language Publications Number 88. 1991.

451. *East Armenian Reader*. Paul Essabal. University of California, 1966. (EDRS: ED 010 340. Dr. William M. Brinner, Department of Near Eastern Languages, University of California, Berkeley, Calif. 94720)

452. *A Textbook of Modern Western Armenian*. Kevork B. Bardakjian and Robert W. Thomson, Harvard University. Caravan Books, Delmar, N.Y. 12054, 1977. (Pub)
Text is accompanied by 32 tape recordings in cassette form, available from the Language Laboratory, Boylston Hall, Harvard University, Cambridge, Mass. 02138.

453. *An Anthology of Western Armenian Literature*. James Etmekjian, ed. 35 Llewellyn Road, W. Newton, Mass. 02165, 1978. (Pending publication, copies are available for purchase from Dr. Etmekjian)

454. *Aymara Language Project: Basic Research for Description of Language; Aymara Glossary; Preparation of Teaching Materials. Final Report*. Martha J. Hardman-de-Bautista, Department of Anthropology, University of Florida, Gainesville, Fla. 32611, April 1974. (EDRS: ED 093 172)
The following materials also resulted from the project:

Vol. I: AYMAR AR YATIQAÑATAKI *(Student Manual)* (EDRS: ED 093 169, MF only)

Vol. II: *Teachers' Manual* to accompany AYMAR AR YATIQAÑATAKI (EDRS: ED 093 170, MF only)

Vol. III: *Grammatical Sketch of the Aymara Language to Accompany* AYMAR AR YATIQAÑATAKI (EDRS: ED 093 171, MF ONLY)

Martha J. Hardman-de-Bautista, Juan Vasquez, and Juan de Dios Yapita Moya. Department of Anthropology, University of Florida, Gainesville, Fla. 32611, 1973. (University of Florida Library; 70 hrs. of tape recordings to accompany these materials are available from Department of Linguistics, University of Pittsburgh, Attn. Dr. Christina B. Paulston; Computer print-out

concordance glossary is available from Center for Latin American Studies; 319 Grinter Hall, University of Florida, Gainesville, Fla. 32611)

455. *Basic Course in Azerbaijani* (Uralic and Altaic Series, vol. 45). Fred W. Householder, Jr. with Mansour Lotfi. Indiana University Publications, Bloomington, Ind. 47401, 1965. (N.A. from EDRS: ED 015 461, Pub)

456. *A Course in Baluchi* (vols. 1 and 2). Muhammad Abd-al-Rahman Barker and Aquil Khan Mengal. Institute of Islamic Studies, McGill University, Montreal, Quebec, Canada, 1969. (EDRS: 1: ED 034 992; 2: ED 034 993, distributor McGill University Press, 3458 Redpath Street, Montreal, Quebec. Information on accompanying tape recordings available from Dr. M. A. R. Barker, Department of South Asian Studies, University of Minnesota, Minneapolis, Minn. 55455)

457. *An Ka Bamanankan Kalan: Intermediate Bambara*. Charles S. Bird and Mamadou Kanté. Indiana University Linguistics Club, 310 Lindley Hall, Bloomington, Ind. 47401, 1976. (the Club. Tape recordings [45-minute tapes for each of the twenty lessons, at 3 1/2 rpm] are available from the Department of Linguistics [attn. Dr. C. S. Bird], Indiana University, Bloomington, Ind. 47401. Visual aids are also available from Dr. Bird)
The following publication also resulted from this project:

Bambara-English/English-Bambara Student Lexicon. Charles Bird and Mamadou Kanté. Indiana Univesrity Linguistics Club, Bloomington, Ind. 47401, 1977. (the Club, EDRS: ED 136 597)

458. *Comparative Bantu Linguistic Structures* (preliminary ed.). Desmond T. Cole. University of Witwatersrand, Johannesburg, South Africa, 1963. (Author)

459. *Bashkir Manual* (Uralic and Altaic Series, vol. 36). Nicholas Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1964. (N.A. from EDRS: ED 014 715, Pub)

460. *Bengali Language Handbook*. Punya Sloka Ray, Muhammad Abdul Hai, and Lila Ray, Frank A. Rice, general ed. 1966. (EDRS: ED 012 914, CAL)

461. *A Study of the Relationship Between Literary and Colloquial Bengali*. Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)

462. *Syntactic Differences Between Written and Spoken Bengali*. P. N. Chakravarti. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)

463. *The Intonation of Bengali* (manuscript). Punya Sloka Ray, Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)

464. *Verb Morphology in Standard Colloquial Bengali* (manuscript). Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1961. (EDRS: ED 012 367, the Department)

465. *On Some Aspects of Bengali Verbal Syntax* (manuscript). Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)

466. *Introduction to Bengali, Part I*. Edward C. Dimock, Jr., Somdev Bhattacharji, and Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. East-West Center Press, 1777 East-West Road, Honolulu, Hi 96822, 1965. (EDRS: ED 012 811, Authors, Pub: Tapes available from Washington Educational Research Associates, 1620 Belmont Street, N.W., Washington, D.C. 20009)

467. *Introduction to Bengali, Part II: An Introductory Bengali Reader* (prelinary edition). Edward C. Dimock, Jr. and Somdev Bhattacharji. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1961. (EDRS: ED 012 367, the Department)

468. *An Advanced Course in Bengali*. Ernest Bender and Theodore Riccardi, Jr. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1978. (South Asia Regional Studies. Tape recordings in four cassettes, covering the grammatical material presented in the first section of the book as well as the prsoe passages in the other sections, are also available)

469. *Introduction to the Dacca Dialect of Bengali*. Punya Sloka Ray. Department of Linguistics, University of Chicago, 1130 59th Street, Chicago, Ill. 60637, 1966. (EDRS: ED 012 047)

470. *Project to Study Dacca Standard and Calcutta Standard Dialects of Bengali, and to Produce Preliminary Teaching Materials for Dacca Dialect, Phase II Final Report*. Punya Sloka Ray, Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (EDRS: ED 003 890)

471. *Advanced Bengali Reader* (manuscript). Somdev Bhattacharji, Arati John, Muzaffer Ahmed, and John Morearty, Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (EDRS: ED 003 869, the Department)

472. *The Thief of Love: Bengali Tales from Court and Village*. Edward C. Dimock, translator. University of Chicago Press, 5750 Ellis Avenue, Chicago, Ill. 60637, 1963. (Pub)

473. *Bengali Vaisnava Lyrics--A Reader for Advanced Students* (manuscript). Edward C. Dimock, Jr., and Roushan Jahan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)

474. *A Reference Grammar of Bengali*. Punya Sloka Ray, University of Chicago, 1130 59th Street, Chicago, Ill. 60637, 1966. (EDRS: ED 012 823)

475. *A Short Bengali-English, English-Bengali Dictionary*. Jack A. Dabbs. Bengali Language Project, Department of Modern Languages, Texas A & M College, College Station, Tex. 77843, 1962. (N.A. from EDRS: ED 019 647, Author; Magnetic tape edition by Jack A. Dabbs and Sumitra Benerjee available from above address)

476. *Intermediate-Level Bengali*. Clinton B. Seely. University of Chicago. Chicago, IL. [1985]. Prepared under grant number G00832150. (EDRS: ED 271 941)

477. *The Berber Languages: A Selected Bibliography* (manuscript). Joseph R. Applegate, University of California, Los Angeles, Calif. 90024, 1963. (N.A. from EDRS: ED 017 897, Author; Departmetn of Linguistics, Howard Univesrity, Washington, D.C. 20001)

478. *A Bini Grammar: Part I, Phonology; Part II, Morphology*. Roger W. Wescott, African Language and Area Center, Michigan State University, East Lansing, Mich. 48823, 1962. *Part III, Lexemics*. Roger W. Wescott. Research Program in African Languages, New Haven College, West Haven, Conn. 06516, 1963 (EDRS: I: ED 003 870, II:ED 003 871, III: ED 003 872)

479. *Bulgarian Basic Course, vols. I and II*. Carleton T. Hodge et al. FSI. GPO, 1961. (EDRS: I: ED 003 873, II: ED 003 874, Pub; Tape recordings available through NAVC)

480. *A Bulgarian Reference Grammar*. Ernest A. Scatton. The American Association for the Advancement of Slavic Studies, 190 West 19th Avenue, Columbus, Oh. 43210, 1978. Accepted for publication in 1980 by Slavica Publishers, Inc., P.O. Box 14388, Columbus, Oh. 43214. (For information, please contact Publisher or Dr. Scatton, Department of Slavic Languages and Literatures, State University of New York at Albany, Albany, N.Y. 12222)

481. *Bulgarian Reader*. Carleton T. Hodge, ed. FSI. GPO, 1962. (EDRS: ED 003 875, Pub)

482. *A Bulgarian Literary Reader* (manuscript). Albert B. Lord and David E. Bynum. Harvard University, Cambridge, Mass. 02138, 1962. (EDRS: ED 003 876) Published by Mouton, The Hague, The Netherlands, 1968. (Pub)

483. *Reading Bulgarian Through Russian* (manuscript). Charles E. Gribble. Department of Slavic Languages and Literatures, The Ohio State Univesity, 1841 Millikin Road, Columbus, Oh. 43210, 1979. Accepted for publication by Slavica Publishers, Inc., P.O. Box 14388, Columbus, Oh. 43214. (For information, please contact Publisher or Dr. Gribble)

484. "Bulgarian Literature 1944-1969." Charles A. Moser. *The Literary Review*, vol. XVI:2, Winter 1972-73. Farleigh Dickinson University Press, Box 421, Craunbury, N.J. 08512 (the Press)

485. *Buriat Reader* (Uralic and Altaic Series, vol. 8). With glossary. James E. Bosson with Nicholas N. Poppe, Indiana University Publications, Bloomington, Ind. 47401, 1962 (Pub)

486. *Buriat Grammar* (Uralic and Altaic Series, vol. 2). Nicholas N. Poppe, Indiana Univesrity Publications, Bloomington, Ind. 47401, 1960. (Pub)

487. *Beginning Burmese*. William S. Cornyn and D. Haigh Roof. Yale Univesrity Press, New Haven, Conn. 06520, 1968. (Pub)

488. *Cakchiquel Basic Course: vols. I & II* (rev. ed.). Robert W. Blair et al. Department of Linguistics, Brigham Young University, Provo, Ut. 84601, 1969. Revision supported by Peace Corps. (EDRS: ED 028 425, Author)

489. *Cambodian, Basic Course, vol. I*. Richard B. Noss and Im Proum with the assistance of Dale I. Purtle and Someth Suos. Lloyd B. Swift, ed. *Cambodian Basic Course, vol. II*. Someth Suos, with the assistance of George Beasley, Kem Sos, Lip Huon and Dale Purtle. Augustus A. Koski, ed. Foregin Service Institute, Department of State. GPO, Washington, D.C. 20402. I: 1966, II: 1970 (EDRS: I: ED 034 992; II: ED 034 993; GPO. Tape recordings available through NAVC)

490. *Intermediate Cambodian Reader*. Franklin E. Huffman, ed., assisted by Im Proum. Yale University Press, New Haven, Conn. 06511, 1972. (Pub)

491. *Cambodian System of Writing and Beginning Reader*. Franklin E. Huffman, with Chhom-Rak Thong Lambert and Im Proum. Yale University Press, New Haven, Conn. 06511, 1970. (Pub)

492. *Cape Verdean Language Project. Final Report*. Donaldo P. Macedo. University of Massachusetts, Boston, MA. 1985. Prepared under grant number G008302186. Includes a language teaching text, reader, and glossary. A teacher's manual and visuals are appended. (EDRS: ED 280 263)

493. *Beginning Cebuano, Part I* (1966) *and Part II* (1967). John U. Wolff. Yale University Press, New Haven, Conn. 06511, 1966 and 1967. (N.A. from EDRS: ED 015 474, Pub)

494. *A Reference Grammar of Cebuano Visayan* (preliminary ed.). John U. Wolff. Division of Modern Languages, Cornell University, Ithaca, N.Y. 14850, 1962. (EDRS: ED 013 369, Author)

495. *A Dictionary of Cebuano Visayan. Vols. I and II*. John U. Wolff. Linguistic Series VI, Data Paper, No. 87. Southeast Asia Program, Cornell Univesrity, Ithaca, N.Y. 14850 and the Linguistic Society of the Philippines, 1972. (the Program; distributed with the Philippines by the LSP)

496. *Chagatay Manual* (Uralic and Altaic Series, vol. 60). Janos Eckmann. Indiana University Publications, Bloomington, Ind. 47401, 1966. (Pub)

497. *Chakhar Survey*. John G. Hangin and John C. Street, 1962. (Microphoto Division, Bell and Howell Company, 1700 Shaw Avenue, Cleveland, Oh. 44112)

498. *Cheremis Literary Reader (with Glossary)* (Uralic and Altaic Series, vol. 132). Thomas A. Sebeok. Indiana University Publications, Bloomington, Ind. 47401 and Imprimerie Orientaliste, Leuven, Belgium, 1978. (Pub)

499. *An Eastern Cheremis Manual: Phonology, Grammar, Texts, and Gl;ossary* (Uralic and Altaic Series, vol. 5). Thomas A. Sebeok and Frances J. Ingemann. Indiana University Publications, Bloomington, Ind. 47401, 1961. (Pub)

500. *Chinese Dialect Project*. Mantaro J. Hashimoto, Project Director, Princeton University, Princeton, N.J. 08540, 1971.
As a result of this project, the following materials were produced:

A Guide to the Foochow Dialect Jerry L. Norman. (EDRS: ED 061 852)

A Guide to the Chien-yang Dialect (including Chien-ou). Jerry L. Norman (EDRS: ED 061 853)

A Guide to the Wen-Ch'ang and Ting-an Dialects. Mantaro J. Hashimoto and Jerry L. Norman (EDRS: ED 061 854)

A Guide to the Shanghai Dialect. Mantaro J. Hashimoto (EDRS: ED 061 851)

A Guide to the Tai-shan Dialect. Anne Yue Hashimoto (EDRS: ED 061 855)

A Guide to the Teng-xian Dialect. Anne Yue Hashimoto. (EDRS: ED 061 856)

Studies in Yü Dialects I: Phonology of Cantonese. Oikan (Anne) Yue Hashimoto. Cambridge University Press, 32 East 57th Street, New York, N.Y. 10022, 1972. (Pub)

The Hakka Dialect, A Linguistic Study of Its Phonology, Syntax and Lexicon. Mantaro J. Hashimoto. Cambridge University Press, 510 North Ave., New Rochelle, N.Y. 10801, 1973. (Pub)

501. *Computer Count and Analysis of Modern Written Chinese. Final Report*. Frank A. Kierman, Jr. Chinese Linguistics Project, Princeton Univesrity, Princeton, N.J. 08540, 1973. Research is continuing and will lead eventually to a revision of this final report. (the Project)
An initial count and statistical analysis of the computer file of over one million characters of Chinese text was made by CETA. Copies and further information on *CETA Count and Analysis of the Million Character Computer File of Chiense Text* can be requested from Mr. James Mathias, Executive Secretary, CETA, 9811 Connectictu Avenue, Kensington, Md. 20795.

502. *A Standard Sample of Present-Day Chinese for Use with Digital Computers. Final Report*. James J. Wrenn. Department of Linguistics, Brown Univesity, Providence, R.I. 02912, 1974. (EDRS: ED 096 840)
The project also produced a taped Standard Chinese Corpus and a *Manual of Information* to accompany the Standard Sample. The tape, in either 7-track or 9-track format and at several recording densities, and the *Manual* are available from the Department of Linguistics.

503. *Cantonese Basic Course: vol. I (Lessons 1-15), vol. II (Lessons 16-30)*. Elizabeth Latimore Boyle, with Pauline Ng Delbridge et al. Augustus A. Koski, ed. FSI. GPO, 1970. (EDRS: ED 041 265, GPO. Tape recordings available through NAVC)

504. *An Introduction to the Foochow Dialect* (English and Chinese versions separately available). Leo Chen and Jerry Norman. San Francisco State College, 1600 Holloway Avenue, San Francisco, Calif. 94132. 1965. (EDRS: English version: ED 015 449, Chinese version: ED 010 342, Author. Information on tape recordings available frm author, Dr. Leo Chen)

505. *A First Course in Literary Chinese, vols. I-III*. Harold Shadick with the collaboration of Ch'iao Chien, Cornell University. Cornell University Press, Ithaca, N.Y. 14850, 1968. (N.A. from EDRS: ED 024 024, Pub)

506. *Introduction to Literary Chinese, vol. I: Text; vol. II: Spoken Transfer*. Fred Fangyu Wang. Seton Hall University Press, South Orange, N.J. 07079, 1972. (Pub; Tapes available from Language Laboratory, Seton Hall University, South Orange, N.J. 07079)
The following publication also resulted from the project:

"A New Approach to Literary Chinese." Fred Fangyu Wang. *Journal of the Chinese Language Teachers Association*, 5:67-73, May 1970.

507. *Mandarin Chinese*. Nicholas C. Bodman and Hugh Stimson. CAL, 1961. (EDRS: ED 010 489, CAL)

508. *Speak Mandarin* with Student's Workbook and Teacher's Manual. Henry C. Fenn, M. Gardner Tewksbury, et al. Yale University Press, New Haven, Conn. 06511, 1967. A revision of *Speak Chinese*, M. Gardner Tewksbury, 1948. (Pub)

509. *Chinese-Mandarin, Level I* (for students in secondary schools). *The Teacher's Handbook, Chinese Mandarin Materials, Levels I-IV*. Kai-yu Hsu, Henry Yang, John Liao, and Alan Fong. San Francisco State College, 1600 Holloway Avenue, San Francisco, Calif. 94132, 1965. Altoan Press, P.O. Box 597, Palo Alto, Calif. 94302. (EDRS: ED 014 046, Handbook: ED 014 045, Pub)

510. *Chinese-Mandarin, Level II* (for students in secondary schools). Kai-yu Hsu, Henry Yang, and Alan Fong. San Francisco State College, 1600 Holloway Avenue, San Francisco, Calif. 94132, 1966. Altoan Press, P.O. Box 597, Palo Alto, Calif. 94302 (EDRS: ED 014 047, Pub)

511. *Chinese-Mandarin, Level III* (for students in secondary schools). Kai-yu Hsu, Henry Yang, and Alan Fong. San Francisco State College, 1600 Holloway Avenue, San Francisco Calif. 94132, 1966. Altoan Press, P.O. Box 597, Palo Alto, Calif. 94302. (EDRS: ED 014 048, Pub)

512. *Chinese-Mandarin, Level IV* (for students in secondary schools). Kai-yu Hsu, Henry Yang, and Alan Fong. San Francisco State College. Asian Language Publications, Inc., 1855 14th Avenue, San Francisco, California 94122, 1970.

513. *Chinese Core Curriculum Project*. This project was sponsored jointly by six agencies of the United States Government and the Canadian Government. Chairman of the project board was James R. Frith, FSI, Department of State.
The following materials have been completed:

Standard Chinese: A Modular Approach.

(CM 0180 S) *Student Text. Module 1: Orientation; Module 2: Biographic Information*. 1979.

(CM 0181 S) *Student Workbook. Module 1: Orientation; Module 2: Biographic Information*. 1979.

(CM 0182 S) Resource Modules: Pronunciation and Romanization; Numbers; Classroom Expressions; Time and Dates. 1979.

(Inquiries concerning the use of these materials, including requests for copies, should be addressed to: Defense Language Institute, Foreign Language Center, Nonresident instruction Division, Presidio of Monterey, Calif. 93940)

514. *Intermediate Chinese*. John DeFrancis). Seton Hall University. Yale University Press, New Haven, Conn. 06511, 1964. (N.A. from EDRS: ED 014 701, Pub)

515. *Advanced Chinese*. John DeFrancis with Teng Chia-yee and Yung Chih-sheng. Seton Hall University. Yale University Press. New Haven, Conn. 06511, 1966. (Pub)

516. *Beginning Chinese Reader, Parts I and II*. John DeFrancis with Teng Chia-yee and Yung Chih-sheng. Seton Hall University, Yale University Press, New Haven, Conn. 06511, 1966 (Pub)

517. *Intermediate Chinese Reader, Parts I and II*. John DeFrancis with Teng Chia-yee and Yung Chih-sheng. Seton Hall University. Yale University Press, New Haven, Conn. 06511. 1967. (N.A. from EDRS: I:ED 016 233, II:ED 016 234. Pub. Tapes to accompany text available from Institute of Far Eastern Studies. Seton Hall University, South Orange, N.J. 07079)

518. *Intermediate Reader in Modern Chinese, cols. I-III*. Harriet C. Mills with P. S. Ni. Cornell University Press, Ithaca, N.Y. 14850, 1967. (Pub)

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Noun Reference Dictionary. Part I. (EDRS: ED 035 864)

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622. *Perfective Participals in Hindi* (manuscript). Norman H. Zide and D. P. S. Dwarikesh. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1961. (EDRS: ED 003 917, the Department)

623. *The Syntax of Imperfective Participial Phrases in Hindi-Urdu* (manuscript). Norman Zide and D. P. S. Dwarikesh. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1961. (the Department)

624. *Ellipsis in Hindi* (manuscript) A. C. Chandola and Norman H. Zide. Department of Linguistics, University of Chicago, Chicago, Ill. 60637, 1961. (the Department)

625. *Various Functions of ho2* (manuscript). Kali Charan Bahl. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

626. *Hindi Basic Course*. Nanda K. Choudry, Vijay Budhraj, and J. Martin Harter. CAL, 1961. (EDRS: ED 010 493, CAL)

627. *Course Materials for Elementary Intensive Hindi, vols. I and II* (dittoed prepublication ed.). Compiled by William C. McCormack. University of Wisconsin, Madison, Wisc. 53706, 1964. (EDRS: I: ED 010 445, II: ED 010 446, Compiler)

628. *Conversational Hindi-Urdu: vol. 1, Parts 1 and 2* (1962); *vol. 2* (1963). John J. Gumperz and June Rumery with A. B. Singh and C. M. Naim. An audiovisual spoken language course. (EDRS: Vol. 1, Part 1: ED 010 447; vol. 1, Part 2: ED 010 448; vol. 2: ED 010 449, ASUC Bookstore, University of California, Berkeley, Calif. 94720. Audiovisual materials to accompany the publication available from Bureau of Audiovisual Instruction, Extension Division, University of Wisconsin, Madison, Wisc. 53706 and from International Communications Foundation, 870 Monterey Park Road, Monterey Park, Calif. 91754)

629. *Intermediate Hindi and Glossary to Intermediate Hindi*. Usha S. Nilsson. Indian Language and Area Center, University of Wisconsin, Madison, Wisc. 53706, 1967. (EDRS: ED 015 472, and Glossary: ED 015 473)

630. *Hindi Structures: Intermediate Level*. Peter Edwin Hook. Michigan Papers on South and Southeast Asia, No. 16. Center for South and Southeast Asian Studies, 130 Lane Hall, University of Michigan, Ann Arbor, Mich. 48109, 1979. (the Center)

631. *Hindi Basic Reader*. Nanda K. Choudry, Jaimini Joshi, and J. Martin Harter. CAL, 1962. (CAL)

632. *A Basic Hindi Reader*. Richard M. Harris and Rama Nath Sharma. South Asian Language and Area Center, The University of Rochester, Rochester, N.Y. 14627, 1968. (EDRS: ED 017 927, Author)

633. *A Premchand Reader for Second-Year Hindi Students*. Norman Zide, Colin Masica, et al. East-West Center Press, 1777 East-West Road, Honolulu, Hi. 96822, 1963. (EDRS: ED 012 808, Pub)

634. *Hindi Newspaper Reader* (manuscript). Colin P. Masica, M. Naim, John Roberts, and A. C. Chandola. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

635. *Introductory Hindi Readings*.* Ernest Bender with Theodore Riccardi, Jr. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1971. (Pub)
*Developed with partial USEO support.

636. *Readings in Hindi Literature and Glossary to Readings in Hindi Literature*. Usha S. Nilsson. Indian Language and Area Center, University of Wisconsin, Madison, Wisc. 53706, 1967. (EDRS: ED 015 470, and Glossary: ED 015 471)

637. *Hindi Stories: A Dual Language Anthology*. (A Dual Language Reader for Area and Advanced Language Students). Translated by Usha Saksena Nilsson. Department of South Asian Studies, University of Wisconsin, 1224 Van Hise Hall, 1220 Linden Drive, Madison, Wisc. 53707, 1975. (the Department)

638. *Advanced Hindi Reader in the Social Sciences*. Ved Prakash Vatuk. California State College, Auxiliary Foundation, Hayward, Calif. 94542, 1968. (EDRS: ED 030 121, The Research Foundation of California State University-Hayward, 25976 Carlos Bee Boulevard, Hayward, Calif. 94542)

639. *The Poems of Surdas* (manuscript). S. M. Pandey, Norman H. Zide, and A. C. Chandola. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

640. *Poems from Mirabai* (manuscript). S. M. Pandey. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (EDRS: ED 010 349, the Department)

641. *An Advanced Reader in Modern Hindi Poetry*. Ved Prakash Vatuk and Norman Zide. South Asia Language and Area Center, The University of Chicago, Chicago, Ill. 60637, 1976. Published by Alankar Prakashan, 666 Jheel, Delhi-11051, India. (For information on U.S. distributor, please contact Dr. Zide or the Center)

642. *Hindi Grammar and Reader*. Ernest Bender. University of Pennsylvania South Asia Regional Studies. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1967. (Pub)

643. *A Brief Hindi Reference Grammar*. John J. Gumperz and V.N. Misra. Center for South Asian Studies, University of California, Berkeley, Calif. 94720, 1963. (EDRS: ED 015 469)

644. *A Reference Grammar of Hindi (A Study of Some Selected Topics in Hindi Grammar)*. Kali Charan Bahl. University of Chicago, Chicago, Ill. 60637, 1967. (EDRS: ED 012 368)

645. *The Student's Hindi-Urdu Reference Manual*. Franklin C. Southworth. University of Pennsylvania, Philadelphia, Pa. University of Arizona Press, Tucson, Ariz. 85721, 1971. (Pub)

646. *A Partial Bibliography of Translations of Hindi and Urdu Literature into English* (manuscript). Tej K. Gupta and Maureen L. P. Patterson. Department of Linguistics, University of Chicago, Chicago. Ill. 60637, 1961. (the Department)

647. *Naii DishaaeM Nae Log (New Directions, New People)*. Franklin Southworth, Surendra Gambhir, Vijay Gambhir. University of Pennsylvania, Philadelphia, PA. 1988 revised. Prepared under grant number G008402261, Research and Materials Development for Hindi, Urdu. The set of materials includes 20 lessons on six videotapes. Three volumes accompany the videotapes; Volume I contains scripts for lessons 1-10; Volume II contains scripts for lessons 11-20; Volume III, *Activation and Lesson Materials*, is the teacher's manual. (Available from authors)

648. *Materials for Teaching Reading and Listening in Hindi*. C. Edward Scebold. ACTFL, Yonkers, NY. Prepared under grant number PO17A00050. (Publication pending)

649. *Hungarian Structural Sketch* (manuscript). John Lotz. CAL, September 1964.
The following publications resulted from the project:
"The Imperative in Hungarian" (Uralic and Altaic Series). *American Studies in Uralic Linguistics*, I:83-92. (Pub)
"Semantic Analysis of the Tenses in Hungarian." John Lotz. *Lingua*, XI:256-62. Amsterdam, 1962. (Pub)
"The Place of the Implicative/-LAK/Form in the Conjugational Pattern of Hungarian." John Lotz. *Commentationes Fenno-Ugricae in Honorem Paavo Ravila, Memoires de la Societe Finno-Ougrienne*, 125:317-27. Helsinki, 1962. (Inquire with CAL)

650. *A Contrastive Analysis of English and Hungarian Grammatical Structure*. Robert A. Orosz. Indiana University, Bloomington, Ind. 47401, 1969. (EDRS: ED 061 859, Author)

651. *Hungarian Phonetic Experiments*. William J. Nemser. 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

652. *Basic Course in Hungarian*. Augustus A. Koski and Ilona Mihalyfy. FSI. units 1-12 (1963); units 13-24 (1964). GPO. (EDRS: units 1-12: ED 010 449, units 13-24: ED 010-450, GPO. Tape recordings available through NAVC)

653. *Hungarian Graded Reader*. Ilona Mihalyfy and Augustus A. Koski. FSI. GPO, 1968. (EDRS: ED 024 028 M.F. only, GPO. Tape recordings available through NAVC)

654. *Hungarian Literary Reader*. John Lotz. 1960. (University Microfilms, Inc., Ann Arbor, Mich. 48104)

655. *Hungarian Reader Folklore and Literature* (Uralic and Altaic Series, vol. 11). John Lotz, ed. Indiana University Publications, Bloomington, Ind. 47401, 1962. (N.A. from EDRS: ED 015 456, Pub)

656. *Hungarian Secondary School Reader*. Elemér Bakó. 1962. Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

657. *Hungarian Social Science Reader*. William Juhasz. Hungarian version, 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112) English translation, 1965. Aurora Editions, 8 Munich 9, Oertlinweg 4, West Germany. (Pub)

658. *Vocabulary for Hungarian Social Science Reader*. Francis S. Juhasz, 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

659. *Hungarian Literary Records* István Csicsery-Ronay. Three records. Occidental Press, P.O. Box 1005, Washington, D.C. 20013, 1962. (Pub)

660. *Materials for a Hungarian Reference Grammar*. John Lotz, Project Director. CAL, 1969. Organized in three sections: (1) Expressive Media, (2) Grammar, and (3)

Verse. (A copy of the manuscript can be examined at the Center for Applied Linguistics. CAL will reproduce parts of the materials at cost, upon request)
A portion of the *Grammar* was published individually as follows:

"The Conversion of Script to Speech as Exemplified by Hungarian." John Lotz. *The Linguistic Reporter, Supplement*, Oct. 23, 1969.

661. *English-Hungarian Student Dictionary*. Andras Balint, 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

662. *Guide to Hungarian Studies*. Elemér Bakó. 1960. (University Microfilms, Inc., Ann Arbor, Mich. 48104)

663. *An Introductory Bibliography to the Study of Hungarian Literature*. Albert Tezla. Harvard University Press, Cambridge, Mass. 02138, 1964. (N.A. from EDRS: ED 014 712, Pub)

664. *Report on Hungarian and Finnish Teaching Materials*. Thomas A. Sebeok, 1960. (University Microfilms, Inc., Ann Arbor, Mich. 48104)

665. *Hungarian X-Ray Film*. Arthur S. Abramson, Franklin S. Cooper, John Lotz, and William B. Seaman. (Film rental from Psychological Cinema Register, Audiovisual Aids Library, Pennsylvania State University, University Park, Pa. 16802)

666. *Ibibio Dictionary*. Elaine Kaufman. The African Language and Area Center, Stanford University, Stanford, Calif. 94305, 1972. (EDRS: ED 067 960, the Center, for examination)

667. *Introductory Ibo. A One-Year Course*. Roger W. Wescott et al. African Language and Area Center, Michigan State University, East Lansing, Mich. 48823, 1962. (the Center)

668. *Igbo Basic Course*. L. B. Swift, A. Ahaghotu, and E. Ugorji. Carleton T. Hodge, ed. FSI. GPO, 1962. (EDRS: ED 010 452, GPO. Tape Recordings available through NAVC)

669. *Beginning Indonesian* (preliminary ed. with lessons 1-24 in 4 vols.). Isidore Dyen. Yale University, New Haven, Conn. 06520, 1964. (EDRS: I: ED 010 456, II: ED 010 457, III: ED 010 458, IV: ED 010 459, Author)

670. *Beginning Indonesian: Parts 1 and 2*. John U. Wolff. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850, 1972. *Part 1*, revised in 1977; *Part 2* (second, unrevised edition), 1979. (N.A. from EDRS: 1: ED 061 857, 2: ED 061 858, the Program. Accompanying tape recordings available from the Language Laboratory, Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14853)

671. *Indonesian Conversations*. John U. Wolff. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14853, 1977. (The Program. Accompanying tape recordings of each conversation and exercises, on a total of 40 cassettes, available from the Language Laboratory, Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14853)

672. *Indonesian Readings*. John U. Wolff. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14853, 1977. (This text may be used in conjunction with *Indonesian Conversations*, item 541). (the Program. Recordings of pattern practices to the readings available on cassettes from the Language Laboratory, Cornell University, Department of Modern Languages and Linguistics, Ithaca, N.Y. 14853)

673. *Indonesian Reference Grammar: A Student's Reference Grammar of Modern Formal Indonesian*. R. Ross MacDonald and Soenjono Dardjowidjojo. Georgetown University School of Languages and Linguistics. Georgetown University Press, Washington, D.C. 20057, 1967. (EDRS: ED 016 972, Pub)

674. *A Descriptive Indonesian Grammar* (preliminary ed.). Isidore Dyen. Yale University, New Haven, Conn. 06520, 1967. (EDRS: ED 013 432)

675. *An Advanced Indonesian Reader* (manuscript). Soenjono Dardjowidjojo. Department of Indo-Pacific Languages, University of Hi. at Manoa, Webster Hall 311, 2528 The Mall, Honolulu, Hi. 96822, 1977. (Author, pending field testing and publication)

676. *An Indonesian-English Dictionary. Third edition*. John Echols, Hassan Shadily, John U. Wolff and James Collins, eds. Cornell University Press, Ithaca, NY. 1988. Prepared under grant number G008302216.

677. *Development of Instructional Materials in Japanese for Elementary and Secondary Schools: Final Report*. Esther M. T. Sato, College of Education, and John Young, Department of Asian and Pacific Languages, Project Directors. University of Hawaii, Honolulu, Hi. 96822, 1971. (EDRS: ED 063 826, Project Directors)
As a result of this project the following items were produced:

Learn Japanese. Elementary School Text. Vols. 1-8, 1970.
Learn Japanese. Elementary School Text. Student's Edition (to accompany vols. 3 and 4). Books I and II, 1972.
Hiragana Workbook. 1971.
Test Booklet. 1971. Audiovisual materials: slides and transparency masters. Flash Cards. Tapes.
Learn Japanese. Secondary School Text. Vols. 1-6, 1969; 7A and B, 1970; 8A and B, 1972. (Developed without OE funds.)
Test Booklet. 1971.
Audiovisual materials: transparency masters.
Flash Cards.
Kanji Cards.
Tapes.
Teacher's Manual (for elementary and secondary school levels). 1971. (All materials except tapes are available from Tongg Publishing Co., Ltd., 1320 Rycroft Street, Honolulu, Hi., 96816. Tapes available from Educational Media Center, 4211 Waialae Avenue, Honolulu, Hi. 96816 for Hawaii Schools and from the National Center for Audio Tapes, University of Colorado, Stadium Building, Boulder, Colo. 80302 for all others)

678. *Beginning Japanese: Part I and Part II* (both volumes in paper bound or hard bound edition). Eleanor Jorden. FSI. Yale University Press, New Haven, Conn. 06520, 1962.

(Pub. Accompanying tapes available from General Electronic Laboratories, Inc., 1085 Commonwealth Ave., Boston, Mass., 02215, 5" reels, speed 3-3/4 ips. each)

679. *Reading Japanese*. Eleanor Harz Jorden and Hamako Ito Chaplin. Yale University Press, 92A Yale Station, New Haven, Conn. 06520, 1976. (Pub)

680. *Japanese on a Higher Level. An Intermediate-Advanced Course in the Standard Spoken Language*. Norito Fujioka and Miles K. McElrath. University of Hawaii, Honolulu, Hi. 96822, 1963. (Authors)

681. *Advanced Japanese Conversation* (preliminary mimeographed ed.). Hamako Ito Chaplin, Samuel E. Martin, and Kazui Nihonmatsu. Yale University, New Haven, Conn. 06520, 1964. (EDRS: ED 003 918, Authors)

682. *Modern Japanese. A Basic Reader. Vol. I: Vocabularies and Notes; Vol. II: Japanese Texts*. Howard Hibbett and Gen. Itasaka. Harvard-Yenching Institute. Harvard University Press, Cambridge, Mass. 02138, 1965. (N.A. from EDRS: I: ED 014 064, II: ED 014 065, Pub)

683. *Readings in Japanese Political Science: Part I, Selections;Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Ritsuo Akimoto and Junnosuke Masumi. University of Michigan Press, Ann Arbor, Mich. 48104, 1965. (N.A. from EDRS: I: ED 015 440, II: ED 015 441, Pub)

684. *Readings in Japanese History: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Text selected by John W. Hall. University of Michigan Press, Ann Arbor, Mich. 48104, 1966. (N.A. from EDRS: 1: ED015 442, II: ED 015 443, Pub)

685. *Readings in Japanese Language and Linguistics: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Hiroshi Tsukishima. University of Michigan Press, Ann Arbor, Mich. 48104, 1965. (N.A. from EDRS: 1: FD 015 438, II: ED 015 439, Pub)

686. *Readings in Japanese Literature: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Keiji Inaga. University of Michigan Press, Ann Arbor, Mich. 48104, 1965. (Pub)

687. *Readings in Japanese Social Anthropology and Sociology: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Richard K. Beardsley and Kiyomi Morioka. University of Michigan Press, Ann Arbor, Mich. 48104, 1966. (N.A. from EDRS: I: ED 015 436, II: ED 015 437, Pub)

688. *Readers for Pre-Modern Japanese Literature and History*. Prepared under the direction of Joseph K. Yamagiwa. Department of Far Eastern Languages and Literatures, University of Michigan, Ann Arbor, Mich. 48104.
The following publications resulted from the project:

Japanese Literature and Historiography: vol. I, Texts; vol. II, Introduction and Annotations, 1965. (the Department)

Documents from Japanese History, Selected from Previously Published Sources: vol. I, Texts; vol. II, Introductions and Annotations, 1965. (the Department)

Forty-Nine Manuscript Documents from Japanese History: Vol. I., Manuscripts and Transcriptions; Vol.II, Introductions and Annotations, 1965. (the Department)

689. *A Reader of Contemporary Japanese Short Stories: An Integrated Approach* (Pre-publication version consisting of vol. 1: seven short stories; vol. 2: glossaries, grammar notes and sample sentences, questions, discussion, and writer's biography to accompany each of the seven stories; also appended are four glossaries). Frederick Richter. Department of Oriental and Slavic Languages and Literatures, University of Colorado at Boulder, Boulder, Colo. 80309, 1978. (Author, pending publication by Waseda University Press, Tokyo, Japan. Tape recordings will also be available)

690. *Materials for a Japanese Reference Grammar* (preliminary edition). Samuel E. Martin. Yale University, New Haven, Conn. 06520. (EDRS: ED 013 375. Author)

691. *Materials for a Reference Grammar of Modern Literary Japanese and Accompanying Reader* (draft). Ichiro Shirato. Department of East Asian Languages and Cultures, Columbia University, New York, N.Y. 10027, 1968. (Author, for inspection)

692. *A Glossary of Japanese Neologisms*. Don C. Bailey. University of Arizona. University of Arizona Press, Tucson, Ariz. 85721, 1962. (EDRS: ED 012 028, Pub)

693. *A Manual of Japanese Writing, vols. I-III*. Hamako Ito Chaplin and Samuel E. Martin. Yale University. Yale University Press, New Haven, Conn. 06511, 1967. (N.A. from EDRS: I: ED 013 444, II: ED 013 445, III: ED 013 446, Pub)

694. *Research in Japanese Sources: A Guide*. Herschel Webb with Marleigh Ryan. East Asian Institute, Columbia University. Columbia University Press, New York, N.Y. 10027, 1965. (N.A. from EDRS: ED 012 351, Pub)

695. *Handbook for Business Writings in Japanese*. Andrew C. Chang. Thunderbird Graduate School of International Management, Thunderbird Campus, Glendale, Ariz. 85306, 1974. (Author, for examination, pending publication)

696. *NHK TV Drama,"Tonari no shibafu": Advanced Spoken Japanese for Americans*. Text compiled by Katsuhiko Sakuma and Francis T. Motofuji. Institute of East Asian Studies, 460 Stephens Hall, University of California, Berkeley, Calif. 94720, 1978. This eighteen-lesson text, bound into six separate volumes and an Index, is based on ca. 90 minutes of TV programming. (Copies of the text in its current draft form and the videotapes are available from the Institute of East Asian Studies; a set of audiotapes is in preparation)

697. *A Handbook on Nonverbal Communication for Teachers of Japanese* (pre-publication draft, 1978). Thomas A.

Sebeok and Sahnny Johnson. Photographs by Camilla Harshbarger; illustrated by James T. Andrews. Research Center for Semiotic Studies, Indiana University, P.O. Box 1214, Bloomington, Ind. 47401. Accepted for publication in Newbury House Series in Nonverbal Behavior by Newbury House Publishers, 54 Warehouse Lane, Rowley, Mass. 01969. (Pub) The *Handbook* is accompanied by a non-USOE-supported film, *Japanese Nonverbal Communication*. (the Center) For related entries, see 297 and 307.

698. *Production of Japanese Audio and Videotapes. Final Report*. Eleanor Jorden. Cornell University, Ithaca, NY. 1984. Prepared under grant number G008201044. (Submitted to ERIC)

Also resulting from this grant:

Core conversation videotape to accompany Japanese: The Spoken Language. Eleanor Jorden. 1987.

Audiotapes for Book 1 of Japanese: The Spoken Language. 1987.

Drill videotapes. 1987

(Materials available from Cheng and Tsui Company, Cambridge, MA)

699. *Japanese Computer-Aided Language Instruction. Final Report*. Robert Russell. Brigham Young University, Provo, UT. [1986]. Prepared under grant number G008402273. (Available from author)

700. *Instructional Materials for the LCTLs: Teaching Listening in Japanese*. Seiichi Makeno, Toshio Okasaki, Hitomi Okasaki. ACTFL, Yonkers, NY. 1989. Includes audio material and transcripts of texts. Prepared under grant number G008540764, "Proficiency-based Curriculum and Materials Development in Chinese, Japanese, and Russian."

The following publication also resulted from this grant:

Teaching Writing in Japanese. Seiichi Makeno, Toshio Okasaki, Hitomi Okasaki.

701. *Building Bridges between America and Japan: A Cultural Guide for Grades 3-5*. Myriam Met. Montgomery County Public Schools, 850 Hungerford Drive, Rockville, MD 20850. 1992. Prepared under grant number PO17A00004, "Materials to Teach Chinese and Japanese in Elementary School." Includes accompanying workbook. (Available from author; pending submission to ERIC)

702. *Learning Strategies in Japanese Language Instruction*. Anna Uhl Chamot, J. Michael O'Malley. Georgetown University, Washington, DC. Grant number PO17A00011. (Project ongoing)

703. *Intermediate Javanese*. Elinor C. Horne. Yale University Press, New Haven, Conn. 06511, 1963. (N.A. from EDRS: ED 015 444, Pub)

704. *Javanese-English Dictionary Project. Final Report*. Elinor Clark Horne. 25 South Park Street, Hanover, N.H. 03755, June 1973. (EDRS: ED 100 125) *Javanese-English Dictionary*. Elinor Clark Horne. Yale University Press, New Haven, Conn. 06511, 1974. (Pub)

Tapes containing the input to all concordances are stored at the Yale Computer Center, Whitney Avenue, New Haven, Conn.

For availability of the following materials used in the course of the project, please contact Mrs. Horne directly:

Program decks (UNICON, UNICOUNT, DISCOUNT, DISCIN) used for producing concordances, word lists, and indexes; Computer listing for converting the tape input to 360 use: Copies of two manuals for making concordances; Six representative texts that were processed by computer for the project; Xerox copies of the concordances made from the above six texts.

705. *Spoken Kabyle. A Basic Course* (pre-publication draft). Joseph R. Applegate, University of California, Los Angeles, Calif. 90024, 1964. Revised 1966. (EDRS: ED 034 198. Author, as of June 1972, at Howard University, Washington, D.C. 20001)

706. *Structure of Kalmyk*. John C. Street. 1959. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

707. *Kalmyk Manual*. Arash Bormanshinov, 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland. Oh. 44112)

708. *Kalmyk-English Dictionary*. Arash Bormanshinov and George Zagadinov, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

709. *A Causal Analysis of Caste Dialects (Kannada)*. William C. McCormack. University of Wisconsin, Madison, Wisc. 53706, 1964. (EDRS: ED 003 912)

710. *Kannada: A Cultural Introduction to the Spoken Styles of the Language*. William C. McCormack with M. G. Krishna-murthi. University of Wisconsin Press, Madison, Wisc. 53706, 1966. (N.A. from EDRS: ED 016 916, Pub. Information about tape recordings available from Dr. William C. McCormack, Department of Anthropology, Duke University, Durham, N.C. 27706)

711. *Reading Material in Kannada* (preliminary ed.). William C.McCormack and M G. Krishnamurthi. The University of Wisconsin, Madison, Wisc. 53706, 1964. (Examination copies can be requested from Dr. William C. McCormack, Department of Anthropology, Duke University, Durham, N.C. 27706)

712. *Modern Kannada Fiction: A Critical Anthology*. Edited by M.G. Krishnamurthi; grammatical notes by A. K. Ramanujan. Department of Indian Studies, University of Wisconsin, Madison, Wisc. 53706, 1967. (N.A. from EDRS: ED 021 213, the Department)

713. *A Reference Grammar of Spoken Kannada* (pre-publication version). Harold F. Schiffman. Department of Asian Languages and Literature, D0-21, University of Washington, Seattle, Wash. 98195, 1979. (the Department)

714. *Karelian Survey*. Alo Raun. 1964. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

715. *An Introduction to Spoken Kashmiri, Parts I and II*. Braj B. Kachru. Department of Linguistics, University of Illinois at Urbana-Champaign, Urbana, Ill. 61801, 1973. (EDRS: ED 101 547, M.F. only; the Department)

716. *A Reference Grammar of Kashmiri* (preliminary draft). Braj B. Kachru. Department of Linguistics, University of Illinois at Urbana-Champaign, Urbana, Ill. 61801, 1969. (EDRS: ED 030 856 in M.F. only, Author)

717. *Kazakh Dictionary* (Uralic and Altaic Series, vol. 28). Boris Shnitnikoff, Raymond J. Herbert, and Nicholas N. Poppe, 1962. Indiana University Publications. Bloomington, Ind. 47401, 1966. (Pub)

718. *Khalka Structure* (Uralic and Altaic Series, vol. 24). John C. Street. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 462, Pub)

719. *English-Khmer Dictionary*. Franklin E. Huffman and Im Proum. Cornell University. Yale University Press, 92A Yale Station, New Haven, Conn. 06520, 1978. (Pub)

720. *Gikuyu ni Kioigire: A First Course in Kikuyu. 1: Wirute Gikuyu*. Patrick R. Bennett and others. African Studies Center, University of Wisconsin, Madison, WI. 1985. Prepared under grant number G008201052. Taped drills accompany the material. (EDRS: ED 265 733)
Also resulting from this grant:

Gikuyu ni Kioigire: A First Course in Kikuyu. 2: Aria-i na Aagikuyu: An Introduction to Kikuyu Conversation. Taped drills and slides accompany the material. (EDRS: ED 265 734)

Gikuyu ni Kioigire: A First Course in Kikuyu. 3: Essays, Texts, and Glossaries. Linguistic and Cultural Reference Materials. G008201052. (EDRS: ED 265 735)

721. *Kirghiz Manual* (Uralic and Altaic Series, vol. 30). Raymond J. Herbert and Nicholas Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 455, Pub)

722. *Kirundi Basic Course*. Earl W. Stevick et al. Lloyd B. Swift, acting ed. FSI. GPO, 1965. (EDRS: ED 010 479, GPO. Tape recordings available through NAVC)

723. *Kituba Basic Course*. Lloyd B. Swift and W. W. A. Zola. FSI. GPO, 1963. (EDRS: ED 010 480, GPO. Tape recordings available through NAVC)

724. *Korean Standardization*. Samuel E. Martin. 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

725. *Beginning Korean*. Samuel E. Martin and Young-Sook C. Lee, with Elinor Clark Horne. Yale University Press, New Haven, Conn. 06511, 1969. (N.A. from EDRS: ED 030 114)

726. *Korean Basic Course Vol. 1*. B. Nam Park. 1968. *Vol. 2*. B. Nam Park, with Chunghwa T. Kay. 1969. A. A. Koski, ed. FSI. GPO, 1968 and 1969. (EDRS: vol. 1: ED 022 150; vol. 2: ED 031 710; GPO. Tape recordings available through NAVC)

727. *A Basic Course in Korean Language, Vol. 1 and 2* (draft). Fred Lukoff. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1971. (Author, for examination, pending publication)

728. *Elementary Written Korean* (Sino-Korean text). Edward W. Wagner and Chongsoon Kim. Harvard-Yenching Institute. Harvard University Press, Cambridge, Mass. 02138, 1963. (Pub)

729. *An Introduction to Korean Writing in Mixed Script* (draft). Fred Lukoff. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1971. (Author, for examination, pending publication)

730. *Intermediate Korean: Advanced Reader*. Edward W. Wagner. 1961. (Available in mimeographed form from Department of East Asian Languages and Civilization, Harvard University, Cambridge, Mass. 02138)

731. *Korean Folklore Reader* (Uralic and Altaic Series, Vol. 16). D. L. Olmsted. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 475, Pub)

732. *Korean Literary Reader* (with short history of Korean literature). Doo Soo Suh. University of Washington. Dong-A Publishing Co., Ltd., Seoul, Korea, 1965. (Pub. Information also available from University of Washington Press, Seattle, Wash. 98105)

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734. *Korean Reference Grammar*. Samuel E. Martin, 1960. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
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The following publication also resulted from the project:

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739. *Korku Verb Morphology* (manuscript). Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)

740. *Korku Noun Morphology*. Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)

741. *A Korku Text with Analysis*. Norman H. Zide and Aasha Mundlay. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)

742. *Anthology of Krio Folklore and Literature*. Lorenzo Turner. Roosevelt University, 430 South Michigan Avenue, Chicago, Ill. 60605, 1963. (N.A. from EDRS: ED 014 056, Author)

743. *A Dictionary of Sierra Leone Krio*. Jack Berry. Northwestern University, Evanston, Ill. 60201, 1966. (EDRS: ED 012 454, Author)

744. *Kurdish Basic Course: Dialect of Sulaimania, Iraq*. Jamal J. Abdulla and Ernest N. McCarus. University of Michigan Press, Ann Arbor, Mich. 48104, 1967. (N.A. from EDRS: ED 013 439, Pub)

745. *Kurdish Readers: vol. I, Newspaper Kurdish; vol. II, Kurdish Essays; vol. III, Kurdish Short Stories*. Jamal J. Abdulla and Ernest N. McCarus. Department of Near Eastern Studies, University of Michigan. University of Michigan Press, Ann Arbor, Mich. 48104. (N.A. from EDRS: ED 013 440, Pub, the Department)

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750. *A Reader of the Macedonian Literary Language*. Dragan D. Milivojevic, Department of Germanic and Slavic Languages, Tulane University, New Orleans, La. 70118, June 1968. (For information, contact author at the Department of Modern Languages and Literatures, The University of Oklahoma, Norman, Okla. 73109)

751. *Malagasy Introductory Course*. Catherine J. Garvey with Jacky Radifera, Mireille Razafindrazaka, et al. CAL, 1964. (CAL)

752. *Malayalam Textbook Revision*. Rodney Moag. University of Texas, Austin, TX. Grant number PO17A00039. (Project in progress; information available from author)

753. *Introduction to Manchu Studies*. Denis Sinor, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

754. *Elementary Maninka-kan*. Richard A. Spears. Department of Linguistics, Northwestern University, Evanston, Ill: 60201, 1973. (EDRS: ED 091 945, Author)

The project also produced 12 35mm transparencies and 57 in. reels of tape recordings. Information on these can be obtained from the Department.

755. *A Maranao Dictionary*. Howard P. McKaughan and Batua A. Macaraya. University of Hawaii Press, Honolulu Hi. 96822, 1967. (EDRS: ED 013 450, Pub)

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756. *Spoken Marathi: Book I, First-Year Intensive Course*. Naresh B. Kavadi and Franklin C. Southworth. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1964. (N.A. from EDRS: ED 016 195, Pub)

757. *Marathi Reader* (dittoed prepublication edition). Mahadeo L. Apte. University of Wisconsin, Madison, Wisc. 53706, 1964. (EDRS: ED 010 484)

758. *An Intermediate Marathi Reader. Part I: Texts, Part II: Vocabulary and Notes*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1975. (South Asia Regional Studies, accompanied by tape of the text)

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760. *A Basic Marathi-English Dictionary*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1975. (South Asia Regional Studies)

761. *A Marathi Reference Grammar*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1975. (South Asia Regional Studies)

762. *Marathi Structural Patterns, Book I*. Maxine Berntsen, Jay Nimbkar. University of Pennsylvania, Philadelphia, PA. 1982. Prepared under grant number G008002136. Four volumes published by American Institute of Indian Studies, New Delhi, India.

Also resulting from this grant:

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Marathi Conversational Situations. 1983.

Marathi Vocabulary Manual. 1983.

(For information contact: Department of South Asia Regional Studies, Graduate School of Arts and Sciences, 820 Williams Hall, University of Pennsylvania, Philadelphia, PA 19104)

763. *Spoken (Yucatec) Maya. Book 1* (lessons 1-12), 1965, and *Book 2* (lessons 13-18), 1967. Robert W. Blair and Refugio Vermont-Salas. Norman A. McQuown, Project Director. Department of Anthropology, University of Chicago, 1126 East 59th Street, Chicago, Ill. 60637. (EDRS: ED 043 012, Photoduplication Department, University of Chicago Library, Chicago, Ill. 60637. Tape recordings available from the University of Chicago Language Laboratory, Chicago, Ill. 60637)

764. *Spoken Quiché (Maya): Book 1* (lessons 1-6), 1966: *Book 2* (lessons 7-12), 1967; and *Book 3* (lessons 13-18), 1969. Stanley A. Wick and Remigio Cochojil-Gonzalez. Norman A. McQuown, Project Director. Department of Anthropology, University of Chicago, 1126 East 59th Street, Chicago, Ill. 60637. (EDRS: ED 043 009, Photoduplication Department, University of Chicago Library, Chicago, Ill. 60637. Tape recordings available from the University of Chicago Language Laboratory, Chicago, Ill. 60637)

765. *Basic Course in Mende*. Richard A. Spears. Northwestern University, Evanston, Ill. 60201, 1967. (EDRS: ED 012 018, Author)

766. *Short Course in Mende*. Richard A. Spears. Northwestern University, Evanston, Ill. 60201, 1967. (EDRS: ED 012 019, Author)

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768. *Basic Course in Mongolian* (Uralic and Altaic Series, vol. 73). John G. Hangin. John R. Krueger, ed. Indiana University Publications, Bloomington, Ind. 47401, 1968. (Pub)

769. *Intermediate Mongolian: A Textbook for Modern Mongolian* (Uralic and Altaic Series, vol. 125). John C. Hangin. Indiana University Publications, Bloomington, Ind. 47401, 1975. (Pub)

770. *Modern Mongolian: A Primer and Reader* (Uralic and Altaic Series, vol. 38). James E. Bosson. Indiana University Publications, Bloomington, Ind. 47401, 1964. (N.A. from EDRS: ED 016 198, Pub)

771. *Mongol Reader* (Uralic and Altaic Series, vol. 29). William M. Austin, John G. Hangin, and Peter M. Onan. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 476, Pub)

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773. *Advanced Mongolian Reader: Texts from the Social Sciences and Related Fields* (manuscript). John G. Hangin. Department of Uralic and Altaic Studies, Indiana University, Bloomington, Ind. 47401, 1977. (Pending publication arrangements, information on availability can be requested from the author/department)

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775. *English-Mongolian Student Dictionary*. John G. Hangin, 1964. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

776. *Mordvin Manual*. Alo Raun. 1964. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

777. *Moré Basic Course*. Marianne Lehr, James E. Redden, and Adama Balima. Lloyd B. Swift, ed. FSI. GPO, 1966. (EDRS: ED 012 022, GPO. Tape recordings available through NAVC)

778. *The Initial Consonants in Proto-Munda and Nicobarese: Tentative Correspondences* (manuscript). Norman H. Zide and David Stampe. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

779. *Proto-Sora-Perengi Phonology* (manuscript). Norman H. Zide and David Stampe. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

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781. *Gutob-Remo-Monosyllabic Morpheme Structure* (manuscript). Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

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783. *Place of Kharia-juaong in the Munda Family* (manuscript). Norman H. Zide and David Stampe. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

784. *Formal Characterization of Munda Number Systems* (manuscript). David Stampe. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago,Ill. 60637, 1964. (the Department)

785. *A Nepali Conversation Manual*. Ruth Laila Schmidt. Institute of South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19104, 1968. (EDRS: ED 024 040, Author)

786. *Intermediate Nepali. Vol. I: Structure; Vol. II: Reader*. M. K. Verma and T. N. Sharma. Department and Center of South Asian Studies, The University of Wisconsin, 1242 Van Hise Hall, 1220 Linden Drive, Madison, Wisc. 53706, 1979. Published by Ramesh K. Jain for

Manohar Publications, 2, Ansari Road, Daryaganj, New Delhi-110002, India. (the Center, EDRS microfiche only. Two sets of tapes, one each for Vol. I and Vol. II, and a tape script are available from the Laboratories for recorded instruction, University of Wisconsin)

787. *A Student's Dictionary of Modern Nepali. Final Performance Report*. Ruth Schmidt, Bruce Pray. Department of South and Southeast Asian Studies, 1203 Dwinelle Hall, University of California, Berkeley, CA, 94720. 1987. Prepared under grant number G008402265. (Available from author)

788. *A Practical Dictionary of Modern Nepali*. Bruce Pray. Department of South and Southeast Asian Studies, 1203 Dwinelle Hall, University of California, Berkeley, CA, 94720. 1989. Prepared under grant number PO17A80016. (Publication pending; available from the author at above address)

789. *The Comparative Phonology of Proto-Nicobarese as Derived from Kar Nicobarese and Central Nicobarese* (manuscript). Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

790. *Spoken Norwegian* (rev. ed.). Einar Haugen and Kenneth G. Chapman. Harvard University and University of California, Los Angeles, Calif. Holt, Rinehart, and Winston, Inc., 383 Madison Avenue, New York, N.Y. 10017, 1963. (Pub)

791. *Norwegian-English Dictionary*. Einar Haugen, editor-in-chief. A pronouncing and translating dictionary of modern Norwegian (Bokmal and Nynorsk) with a historical and grammatical introduction. Universitetsforlaget, Blindern, Oslo, Norway, and University of Wisconsin Press, Madison, Wisc. 53706, 1965. (N.A. from EDRS: ED 016 967, Pub)

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794. *The Oriya Language Textbook Series. Vol. 5: Oriya Short Stories; Vol. 6: Oriya Short Stories. Glossary*. Dan M. Matson and B. P. Mahapatra. Department of Indian Studies, Indian Language and Area Center, University of Wisconsin, 1220 Linden Drive, Madison, Wisc. 53706, 1970. (EDRS:5: ED 054 678, 6: ED 054 679, Authors. Tape recordings available from Tape Processing Supervisor, Language Laboratories, University of Wisconsin, Madison, Wisc. 53706)

795. *The Oriya Language Textbook Series. Vol. 7: Three Oriya Novels. Glossary*. Dan M. Matson and B. P. Mahapatra. Departments of Indian Studies, Indian Language and Area Center, University of Wisconsin, 1220 Linden Drive, Madison, Wisc. 53706, 1970. (EDRS: ED 054 680, Authors) **Three Oriya novels, not funded by USOE, are also available from Dan M. Matson, Department of Indian Studies, Indian Language and Area Center, University of Wisconsin, 1220 Linden Drive, Madison, Wisc. 53706.

796. *The Oriya Language Textbook Series. Vol. 8: Oriya Word Count*. Dan M. Matson. Department of Indian Studies, Indian Language and Area Center, University of Wisconsin, 1220 Linden Drive, Madison, Wisc. 53706. 1970. (EDRS: ED 054 681, Author)

797. *A Grammatical Sketch of Ossetic*. V. I. Abaev. Translated by Steven P. Hill and edited by Herbert H. Paper. In *International Journal of American Linguistics*, Part II, vol. 30, no. 4, October 1964. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 014 060, Pub)

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799. *Northern Ostyak Chrestomathy* (Uralic and Altaic Series, vol. 47). Karoly Redei. Indiana University Publications, Bloomington, Ind. 47401, 1965. (N.A. from EDRS: ED 014 066, Pub)

800. *A Start in Panjabi*. H. S. Gill and H. A. Gleason, Jr. Hartford Seminary Foundation, Hartford, Conn. 07105, 1963. (EDRS: ED 016 949)

801. *Panjabi Reader, Levels I and II*. Ved Prakash Vatuk. Colorado State University Research Foundation, Fort Collins, Colo. 80521, 1964. (EDRS: I: ED 010 485, II: ED 010 486)

802. *A Reference Grammar of Panjabi* (Hartford Studies in Linguistics, no. 3). H. S. Gill and H. A. Gleason, Jr. Hartford Seminary Foundation Press, Hartford, Conn. 07105, 1962. (EDRS: ED 013 359, Pub)

803. *Instructional Materials in Pashto* (preliminary ed.). Department of Near Eastern Studies, University of Michigan, Ann Arbor, Mich. 48104.

The following publications resulted from the project:

A Reader of Pashto. Herbert Penzl. 1961. (N.A. from EDRS: ED 015 451, the Department)

Pashto Basic Course. O. L. Chavarria-Aguilar. 1962. (N.A. from EDRS: ED 014 718, the Department)

Pashto Instructor's Handbook. O. L. Chavarria-Aguilar. 1962. For use with *Pashto Basic Course*. (N.A. from EDRS: ED 014 178, the Department)

A Short Introduction to the Writing System of Pashto. O. L.Chavarria-Aguilar. 1962. For use with

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804. *A Short Grammatical Outline of Pashto*. D. A. Shafeev. Translated and edited by Herbert H. Paper. *International Journal of American Linguistics*, part III, vol. 30, no. 3, July 1964. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 017 895, Pub)

805. *Beginning Pashto: Textbook*. Barbara Robson and Tegey Habibullah. Center for Applied Linguistics, Washington, DC. 1990. Prepared under grant number PO17A90055. (EDRS: ED 323 763)

Also resulting from this grant:

Beginning Pashto: Textbook Tapescript. (EDRS: ED 323 764)

Beginning Pashto: Workbook. (EDRS: ED 323 765)

Beginning Pashto: Workbook Tapescript. (EDRS: ED 323 766

Beginning Pashto: Teacher's Manual. (EDRS: ED 323 767)

Beginning Pashto: Glossary. (EDRS: ED 323 768)

806. *Intermediate Pashto: Textbook*. Barbara Robson and Tegey Habibullah. Center for Applied Linguistics, Washington, DC. 1991. Prepared under grant number PO17A00022. (EDRS: ED 338 074)

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Intermediate Pashto. Interim Pashto-English Glossary. (EDRS: ED 338 075)

Intermediate Pashto. Teacher's Manual. (EDRS: ED 338 076)

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809. *Modern Persian Intermediate Level: Vol. 1 (Transitional Lessons)*. Gernot Windfuhr, William O. Beeman, Edward Davis, Hamid Mahamedi, Donald Stilo et al; *Vol. 2*. Gernot Windfuhr, William O. Beeman and Hassan Tehranisa. Department of Near Eastern Studies, University of Michigan, Ann Arbor, Mich. 48109, 1979. (the Department)

810. *Modern Persian Reader*. Mark J. Dresden. University of Pennsylvania Printing Office, Philadelphia, Pa. 19104, 1964. (Pub)

811. *Instructional Materials in Persian* (preliminary ed.). Department of Near Eastern Studies, University of Michigan, Ann Arbor, Mich. 48104.

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A Reference Grammar of Modern Persian. Mohammad Ali Jazayery and Herbert H. Paper, 1961. (the Department)

Modern Persian Reader: I, Elementary. Massud Farzan, Mohammad Ali Jazayery, and Herbert H. Paper, 1962. (N.A. from EDRS: ED 017 891, the Department)

Modern Persian Reader: II, Intermediate. Mohammad Ali Jazayery and Herbert H. Paper with Massud Farzan, 1962. (N.A. from EDRS: ED 017 892, the Department)

Modern Persian Reader: III, Advanced. Peter W. Avery, Mohammad Ali Jazayery, and Herbert H. Paper with Massud Farzan, 1962. (N.A. from EDRS: ED 017 893, the Department)

812. "A Short Sketch of the Grammar of Persian." V. S. Rastorgueva. Translated by Steven P. Hall and edited by Herbert H. Paper. *International Journal of American Linguistics*, vol. 30, no. 1, January 1964. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 015 454, Pub)

813. *Persian Language and Culture*. Elahé Mir-Djalali and others. University of California, Berkeley. 1992. Prepared under grant number PO17A0002990. (Submitted to ERIC)

814. *Project for a Contrastive Analysis of the Sound System, Grammars and Lexicons of Polish and English. Phase I: Phonology and Grammar*. Jacek Fisiak. CAL, 1974. (EDRS: ED 105 758)

815. *A Handbook of Polish Pronunciation*. Stanislaw Puppel, Jadwiga Nawrock Fisiak and Halina Krassowska. Adam Mickiewicz University, Poznan, Poland. Panstwowe Wydawnictwo Naukowe, Warsaw, Poland, 1977. (Pub, or inquire at Department of Slavic and Soviet Area Studies, University of Kansas, Lawrence, Kans. 66045)

816. *Beginning Polish, vols. I (1966) and II (1967)*. Alexander M. Schenker. Yale University Press, New Haven, Conn. 06511. (Pub; Tape recordings available from Language Laboratory, Yale University, 111 Grove Street, New Haven, Conn. 06520)

817. *Fifteen Modern Polish Short Stories. An Annotated Reader and a Glossary*. Alexander M. Schenker. Yale University Press, New Haven, Conn. 06511, 1970. (N.A. from EDRS: ED 044 658, Pub; Tape recordings available from Language Laboratory, Yale University, 111 Grove Street, New Haven, Conn. 06520)

818. *Communicating in Polish*. Bernard Penny and Krystyna T. Malinowska. FSI. GPO, 1974. (GPO, FSI)

819. *Advanced Polish Dialogues for English Speakers*. (manuscript) Zbigniew Koscielak, Jerzy Mleczak and James Sehnert. Adam Mickiewicz University, Poznan, Poland, 1974. To be published in Poland. (Inquire at Department of Slavic and Soviet Area Studies, University of Kansas, Lawrence, Kans. 66045).

820. *Polish Scholarly Prose: A Social Sciences and Humanities Reader*. Robert A. Rothstein. CAL, 1975.

Accepted for publication by Slavica Publishers, Inc., P.O. Box 14388, Columbus, Oh. 43214. (Pub)

821. *Polish Reference Grammar*. Maria Zagorska Brooks. University of Pennsylvania, Philadelphia, Pa. 19104. Published as Textbook Series: 2, Slavistic Printings and Reprintings; C.H. Van Schoonefeld, ed., Mouton, The Hague, The Netherlands, 1975. (Pub, via Humanities Press, Inc., 171 First Ave., Atlantic Highlands, N.J. 07716)

822. *A Handbook of Polish* (manuscript). Frank Y. Gladney. Department of Slavic Languages and Literatures, University of Illinois at Urbana-Champaign, Urbana, Ill. 61801, September 1976. (Author)

823. *Polish: Individualized Instruction. Units 1-5*. Jerzy Krzyzanowski. Ohio State University, Columbus, OH. 1982. Prepared under grant number G00821043. (EDRS: ED 245 546)
Also published under this grant:
Polish: Individualized Instruction. Units 6-10. Jerzy Krzyzanowski. Ohio State University, Columbus, OH. 1982. (EDRS: ED 245 547)
Polish: Individualized Instruction. Units 11-15. Jerzy Krzyzanowski. Ohio State University, Columbus, OH. 1982. (EDRS: ED 245 548)
Polish: Individualized Instruction. Units 16-20. Jerzy Krzyzanowski. Ohio State University, Columbus, OH. 1982. (EDRS: ED 245 549)

824. *Contemporary Polish and Intermediate and Advanced Grammar with Readings, for Publication*. Rochelle H. Stone. University of California, Los Angeles, CA. [1985]. Grant number G008302057. (Project in progress)

825. *Materials for Reading Courses in Czech and Polish*. Waldek Walczynski. Center for Applied Linguistics, Washington, DC. Grant number PO17A00023. (Project in progress)

826. *In the Labyrinth: Advanced Polish Video Course*. Oscar Swan. University of Pittsburgh, Pittsburgh, PA. [1991?] Accepted for publication by Slavica Publishers, Columbus OH. Videotapes and textbook. Prepared under grant number PO17A00035. (Available from author pending publication)

827. *A Selective Bibliography of Luso-Brazilian Linguistics*. Henry W. Hoge. Department of Spanish and Portuguese, University of Wisconsin, Milwaukee, Wisc. 53201, 1966. EDRS: ED 017 910)

828. *A Selective Bibliography of Luso-Brazilian Linguistics* (rev. ed.). Henry W. Hoge. Department of Modern Languages, Florida State University, Tallahassee, Fla. 32302, 1968. (EDRS: ED 050 646, Author)

829. *The Evolution of Brazilian Portuguese: A Survey*. Henry W. Hoge. Department of Modern Languages, Florida State University, Tallahassee, Fla. 32302, 1966. (EDRS: ED 050 647, Author)

830. *An Investigation of Spoken Brazilian Portuguese: Final Report, Part I: Technical Report* (including Appendices I-VII); *Appendix VIII, Spoken Brazilian Portuguese Word Frequency List; Appendix IX, Literary Brazilian Portuguese Word Frequency List*. John A. Hutchins. U.S. Naval Academy, Annapolis, Md. 21402, 1972. (Technical Report, EDRS: ED 067 958; Appendices VIII and IX, Author, for examination)
The following report also resulted from the project:
An Investigation of Spoken Brazilian Portuguese: Part II: Toward a Computerized Syntactic Analysis of Portuguese (Preliminary Edition--Doctoral Dissertation). Cléa A. Rameh, Georgetown University, Washington, D.C. 20057, 1970. (Project Director, for examination)

831. *Tense Usage Analysis in Verb Distribution in Brazilian Portuguese*. Henry W. Hoge. Department of Modern Languages, Florida State University, Tallahassee, Fla. 32302, 1970. (EDRS: ED 050 648, Author)

832. *Oral Brazilian Portuguese Teaching Materials: Basic Course, Level I*. With tape recordings. Henry W. Hoge and Peter Lunardini. Department of Spanish and Portuguese, University of Wisconsin, Milwaukee, Wisc. 53201, 1964. (the Department)

833. *Automated Self-Instructional Course in Brazilian Portuguese for Speakers of Spanish*. David M. Feldman. Department of Foreign Languages, California State College, Fullerton, Calif. 92631, 1965. (EDRS: ED 010 319 through ED 010 325, Author)
The following publications have also resulted from the project:
"Some Statistics on Portuguese Studies in the United States." *Hispania*, XLVI: 4:785-91, 1963. (Pub)
"Analytical vs. Synthetic: A Problem in the Portuguese Verb System" *Linguistics*, X: 16-21, 1964. (Pub)
"New Directions in the Teaching of Portuguese." D. M. Feldman. *Florida FL Reporter*, VI: 19-26, 1968. (Pub)
"Portuguese for the Spanish Teacher." D. M. Feldman. *Handbook for Teachers of Spanish*. D. D. Walsh, ed. D. C. Heath and Co., Boston, Mass. 02116, 1969. (Pub)

834. *History of Brazilian Literature and Anthology of Brazilian Literature*. Claude L. Hulet. Department of Spanish and Portuguese, University of California, Los Angeles, 90024. Published as: *Brazilian Literature. 1: 1500-1880 (Renaissance, Baroque, Neoclassicism, Romanticism)* (1974); *2: 1880-1920 (Naturalism, Realism-Parnassianism, Symbolism)* (1974); and *3: 1920-1960 (Modernism)* (1975). Georgetown University Press, Washington, D.C. 20057. (Pub)

835. *Tape Recordings in Portuguese for Research and Instructional Purposes: Drama, Prose Readings, Contemporary Speech*. Basil Thornton. 1962. Nineteen tapes of Brazilian Portuguese, eight tapes of continental Portuguese. (Broadcasting Foundation of America, 10 Columbus Circle, New York, N.Y. 10019)

836. *A Selective Bibliography of Contemporary Brazilian Authors*. Henry W. Hoge. Department of Spanish and Portuguese, University of Wisconsin, Milwaukee, Wisc. 53201, 1966. (EDRS: ED 012 813)

837. *Textbook for Intermediate Advanced Portuguese. Final Report.* Clea Rameh. Georgetown University, Washington, DC. [1986]. Prepared under grant number G008102730. (Further information available from author)

838. *Conversando em Portugues: Brasil: Conversação e Cultura.* Working draft copy. John B. Jensen, Gerald Curtis, and N. Norma Casarin. Florida International University. 1984. Prepared under grant number G008201045.

839. *Quechua Language Materials Project: Final Report.* Donald F. Solá. Cornell University, Ithaca, N.Y. 14850, 1967.
The project produced three groups of materials numbering 11 items in all and prepared essentially by teams whose members are identified in parentheses:
I. CUZCO QUECHUA (Donald Solá assisted by Martha Hardman de Bautista, Gloria Escobar, and Antonio Cusihuaman)
1. *Spoken Cuzco Quechua* (vols. I and II). 1967. (EDRS: I: ED 012 032, II: ED 012 033)
2. *Cuzco Reader.* 1964. (EDRS: ED 012 034)
3. *The Structure of Cuzco Quechua.* 1967. (EDRS: ED 012 035)
II. AYACUCHO QUECHUA (Gary Parker assisted by Alfred Olarte et al.)
4. *Spoken Ayacucho Quechua.* Vol. I, 1963; Vol. II. 1964. (EDRS: I: ED 012 040, II: ED 012041)
5. *Ayacucho Reader.* 1963. (EDRS: ED 012 042)
6. *The Structure of Ayacucho Quechua.* 1964.(EDRS: ED 012 043)
III. COCHABAMBA QUECHUA (Yolanda Lastra assisted by Oscar Teran)
7. *Spoken Cochabamba Quechua.* Vol. I, 1963; Vol. II, 1964. (EDRS: I: ED 012 036, II:ED 012 037)
8. *Cochabamba Reader.* 1964. (EDRS: ED 012 038)
9. *The Structure of Cochabamba Quechua.* 1964. (EDRS: ED 012 039) IV.
10. *Tri-dialectal Dictionary* (English-Cuzco, Ayacucho, Cochabamba), 1964. Gary Parker, Alicia Ibanez, and entire project staff. (EDRS: ED 012 031).
11. *Guide to Materials* (Vol. I and II). Donald F. Solá. 1967. (EDRS: ED 012 030)
Tape recordings to accompany the three groups of materials are available. (Dr. Solá)

840. *Ecuadorian Quechua. Basic Course: Part I and Part II.* Clarence Eric Ott, Robert W. Blair, Antonio Yacelga Aguilar. Linguistics Department, Brigham Young University, Provo, Ut. 84601, 1971. (EDRS: I: ED 058 782, II: ED 058 783, the Department)

841. *Rajasthani Language Primer and Area Handbook.* Karine Schomer. University of California, Berkeley, CA. [1986]. Prepared under grant number G008103242. (No further information available)

842. *The Structure of Riff.* Joseph R. Applegate. University of California, Los Angeles, Calif. 1963. (Author, Department of Linguistics, Howard University, Washington, D.C. 20001)

843. *Romanian Grammar Pamphlets (Contrastive Studies and Exercises).* James E. Augerot, ed. CAL, 1973. (EDRS: ED 084 928, CAL)
This is the ACLS/CAL East European Linguistics Studies Project No. 3, consisting of the following ten individual pamphlets:
I. Some Romanian Determiners. Frederick B. Agard
II. Romanian Intonation and Stress. Robert L. Rankin
III. The Conjugation of the Romanian Verb. James E. Augerot
IV. Prepositions. Cornel Capusan
V. Possessive and Dative Constructions in Romanian. Frederick B. Agard
VI. Pronume si forme enclitice. Anca Belchita Hartular
VII. Patterns of Syntax in Romanian. Robert L. Rankin
VIII. Noun Clauses in Romanian. James Algeo
IX. Adverb Clauses in Romanian. James Algeo
X. Structura etimologica a vocabularului romanesc. Theodor Hristea.

844. *Modern Romanian.* James E. Augerot and Florin D. Popescu. University of Washington Press, Seattle, Wash. 98105, 1971. (EDRS: ED 054 673, Pub)

845. *Rumanian Reader.* Nicholas V. Chiacu. FSI, 1964. (FSI)

846. *Discover Romanian: An Introduction to the Language and Culture.* Rodica Botoman. Ohio State University, Columbus, OH 43212. Prepared under grant number G008540769. Includes accompanying workbook and audiotapes. (Publication by Ohio State University Press forthcoming)

847. *The Samoyed Peoples and Languages* (Uralic and Altaic Series, vol. 14). Peter Hajdu. Indiana University Publications, Bloomington, Ind. 47401, June 1963. (N.A. from EDRS: ED 014 713, Pub)

848. *Readings in Sango: Phase I-Preparation of Texts, Parts I, II, and III.* William J. Samarin. Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105, 1965. (EDRS: I: ED 010 326, II: ED 010 327, III: ED 010 328)

849. *Basic Course in Sango: vol. I, Lessons in Sango; vol. II, Readings in Sango.* William J. Samarin, Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105 and Grace College, P.O. Box 397, Winona Lake, Ind. 46590, 1967. (Grace College)

850. *A Grammar of Sango.* William J. Samarin. Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105, 1963. (EDRS: ED 003 925, the Foundation)

851. *A Dictionary of Sango.* Charles R. Tabor. Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105, 1963. (EDRS: ED 010 346, the Foundation)

852. *50 Lessons in Sara-Ngambay, vols. 1-3* (Preliminary ed.). Linda J. and James E. Thayer. Indiana University, Bloomington, Ind. 47401, June 1971. (EDRS: I: ED 051 723, II: ED 051 721, III: ED 051 724; Authors. Tape recordings available from the Indiana University Language Laboratory)

853. *An Annotated Bibliography of the Semitic Languages of Ethiopia*. Wolf Leslau. University of California, Los Angeles, Calif., Mouton, The Hague, The Netherlands, 1965. (N.A. from EDRS: ED 014 708, Pub)

854. *Project for a Contrastive Analysis of the Sound Systems, Grammars and Lexicons of Serbo-Croatian and English. Phase I: Phonology and Grammar. Final Report*. Rudolf Filipovic. CAL, 1974. (EDRS: ED 096 839, CAL)

NOTE: This report, in an expanded form, is included in: *Contrastive Analysis of English and Serbo-Croatian. The Zagreb English-Serbo-Croatian Contrastive Project*: Institute of Linguistics, Faculty of Philosophy, University of Zagreb, Yugoslavia, 1975. (CAL, the Institute)

855. *Serbo-Croatian Basic Course, vol. I*. Carleton T. Hodge and Janko Jankovic with Eleonora Ivanovich. FSI. GPO, 1965. (EDRS: ED 013 452, Pub. Tape recordings available through NAVC)

856. *Serbo-Croatian-English Dictionary*. Morton Benson, with the collaboration of Biljana Sljivic-Simsic. Department of Slavic Languages and Literature, University of Pennsylvania, Philadelphia, Pa. 19104. University of Pennsylvania Press, Philadelphia, Pa. 19104 and Publishing House Prosveta, Belgrade, Yugoslavia, 1971. (N.A. from EDRS: ED 058 780, Pub)

857. *Shona Basic Course*. Earl W. Stevick, ed. FSI. GPO, 1965. (EDRS: ED 012 023, GPO. Information on tape recordings available through NAVC)

858. *Colloquial Sinhalese, Parts 1 and 2*. Gordon H. Fairbanks, James W. Gair, and M. W. S. De Silva. South Asia Program, Cornell University, Ithaca, N.Y. 14850, 1968. (EDRS: ED 025 759, the Program)

859. *Literary Sinhala*. James W. Gair and W. S. Karunatilaka, assisted by Gregory Pearson and Heloise Perera. South Asia Program and Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14850, 1974. (EDRS: ED 091 935, M.F. only; the Program)

860. *Literary Sinhala Inflected Forms: A Synopsis; with a Transliteration Guide to Sinhala Script*. James W. Gair and W. S. Karunatilaka, with the assistance of Gregory Pearson and Heloise Perera. South Asia Program and Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14850, 1976. (the South Asia Program)

861. *Samples of Contemporary Sinhala Prose, with Glossary and Brief Grammatical Notes*. James W. Gair and W.S. Karunatilaka. South Asia Program and Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14850, 1976. (the South Asia Program, EDRS: ED 127 807)

862. *An Introduction to the siSwati Language*. Claudia W. Corum. African Studies Program, Indiana University, Woodburn Hall 223, Bloomington, Ind. 47401, 1978. (the African Studies Program. Tape recordings to accompany lessons 3 and 6-22, for pronunciation practice, are also available)

863. *A Reference Grammar of the Slovak Language*. Louise Hammer, Indiana University, Bloomington, IN. [1986]. Prepared under grant number G008402257. (Submitted to ERIC)

864. *Beginning Slovak*. James S. Julovich. Department of Instructional Systems Technology, School of Education, Indiana University, Bloomington, IN. [1989]. Consists of three disks and a printout. Prepared under grant number G008640365.

Also produced under this grant:

Slovak Pronunciation Exercises. Louise Hammer, Abel Kral. Indiana University, Bloomington, IN. [1988]. Includes two audio tapes. (Submitted to ERIC)

865. *An Outline of the Structure of Somali*. J. Joseph Pia. University of California, Los Angeles, Calif. 90024, 1963. (Author, as of June 1972 with Program of Eastern African Studies, Syracuse University, Syracuse, N.Y. 13210)

866. *Beginning in Somali* (rev. ed.). J. Joseph Pia, Paul D. Black, and M. I. Samater. Program of Eastern African Studies, Syracuse University, Syracuse, N.Y. 13210, 1966. (the Program)

867. *Reading in Somali: An Elementary Cultural Reader. Vol. I, Reader; Vol. II, Pony and Glossary* (preliminary ed.). J. J. Pia and R. D. Molitor. Department of Linguistics, Syracuse University, Syracuse, N.Y. 13210, November 1969. (EDRS: 1: ED 036 422, II: ED 036 423, the Department)

868. *Newspaper Reader in the Somali Language*. J. Joseph Pia. Syracuse University. Syracuse, NY. Grant number G008002122. (Project not completed)

869. *Sonrai Basic Course* (mimeograph). Mamadou Konare. Indiana University, Bloomington, Ind. 47401, 1971. (EDRS: ED 055 498)

870. *Susú Intermediate Course* (preliminary ed.). Linda Sangster and Emmanuel Faber. Carleton T. Hodge, Project Director. Indiana University, Bloomington, Ind. 47401, March 1969. (EDRS: ED 029 297, Project Director)

871. *Swahili Sentence Structure* (preliminary edition). Lyndon Harries. Department of African Languages and Literature, University of Wisconsin, Madison, Wisc. 53706, June 1968. (EDRS: ED 035 869, Author)

872. *Experimental Exercises in Swahili* (preliminary ed.). Accompanied by tapes. Mark Hanna Watkins. African Language and Area Center, Howard University, Washington, D.C. 20001, 1961. (the Center)

873. *Swahili Basic Course*. Earl W. Stevick, J. G. Mlela, and F. N. Njenga. Carleton T. Hodge, ed. FSI. GPO, 1963. (EDRS: ED 010 460, GPO. Tape recordings available through NAVC)

874. *Swahili Readings* (Duquesne Studies, African Series no. 2). Alfons Loogman. Duquesne University Press, Pittsburgh, Pa. 15219, 1967. (Pub)

875. *Swahili Grammar and Syntax* (Duquesne Studies, African Series no. 1). Alfons Loogman. Duquesne University Press, Pittsburgh, Pa. 15219, 1965. (N.A. from EDRS: ED 014 707, Pub)

876. *Swahili Language Handbook*. Edgar C. Polomé. Frank A. Rice, general ed. CAL, 1967. (EDRS: ED 014 696, CAL)

877. *Computer-based African Language Instruction: Swahili, Wolof*. Charles C. Stewart. University of Illinois, Urbana, IL 61801. Prepared under grant number G008303641. (No further information available)

878. *Masomo Ya Kisasa. Contemporary Readings in Swahili*. Ann Biersteker. Yale University Press, New Haven, CT. 1990. Prepared under grant number G008402272, "Intermediate Level Swahili Materials Project." Thirty-five graded readings and accompanying taped texts and slide series.

879. *Beginning Tagalog: A Course for Speakers of English*. J. Donald Bowen, ed. University of California Press, Berkeley, Calif. 94720 and Los Angeles, Calif. 90024, 1965. (N.A. from EDRS: ED 014 696, Pub)

880. *Intermediate Readings in Tagalog*. J. Donald Bowen, ed. Department of English, University of California, Los Angeles, Calif. University of California Press, Berkeley, Calif. 94720 and Los Angeles, Calif. 90024, 1968. (Pub)

881. *Tagalog Reference Grammar*. Paul Schachter and Fe T. Otanes. University of California Press, Berkeley, Calif. 94720, 1972. (Pub)

882. *Advanced Tagalog Reader*. Teresita V. Ramos. University of Hawaii, Honolulu, Hi. [1985]. Prepared under grant number G008302114. (EDRS: ED 257 308)

883. *Pilipino through Self-Instruction*. John Wolff. Southeast Asia Program, Cornell University, Ithaca, NY. 1991. A textbook in four parts with accompanying audiotapes. Prepared under grant number PO17A80034, "Preparation of Pedagogical Materials in Tagalog." (Available from Cornell)

884. *Tahitian Language Textbook for First and Second Year Instruction. Final Performance Report*. Jack Ward. University of Hawaii, Manoa, Hi. Grant number G008540635. (No further information available)

885. *A Short Sketch of Tajik Grammar*. V. S. Rastorgueva. Translated and edited by Herbert H. Paper. *International Journal of American Linguistics*, 29:4, October 1963. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 016 206, Pub)

886. *Tamazight Basic Course (Ait Mgild dialect)*. Jeanette Harries. University of Wisconsin, Madison, Wisc. 53706, 1974. The Basic Course is accompanied by 32 30-minute tape recordings and 260 colored slides keyed to the lessons. (African Studies Program, 1452 Van Hise Hall, 1220 Linden Drive, Madison, Wisc. 53706)

887. *A Core Vocabulary for Tamil*. David W. McAlpin. Department of South Asia Regional Studies, University of Pennsylvania, 820 Williams Hall CU, Philadelphia, Pa. 19174, 1976. (the Department, EDRS: ED 132 859)

888. *Tamil Numerals*. R. Radhakrishnan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

889. *Tamil Numerals*. S. Agesthialangom Pillai. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

890. *Empty Morph and Saryai*. R. Radhakrishnan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

891. *A Study of Tamil Dialects*. William O. Bright and A. K. Ramanujan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

892. *Auxiliary Verbs in Tamil*. S. Agesthialangom Pillai. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

893. *Towards a Tamil Syntax*. A. K. Ramanujan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)

894. *Spoken and Written Tamil: Another Approach*. A. K. Ramanujan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)

895. *Students' Manual of Modern Formal Tamil*. Leigh Lisker and S. Vaidyanathan. Department of Linguistics, University of Pennsylvania, Philadelphia, Pa. 19104, 1966. (EDRS: ED 012 046, the Department)

896. *Beginning Tamil*. Kausalya Hart and George L. Hart, III. Department of South and Southeast Asian Studies, University of California, Berkeley, Calif. 94721, 1979. (the Department; EDRS. Accompanying tape recordings can be ordered from the Language Laboratory, University of California, Berkeley, Calif. 94720)

897. *A Tamil Prose Reader*. R. E. Asher and R. Radhakrishnan. University of Chicago. Cambridge University Press, 32 East 57th Street, New York, N.Y. 10022, 1971. (Pub)

898. *Historical Tamil Reader*. S. Agesthialangom Pillai, Mythili Haq, and Kousalya Shenbagam. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)

899. *Tamil Newspaper Reader*. A. K. Ramanujan. A. V. Srinivasan, M. Haq, and R. Ramanathan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)

900. *Reader for Advanced Spoken Tamil. Part I: Radio Plays; Part II: Grammar and Glossary*. Harold F. Schiffman. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1971. (EDRS: ED 054 706, Author. Tape recordings for parts I and II available from the Language Laboratory, 116 Denny Hall DH-40, University of Washington, Seattle, Wash. 98195)

The grammar portion of the Reader has been published separately under the title *A Grammar of Spoken Tamil* by the Christian Literature Society, P.O. Box 501, Madras, Parktown 600003, India, 1979. (Pub, Author)

901. *Phase One of a Project to Produce a Reference Grammar of Tamil: A Final Report and Preliminary Studies for a Reference Grammar of Tamil* (preliminary draft--not for circulation). A. K. Ramanujan and E. Annamalai, South Asia Language and Area Center, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1967. (Final Report--EDRS: ED 022 188. Preliminary draft available for inspection from authors)

902. *Tatar Manual* (Uralic and Altaic Series, vol. 25). Nicholas Poppe. Descriptive grammar and texts with a Tatar-English glossary. Indiana University Publications, Bloomington, Ind. 47401, 1963; 2nd ed. 1968. (Pub)

903. *Introductory Telugu*. G. N. Reddy. University of Wisconsin, Madison, Wisc. 53706, 1963. (Author)

904. *Materials for Intermediate Telugu*. G. N. Reddy. University of Wisconsin, Madison, Wisc. 53706, 1963. (N.A. from EDRS: ED 013 433, Author)

905. *Materials for Elementary Readings in Modern Telugu* (preliminary version). Bh. Krishnamurti. University of California, Berkeley, Calif. 1961. (EDRS: ED 019 646, M.F. only)

906. *Graded Readings in Modern Literary Telugu* (preliminary ed.). G. N. Reddy and Dan M. Matson. University of Wisconsin, Madison, Wisc. 53706, 1964. (EDRS: ED 019 643)

907. *Graded Readings in Newspaper Telugu* (preliminary ed.). G. N. Reddy and D. M. Matson. University of Wisconsin, Madison, Wisc. 53706, 1966. (EDRS: ED 019 644)

908. *Glossaries for Graded Readings in Newspaper Telugu and Modern Literary Telugu* (preliminary ed.). G. N. Reddy and Dan M. Matson. University of Wisconsin, Madison, Wisc. 53706, 1965 and 1966. (EDRS: ED 019 645)

909. *A Grammar of Telugu* (manuscript). Gerald Kelley. Division of Modern Languages, Cornell University, Ithaca, N.Y. 14850. (Author)

910. *Thai Basic Course, vols. I (Lessons 1-20) and II (Lessons 21-40)*. Warren G. Yates and Absorn Tryon. A. A. Koski, ed. FSI. GPO, 1970. (EDRS: ED 040 403, GPO. Tape recordings available through NAVC)

911. *Foundations of Thai: Book I, Parts 1 and 2*. Edward M. Anthony, Udom Warotamasikkhadit, and Deborah P. French, 1967. Foundations of Thai: Book II, Parts I and 2. Edward M. Anthony, Udom Warotamasikkhadit, and Jackson T. Gandour, Jr., 1968. Department of General Linguistics, University of Pittsburgh, Pittsburgh, Pa. 15213, 1967 and 1968. (EDRS: Book 1: Part I--ED 014 690, Part 2--ED 014 691; Book II: ED 023 072, the Department)

912. *Thai Basic Reader and Teacher's Manual for Thai Basic Reader*. Thomas W. Gething and Pongsuwan T. Bilmes. Department of Indo-Pacific Languages, University of Hawaii at Manoa, Spalding Hall 459, Honolulu, Hi. 96822, 1977. (Tape recordings to accompany the Reader can be obtained at cost from The University of Hawaii at Manoa Language Laboratories, Moore Hall 256, Honolulu, Hi. 96822. Printed materials are available in Xerographed form from the Department, pending formal publication)

913. *Introduction to Thai Literature*. Robert B. Jones and Ruchira C. Mendiones. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850, 1970. (the Program)

914. *Thai Cultural Reader. Book 1*. Robert B. Jones, with Ruchira C. Mendiones and Craig J. Reynolds. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850, 1968. (N.A. from EDRS: ED 022 151, the Program)

915. *Thai Cultural Reader. Book 2*. Robert B. Jones and Ruchira C. Mendiones. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850, 1969. (the Program)

916. *Thai Reference Grammar*. Richard B. Noss. FSI. GPO, 1964. (EDRS: ED 010 347 GPO)

917. *Thai-English Student's Dictionary*. Compiled by Mary R. Haas. Stanford University Press, Stanford, Calif. 94305, 1964. (N.A. from EDRS: ED 012 354, Pub)

918. *Computer-Assisted Translation and Vocabulary Acquisition Monitoring for Standard Thai: A Research and Instructional Tool*. John F. Hartmann. Northern Illinois University, DeKalb, IL. Prepared under grant number G008302152. (Contact author for further information)

919. *Comprehension-based Computer Aided Instruction for Advanced Thai and Indonesian. Final Report*. John F. Hartmann. Northern Illinois University. [1989]. Prepared under grant number G008640387. Three sets of Thai CAI materials, a printed version of the text, and a glossary resulted. Lesson types in Indonesian were also produced.

    Also published under this grant:

    "Summary of FLIS Listening Proficiency Exam." John F. Hartmann and others. Appeared in *COTSEAL Bulletin*, 2.2/3.1. 1988.

    "FLIS: Random Access Audio and Innovative Lesson Types." George M. Henry, John F. Hartmann, Patricia B. Henry. Appeared in *Modern Technology in Foreign Language Education: Application and Projects*. William Flint Smith, ed. National Textbook Company, Lincolnwood, IL. 1988.

920. *A Manual of Spoken Tibetan (Lhasa Dialect)*. Kun Chang and Betty Shefts with Nawang Nornang and Lhadon Karsip. University of Washington Press, Seattle, Wash. 98105, 1964. (N.A. from EDRS: ED 014 057, Pub)

921. *A Primer of Literary Tibetan* (manuscript). Geshe Lhundub Sopa and Elvin W. Jones. Department of South Asian Studies, 1242 Van Hise Hall, 1220 Linden Drive, University of Wisconsin, Madison, Wisc. 53706, 1979. (the Department, pending publication)

922. *Modern Literary Tibetan*. Melvyn C. Goldstein, with the help of Tsering Dorje Kashi. Case Western Reserve University. Published as Vol. V in series, *Occasional Papers of the Wolfenden Society on Tibeto-Burman Linguistics*, F. K. Lehman, ed., by the Center for Asian Studies, University of Illinois, Urbana, Ill. 61801, 1973. (the Center)

NOTE: As of Jan. 1976, the above series (OPWSTBL) will be published by the Institute for the Study of Human Issues, Philadelphia, Pa. *Vol. V* will be reissued shortly.

923. *An Introduction to the Reading of Classical Tibetan* (manuscript). Stephan Beyer. Department of South Asian Studies, University of Wisconsin-Madison, 1242 Van Hise Hall, 1220 Linden Drive, Madison, Wisc. 53706, 1978. Being considered for publication by Berkeley Research Publishing Service, 1603 Solano Ave., P.O. Box 7108, Berkeley, Calif. 94707. (Author)

924. *Lectures on Tibetan Religious Culture (An Intermediate Textbook of Tibetan). Parts I and II*. Geshe Lundup Sopa. Department of Indian Studies, University of Wisconsin, Madison, Wisc. 53706, 1972. (the Department, pending formal publication. Tape recordings to accompany the printed text are available, for a nominal fee, from the Language Laboratory, University of Wisconsin)

925. *Tibetan-English: Dictionary of Modern Tibetan*. Melvyn C. Goldstein, ed. Case Western Reserve University, Crawford Hall, University Circle, Cleveland, Oh. 44106. Published by Ratna Pustak Bhandar, Kathmandu, Nepal, as Bibliotheca Himalayica, Series II, Vol. 9, 1975. (The East and West Shop, 4 Appleblossom Lane, Newtown, Conn. 06470)

926. *English-Tibetan Dictionary*. Melvyn C. Goldstein, Narkyid Ngawang-Thondup. Case Western Reserve University, Cleveland OH. 1984. Prepared under grant number G008001738. (EDRS: ED 250 959)

927. *Essentials of Modern Literary Tibetan: A Reading Course and Reference Grammar*. Melvyn C. Goldstein. Case Western Reserve University, Cleveland, OH. 1991. Prepared under grant number G008640390, "A Comprehensive Course in Reading Tibetan." (Available from University of California Press, Berkeley, CA)

928. *Fluent Tibetan: Novice to Low Intermediate*. Jeffrey Hopkins. University of Virginia, Charlottesville, VA. Pending publication by Snow Lion Publications, Ithaca, NY. Prepared under grant number PO17A00006. (Available from author pending publication)

929. *Reference Grammar of Tigrinya* (prepublication version). Tsehaye Teferra. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, 1979. (Author, pending publication, at 912 S. Highland Street, Arlington, Va. 22204)

930. *Preparation of Teaching Materials for a Basic Course in Tigrinya. Final Report*. Robert J. Cummings, Tsehaye Teferra. Howard University, Washington, DC. Prepared under grant number G008102732. (Further information available from Dr. Teferra at Ethiopian Community Development Council, 3213 Columbia Pike, Arlington, VA 22204)

931. *A Course in Tswana*. Desmond T. Cole and Dingaan Mpho Mokaila. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, 1962. (the School)

932. *Turki (New Uighur) Manual*. Omeljan Pritsak, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

933. *The Turkic Languages and Peoples. An Introduction to Turkic Studies*. Karl H. Menges. Otto Harassowitz, Ural-Altaische Bibliothek, Taunusstrasse 5, Wiesbaden, West Germany, 1968. (Pub; Also available as Introduction to Turkic Studies from Microphoto Division, Bell and Howell Co., 1700 Shaw Ave., Cleveland, Oh. 44112, in xerographed form)

934. *The Phonology of Modern Standard Turkish* (Uralic and Altaic Series, vol. 6). Robert B. Lees. Indiana University Publications, Bloomington, Ind. 47401, 1961. (Pub)

935. *Turkish Frequency Counts*. Joe E. Pierce, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

936. *Turkish Basic Course, Parts 1 and 2*. Lloyd B. Swift and Selman Agrali. FSI. GPO, 1966 and 1968. (EDRS: 1: Units 1-30 (1966)-ED 013 451; 2: Units 31-50 (1968)-ED 024 050, M. F. only, GPO)

937. *Turkish Basic Course: Graded Reader*. Selman N. Agrali, Leman Yolac, Fotos, Suat Seli Demiray, and Lloyd B. Swift, compilers. A. A. Koski, ed. FSI. GPO, 1970. (EDRS: ED 041 267, GPO)

938. *Turkish Literary Reader* (Uralic and Altaic Series, vol. 22). Andreas Tietze. Indiana University Publications, Bloomington, Ind. 47401, 1962. (N.A. from EDRS: ED 016 204, Pub)

939. *Turkish Folklore Reader*. (Uralic and Altaic Series, vol. 120). Ilhan Basgoz. Indiana University Publications, Bloomington, Ind. 47401, 1971. (Humanities Press, Inc., 303 Park Avenue South, New York, N.Y. 10010)

940. *Advanced Turkish Reader. Texts from the Social Sciences and Related Fields*. (Uralic and Altaic Series, vol. 118). Andreas Tietze. Indiana University Publications, Bloomington, Ind. 47401, 1973. (Humanities Press, Inc., 303 Park Avenue South, New York, N.Y. 10010)

941. *A Reference Grammar of Modern Turkish* (Uralic and Altaic Series, vol. 19). Lloyd B. Swift. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 016 205, Pub)

942. *Elementary Turkish Language Textbook*. Ellen Ervin. New York University, New York, NY. Grant number G008001742. (Project not completed)

943. *Proficiency Materials for Second-Year Turkish*. Brian Spooner. University of Pennsylvania, Philadelphia, PA. Grant number PO17A00007. (Project in progress; publications planned for end of 1992)

944. *Introduction to Turkoman*. Omeljan Pritsak, 1964. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

945. *Tuvan Manual (Area Handbook, Grammar, Reader, Glossary, Bibliography)*. John R. Krueger. (Uralic and Altaic Series, vol. 126). Indiana University Research Center for Language and Semiotic Studies, 516 E. 6th Street, Bloomington, Ind. 47401, 1977. (the Research Center)

946. *Twi Basic Course*. J. E. Redden, N. Owusu, et al Carleton T. Hodge, ed. FSI. GPO, 1963. (EDRS: ED 030 120, GPO. Tape recordings available through NAVC)

947. *Introductory Urdu: vol. I, Phonology, Script, and Grammar; vol. II, Texts and Glossary*. C. M. Naim et al. South Asia Language and Area Center, University of Chicago, Chicago,Ill. 60637, 1965. (the Center)

948. *A Course in Urdu, vols. I-III*. Muhammad Abd-al-Rahman Barker with Hasan Jahangir Hamdani, Khwaja Muhammad Shafi Dihlavi, and Shafiqur Rahman. Institute of Islamic Studies, McGill University. McGill University Press, 3458 Redpath Street, Montreal, Quebec, Canada, 1967. (N.A. from EDRS: I: ED 013 435, II: ED 013 436, III: ED 013 437, Pub)

949. *Urdu Grammar and Reader*. Ernest Bender. Oriental Studies Department and South Asia Regional Studies Department, University of Pennsylvania. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1967. (N.A. from EDRS: ED 016 216, Pub)

950. *Readings in Urdu: Prose and Poetry*. C. M. Naim. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. East-West Center Press, 1777 East-West Road, Honolulu, Hi. 96822, 1965. (EDRS: ED 012 810, Pub, the Department)

951. *Readings in Literary Urdu Prose*. G. C. Narang. Department of Indian Studies, University of Wisconsin, Madison, Wisc. 53706, 1967. (EDRS: ED 016 217)

952. *A Second-Year Urdu Reader*. Masud H. Khan and Abdul Azim. ASUC Bookstore, University of California, Berkeley, Calif. 94720, 1963. (EDRS: ED 010 461, Pub)

953. *An Urdu Newspaper Reader*. Muhammad Abd-al-Rahman Barker, Shafiqur Rahman, and Hasan Jahangir Hamdani. Accompanied by *Key to an Urdu Reader*. Institute of Islamic Studies, McGill University. McGill University Press, 3458 Redpath Street, Montreal, Quebec, Canada, 1968. (Pub)

954. *An Urdu Newspaper Word Count*. Muhammad Abd-al-Rahman Barker, Hasan Jahangir Hamdani, and Khwaja Muhammad Shafi Dihlavi. Institute of Islamic Studies, McGill University, Montreal, Quebec, Canada, 1969. (N.A. from EDRS: ED 032 523, McGill University Press, 3458 Redpath Street, Montreal, Quebec, Canada)

955. *A Reader of Modern Urdu Poetry*. Muhammad Abd-al-Rahman Barker, Khwaja Muhammad Shafi Dihlavi and Hasan Jahangir Hamdani, Institute of Islamic Studies, McGill University. McGill University Press, 3458 Redpath Street, Montreal, Quebec, Canada, 1968. (N.A. from EDRS: ED 022 163, Pub)

956. *Classical Urdu Poetry. Vol.I: Urdu texts, exercises, details on structure of Urdu prosody; Vol. II: translations and commentaries on verses contained in Vol. I; Vol. III: phonemic alphabet, system of abbreviations used, vocabulary and photographs of manuscript pages*. Muhammad Abd-Al-Rahman Barker and Shah Abdus Salam, with the collaboration of M. Akbaruddin Siddiqi. Spoken Language Services, Inc., P.O.Box 783, Ithaca, N.Y. 14850, 1977. (Pub. Four cassettes of tape recordings to accompany Vol. I are also available. For information on availability of 100 slides of the calligraphic materials, contact the Department of South Asian Studies, University of Minnesota, Minneapolis, Minn. 55455)

957. *An Anthology of Modern Urdu Poetry*. M. H. K. Qureshi, M. Tajuddin, and Q. Ahmad. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)

958. *Basic Course in Uzbek* (Uralic and Altaic Series, vol. 59) Alo Raun. Indiana University Publications, Bloomington, Ind. 47401, 1967. (Pub)

959. *Introduction to Modern Literary Uzbek*. Ilse D. Cirtautas. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1979. Accepted for publication by Otto Harrassowitz, Taunusstrasse 5, 62 Wiesbaden, Germany. (Pub)

960. *Uzbek Newspaper Reader with Glossary*. (Uralic and Altaic Series, vol. 10). Nicholas N. Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1962. (N.A. from EDRS: ED 015 465, Pub)

961. *Uzbek Structural Grammar* (Uralic and Altaic Series, vol. 18). Andre F. Sjoberg. Indiana University Publications, Bloomington, Ind. 47401. (Pub)

The following publication also resulted from the project:

"The Phonology of Standard Uzbek." Andree F. Sjoberg. *American Studies in Altaic Languages* (Uralic and Altaic Series, vol. 13, pp. 237-61, 1962). (Pub)

962. *Introduction to Spoken Vietnamese*. (rev. ed.). Robert B. Jones and Huynh S. Thong. American Council of Learned Societies, 345 East 46th Street, New York, N.Y. 10017, 1960. (N.A. from EDRS: ED 012 398, Pub)

963. *Introductory Vietnamese*. Robert M. Quinn. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850, 1972. (EDRS: ED 066 998, the Program)

964. *Intermediate Vietnamese. Volumes I and II*. Nguyen Dang Liem. Seton Hall University Press, South Orange, N.J. 07079, 1971. (Pub)

965. *A Vietnamese Reader*. Laurence C. Thompson and Nguyen duc Hiep. University of Washington Press, Seattle, Wash. 98105, 1961. (N.A. from EDRS: ED 015 447, Pub)

966. *An Intermediate Vietnamese Reader*. Robert M. Quinn. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850, 1972. (N.A. from EDRS: Vol. 1, ED 074 867, Vol.2, ED 074 866; the Program)

967. *Advanced Vietnamese: A Culture Reader*. Nguyen Dang Liem. Seton Hall University Press, South Orange, N.J. 07079, 1974. (Pub)

968. *A Vietnamese Grammar*. Laurence C. Thompson. University of Washington Press, Seattle, Wash. 98105, 1965. (N.A. from EDRS: ED 015 448, Pub)

969. *Vogul Chrestomathy* (Uralic and Altaic Series, vol. 46). Bela Kalman. Indiana University Publications, Bloomington, Ind. 47401, 1965. (N.A. from EDRS: ED 026 202, Pub)

970. *Yakut Manual* (Uralic and Altaic Series, vol. 21). John R. Krueger. Indiana University Publications, Bloomington, Ind. 47401, 1962. (N.A. from EDRS: ED 014 716, Pub)

971. *Experimental Exercises In Yoruba* (preliminary ed.). Mark Hanna Watkins. Accompanied by tapes. African Language and Area Center, Howard University, Washington, D.C. 20001. (the Center)

972. *Yoruba Basic Course*. Earl W. Stevick and Olaleye Aremu. Carleton T. Hodge, ed. FSI. GPO, 1963. (EDRS: ED 010 462, GPO. Tape recordings available through NAVC)

973. *Beginning Yoruba*. Hans Wolff. Michigan State University, 1963. (N.A. from EDRS: ED 013 443. Information about examination copies and tapes available from African Studies Center, Michigan State University, East Lansing, Mich. 48823)

974. *Second-Year Yoruba and Informant's Manual*. Hans Wolff. Michigan State University, 1964. (EDRS: ED 012 799. Information about examination copies and tapes available from African Studies Center, Michigan State University, East Lansing, Mich. 48823)

975. *Intermediate Level Yoruba Materials*. Antonia Schleicher. University of Wisconsin, Madison, WI. Grant number PO17A00017. (Project in progress)

976. *Yurak Chrestomathy* (Uralic and Altaic Series, vol. 50). Gyula Décsy. Indiana University Publications, Bloomington, Ind. 47401, 1966. (N.A. from EDRS: ED 014 714, Pub)

FOREIGN AREA STUDIES

977. *Scholars' Guide to Washington, D.C., for African Studies*. Purnima Mehta Bhatt. Series editor: Zdenek V. David. Woodrow Wilson International Center for Scholars, Washington, D.C. Smithsonian Institution Press, Washington, D.C. 20560, 1980. (the Woodrow Wilson Center)

978. *Africa South of the Sahara: A Bibliography for Undergraduate Libraries*. Peter Duignan, Area Editor; Edith Ehrman, Project Editor; Ward Morehouse, Project Director. Occasional Publication no. 12. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1971. (EDRS: ED 050 000)

979. *Modern Arabic Literature 1800-1970: A Bibliographical Survey of Works in English*. Salih J. Altoma. Department of Near Eastern Languages and Literatures, Indiana University, Bloomington, Ind. 47401, 1975. (EDRS: ED 116 497, Author)

980. *Scholars' Guide to Washington, D.C. for East Asian Studies (China, Japan, Korea, and Mongolia)*. Hong N. Kim. Series editor: Zdenek V. David. Woodrow Wilson International Center for Scholars, Washington, D.C. Smithsonian Institution Press, Washington, D.C. 20560, 1979. (the Woodrow Wilson Center)

981. *Educational Media Resources on Egypt*. (An annotated bibliography). The University of Michigan Audiovisual Education Center, Ann Arbor, Mich. GPO, 1977. (GPO, EDRS: ED 148 308)

982. *East Asia: A Bibliography for Undergraduate Libraries*. Donald Gillin, Area Editor; Edith Ehrman, Project Editor; Ward Morehouse, Project Director. Occasional Publication no. 10. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1969. (out of print)

983. *South Asia: A Bibliography for Undergraduate Libraries*. Louis A. Jacob, Area Editor; Edith Ehrman, Project Editor; Ward Morehouse, Project Director. Occasional Publication no. 11. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2323, New York, N.Y. 10017, 1970. (EDRS: ED 076 486)
The following publication also resulted from the project:

> "Reprints and Microform Materials in Asian Studies." Compiled by the Foreign Area Materials Center, University of the State of New York. *Newsletter of the Association for Asian Studies*, vol. XIII, supplement no. 1, September 1968.

984. *Southeast Asia: A Bibliography for Undergraduate Libraries*. Donald Clay Johnson, Area Editor; Edith Ehrman, Project Editor; Kathleen Hale, Asst. Project Editor; Ward Morehouse, Project Director. Occasional Publication no. 13. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1970. (out of print)

985. *Middle East and North Africa: A Bibliography for Undergraduate Libraries*. H. N. Howard. Area Editor; Edith Ehrman, Project Editor; Kathleen Hale, Asst. Project Editor; Ward Morehouse, Project Director. Occasional Publication no. 14. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1971. (out of print)

986. *Guide to Reference Sources on Africa, Asia, Latin America and the Caribbean, Middle East and North Africa, and Russia and East Europe: Selected and Annotated*. (Foreign Area Materials Center Occasional Publication no. 17). James R. Kennedy, Jr., General Editor; Edith Ehrman, Project Editor; Kathleen Hale, Asst. Project Editor; Ward Morehouse, Project Director. Bro-Dart Publishing Company, 1609 Memorial Avenue, Williamsport, Pa. 17701, 1972. (out of print)

987. *Compilation of Bibliographies on Southeast Asia and the Middle East and North Africa for Undergraduate Libraries (Final Report)*. Ward Morehouse. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1971. (EDRS: ED 056 937)

988. *Survey of Bibliographies and Reference Works on Asia, Africa, Latin America, and Russia and East Europe and Compilation of Bibliographies on East Asia, South Asia, and Africa South of the Sahara for Undergraduate Libraries: Final Report*. Ward Morehouse. Foreign Area Materials Center, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1971. (EDRS: ED 015 766)

989. *A Preliminary Handlist of Important English, French, and German Works on Modern Middle Eastern History (1798-1948)*. Laverne Kunke. Reuben W. Smith, Project Director. The University of Chicago, Chicago, Ill. 60637, 1968. (EDRS: ED 027 809)

990. *International Biographical Directory of Southeast Asia Specialists*. 1969. Robert O. Tilman, Project Director. Inter-university Southeast Asia Committee, Association for Asian Studies. Distributed by Southeast Asia Studies Center for International Studies, Ohio University, Athens, Oh. 45701. Partially supported by USOE. (the Center)

991. *East Central Europe. A Guide to Basic Publications*. Paul L. Horecky, ed. The University of Chicago Press, Chicago, Ill. 60637, 1969. (Pub)

992. *Southeastern Europe. A Guide to Basic Publications*. Paul L. Horecky, ed. The University of Chicago Press, Chicago, Ill. 60637, 1969. (Pub)

993. *East Central and Southeast Europe: A Handbook of Library and Archival Resources in North America*. Paul L. Horecky, Chief Editor; David H. Kraus, Associate Editor. The American Council of Learned Societies and the Social Science Research Council Joint Committee on Eastern Europe Publication Series No. 3. Clio Press, P.O. Box 4397, Santa Barbara, Calif. 93103, 1976. (Pub)

994. *A History of Southeastern Europe* (from 1699 to the present) (manuscript). Barbara Jelavich, Department of History, Ballantine Hall, Indiana University, Bloomington, Ind. 47405, 1979. (Author)

995. *Preparation and Utilization of a Comprehensive Collection of Periodical Articles on East European Peasantries--Social Relations. (Final report)*. Walter Bisselle, Irwin T. Sanders and Roger Whitaker, co-directors. Department of Sociology, Boston University, 100 Cummington Street, Boston, Mass. 02215, 1979. (For project information, contact the Department, attn.: Director of the Collection on East European Peasantries. For use of the collection, please contact the Reference Department, The Mugar Memorial Library, Boston University, Boston, Mass. 02215)

996. *Guide to Polish Libraries and Archives*. Richard C. Lewanski, compiler. East European Monographs, No. VI, of the East European Quarterly, Boulder, Colo. (Distributed by Columbia University Press, 440 West 110th Street, New York, N.Y. 10025, 1974)

997. *A Guide to Yugoslav Libraries and Archives*. Slobodan Jovanovic and Matko Rojnic, compilers; Paul L. Horecky, chief editor; Elizabeth Beyerly, translator andassociate editor. The American Council of Learned Societies and The Social Science Research Council Joint Committee on Eastern Europe Publication Series No. 2. (Publications Department, American Association for the Advancement of Slavic Studies, Rm. 254, 190 West 19th Avenue, The Ohio State University, Columbus, Oh. 43210, 1974)

998. *Language and Area Studies. East Central and Southeastern Europe. A Survey*. Charles Jelavich, ed. The University of Chicago Press, Chicago, Ill. 60637, 1969. (Pub)

999. *Twentieth Century Czechoslovakia: The Meanings of Its History*. Josef Korbel. University of Denver, Denver, Colo. 80210. Columbia University Press, 652 W. 113th Street, New York, N.Y. 10025, 1977. (Pub)

1000. *A History of Modern Serbia, 1804-1918: Final Report*. Michael B. Petrovich. University of Wisconsin, Madison, Wisc. 53706, 1971. (EDRS: ED 055 952)
The following publication also resulted from this project:

A History of Modern Serbia, 1804-1918. Vols. I and II. Michael Boro Petrovich. Harcourt Brace Jovanovich, New York, N.Y. 1976. (Pub)

1001. *Eastern Europe: An Interdisciplinary Series*. Ivan Volgyes, series editor. The American Association for the Advancement of Slavic Studies, SEO, Box 4348, University of Illinois at Chicago Circle, Chicago, Ill. 60607.
The series includes the following ten booklets;

The Peoples of Eastern Europe. Walter C. Bisselle.

The History of Eastern Europe. Joseph Held.

The Geography of Eastern Europe. Dean S. Rugg.

Society and Social Change in Eastern Europe. Bogdan Denitch.

The Politics of Eastern Europe. Ivan Volgyes.

Eastern Europe and the World. Charles Gati.

The Economies of Eastern Europe. Edward A. Hewett.

The Legal Systems of Eastern Europe. William E. Butler.

The Literature of Eastern Europe. Tamas Aczel.

The Music of Eastern Europe. Jelena M. Djuric.

The booklets are in press, for publication in 1979, with Cliff's Notes, Inc., P.O. Box 80728, Lincoln, Neb. 68501. (Pub)

Accompanying visual aids: A sound film strip (30 minutes and 60 frames in length) to accompany each, *The Peoples of Eastern Europe*, *The Geography of Eastern Europe*, and *The Economy of Eastern Europe*; a color video-tape (60 minutes) presenting a discussion of Eastern Europe and the World; a black-and-white videotaped discussion (60 minutes) on *The History of Eastern Europe*; and a sound-cassette (30 minutes) on *The Music of Eastern Europe*. (Audio-Visual Department, The University of Nebraska, Lincoln, Neb. 68588)

1002. *Basic Russian Publications: A Selected and Annotated Bibliography on Russia and the Soviet Union*. Paul L. Horecky, ed. University of Chicago Press, Chicago, Ill. 60637, 1962. (Pub)

1003. *Russia and the Soviet Union: A Bibliographic Guide to Western-Language Publications*. Paul L. Horecky, ed. University of Chicago Press, Chicago, Ill. 60637, 1965. (Pub)

1004. *An Aggregate Data Archive for the Russian Area Studies Center*, Louisiana State University. Final Report. Peter R. Zwick. Department of Political Science, Louisiana State University, Baton Rouge, La. 70803, 1973. (EDRS: ED 074 015, Author)

1005. *Survey of Materials in American Archives and Manuscript Collections Pertaining to Russia. Final Report*. S. Frederick Starr. Kennan Institute for Advanced Russian Studies, Woodrow Wilson International Center for Scholars, Smithsonian Institution, Washington, D.C. 20560, November 15, 1976. (Final report is suitable for internal use only. It will be followed up either by a copy of the published survey or, if no publication results, by submission of manuscript copies of the survey)

1006. *National Directory of Latin Americanists*. Biographies of 1,884 Specialists in the Social Sciences and Humanities. Compiled by the Hispanic Foundation, Library of Congress. GPO, 1966. (EDRS: ED 032 805, GPO)

1007. *Introduction to Latin America: Manual for an Interdisciplinary Course. An Annotated Bibliography*. Edward A. Jamison. University of Wisconsin–Eau Claire, Eau Claire, Wisc. 54701, 1976. (EDRS, the Office of the Foreign Study Adviser, University of Wisconsin–Eau Claire and the Center for Latin America, University of Wisconsin–Milwaukee, Milwaukee, Wisc. 53201)

1008. *Catalog of Luso-Brazilian Material in the University of New Mexico Libraries*. Theresa Gillett and Helen McIntyre, compilers. The Scarecrow Press, Inc., 52 Liberty Street, Metuchen, N.J. 08840, 1970. (Pub)

1009. *The Mexican American. A Selected and Annotated Bibliography* (revised and enlarged ed.). Luis G. Nogales, ed. Center for Latin American Studies, Stanford University, Stanford, Calif. 94305, 1971. (Stanford University Bookstore, Stanford, Calif. 94305)

1010. *Latin American Higher Education and Inter-American Cooperation*, June 1961, and *Organization and Structure of Latin American Universities*, July 1961. Organization of American States. (Documentation Information Service, Division of Education, Pan American Union, Washington, D.C. 20006)

1011. *Final Report on Preliminary Determination of Pedagogic Utility of the Archive of Hispanic Literature on Tape, August 1967*. Howard F. Cline. Library of Congress, Washington, D.C. 20540, 1967. (EDRS: ED 014 262)

1012. *Historical and Political Gazetteer of Afghanistan: Vol. I, Badakhshan Province and Northeastern Afghanistan*. Ludwig W. Adamec, ed. Akademische Druck-u. Verlagsanstalt, Graz, Austria, 1972. *Vol. 2*, Farah and Southwestern Afghanistan. Ludwig W. Adamec, ed. Akademische Druck-u. Verlagsanstalt, Graz, Austria, 1973. *Vol. 3*, Herat and Northwestern Afghanistan. Ludwig W. Adamec, ed. Akademische Druck-u. Verlagsanstalt, Graz, Austria, 1975.

1013. *The African Experience: vol. I, Syllabus, Lectures (1969); vol. II, Bibliographic References (1968); vol. III, Introductory Essays (1968)*. John N. Paden and Edward W. Soja. Program of African Studies, Northwestern University, Evanston, Ill. 60201, 1968 and 1969. (EDRS: I, II, and III: ED 036 281, Authors)

The published versions are as follows:

The African Experience: vol. I, Essays. John N. Paden and Edward W. Soja, eds. Northwestern University Press, Evanston, Ill. 60201, 1970. (Pub)

The African Experience: vol. II, Syllabus. John N. Paden and Edward W. Soja. Northwestern University Press, Evanston, Ill. 60201, 1970. (Pub)

The African Experience: vol. IIIa, Bibliography; vol. IIIb, Guide to Resources. John N. Paden and Edward W. Soja, eds. and compilers. Northwestern University Press, Evanston, Ill. 60201, 1970. (Pub)

1014. *Africa: A Thematic Geography: vol. I, Themes; vol. II, Readings; vol. III, Bibliography* (preliminary ed.). Frank E. Bernard and Bob J. Walter. Department of Geography, Ohio University, Athens, Oh. 45701, 1971. (out of print. Publication is planned after revision of preliminary edition)

1015. *Africa: A Thematic Geography. Teachers Manual* (preliminary edition). Frank E. Bernard and Bob J. Walter. Department of Geography, Ohio University, Athens, Oh. 45701, 1973. (out of print. Publication is planned after revision of preliminary edition)

1016. *Francophone African Elites: A Selective Bibliography*. Joseph H. Greenberg, Project Director; G. Wesley Johnson, Elizabeth Groff and Sue Malone. Stanford University, Stanford, Calif., August 1971. (EDRS, Project Director)

1017. *The Archaeological and Historical Background of the Altaic Peoples*. William Samolin, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

1018. *Political and Diplomatic History of the Arab World, 1900-1967* (in 16 vols.). Menahem Mansoor. University of Wisconsin, Madison, Wisc. 53706. *A Chronological Study: Vol. 1, 1900-41; vol. 2, 1942-52; vol. 3, 1953-59; vol. 4, 1960-64; vol. 5, 1965-67*. A keyword *Index*: Vols. 6 and 7 (to events listed in vols. 1-5), 1972. *A Biographical Dictionary*: vol. 8 (of persons appearing in vols. 1-7 and 9-16), 1974. *Indexed Guide to the Documents: vols. 9-11, Title Source Index:, vols. 12-16*, 1976. *Subject Index* (by keyword, to entries in vols. 9-11), 1977. (Information Handling Services, 15 Inverness Way East, Englewood, Colo. 80150)

1019. *U.S.-Arabic Communication Lexicon of Cultural Meanings: Interpersonal and Social Relations*. Lorand B. Szalay, Ahmad Abu-Hilal, John P. Mason, Jean Bryson Strohl and Ronald Goodison. Institute of Comparative Social and Cultural Studies Inc., 4330 East-West Highway, Suite 900, Bethesda, Md. 20014, 1978. (Pending publication, please request information from Dr. Szalay at the Institute)

1020. *Peoples of Central Asia* (Uralic and Altaic Series, vol. 26). Lawrence Krader. Indiana University Publications, Bloomington, Ind. 47401, 1962. (N.A. from EDRS: ED 014 697, Pub)

1021. *Inner Asia: History, Civilization, Languages. A Syllabus* (Uralic and Altaic Series, vol. 96). Denis Sinor. Indiana University. Indiana University Publications, Bloomington, Ind. 47401, 1969. (Pub)

1022. *Slide Collections in South Asian Language and Area Studies*. Ward Morehouse and Walter Spink, 1965. (Catalog of this collection and information in obtaining the slides available from Foreign Area Materials Center, University of the State of New York, State Education Department, 1790 Broadway, New York, N.Y. 10019)

1023. "Innovation in Undergraduate Teaching and the Study of Asian and African Societies and Traditions." Ward Morehouse, Project Director; Edith Ehrman, Project Manager. University of the State of New York, Albany, N.Y. 12224, 1973. (EDRS: ED 091 274)

The project produced the following three items:

Kishan Garhi Village, A Generation of Change: Technology, Society, and Culture. McKim Marriott, Department of Anthropology, University of Chicago, Chicago, Ill. 60637. Foreign Area Materials Center, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017, 1972. (Booklet-EDRS: ED 073 980, Slides-the Center)

The City in India: Histories of Indian Cities. Lalita Panigrahi. Ainslie Embree, gen. ed. Foreign Area Materials Center and Council for Intercultural Studies and Programs, University of the State of New York, the State Education Department, Albany, N.Y. 12210, 1973. (EDRS: ED 090 130)

Students, Teachers and the Third World in the American College Curriculum: A Guide and Commentary on Innovative Approaches in Undergraduate Education. Edith Ehrman and Ward Morehouse. Occasional Publication No. 19. Foreign Area Materials Center and National Council of Associations for International Studies, The State Education Department, The University of the State of New York, Albany, N.Y. 12210, 1972. (EDRS: ED 076 494)

1024. *The Classic Chinese Novel. A Critical Introduction*. C. T. Hsia. William Theodore de Bary, ed. Prepared as one of the *Companions to Asian Studies*. Columbia University Press, 440 West 110th Street, New York, N.Y. 10025, 1968. Portions of the work were supported by USOE. (Pub)

1025. *The Platform Sutra of the Sixth Patriarch*. William Theodore de Bary, ed. The text of the Tun-Huang manuscript, translated, with notes, by Philip B. Yampolsky. Columbia University Press, 440 West 110th Street, New York, N.Y. 10025, 1967. (Pub)

1026. *A Syllabus of Chinese Civilization*. J. Mason Gentzler. William Theodore de Bary, ed. Prepared as one of the *Companions to Asian Studies*. Columbia University Press, 440 West 110th Street, New York, N.Y. 10025, 1968. Portions of the work were supported by USOE. (Pub)

1027. *The Awakening of Faith*. Attributed to Asvaghosha. Translated, with commentary, by Yoshito S. Hakeda. William Theodore de Bary, ed. Columbia University Press, 440 West 110th Street, New York, N.Y. 10025, 1967. Portions of the work were supported by USOE. (Pub)

1028. *The Complete Works of Chuang Tzu*. Translated by Burton Watson. William Theodore de Bary, ed. Columbia University Press, 440 West 110th Street, New York, N.Y. 10025, 1968. The translation was supported by USOE. (Pub)

1029. *Teaching Materials and Texts for Undergraduate Area Studies (China and Japan). Phase I*. William Theodore de Bary, Project Director. East Asian Language and Area Center, Columbia University, New York, N.Y., 1965 and 1966. Published materials resulting from the project are listed in appropriate places (see entries nos. 857-861, 882, 887, and 888).

The following manuscripts also resulted from the projects:

China Manuals, vols. I-IV. John Meskill, ed. and compiler, 1966.

Japan Manual, vols. I-IV. Arthur E. Tiedemann, ed., 1966.

An Introduction to Chinese Drama. C. T. Hsia, ed., 1965. (For information contact Project Director)

1030. *Ming Biographical History Project: Final Report*. L. Carrington Goodrich. Association for Asian Studies, Inc., 1 Lane Hall, University of Michigan, Ann Arbor, Mich. 48104, 1972. (Author)

1031. *Introducing Metalinguistic Instructional Material Into Language and Area Studies Programs: A Syllabus for American-Chinese Intercultural Training* (manuscript). William K. Carr, 6208 30th Street, N.W., Washington, D.C. 20015, April 1974. (For information, contact Author)

1032. *Contrastive Analysis of Cultural Differences which Inhibit Communication between Americans and Colombians. Final Report (Phase I). Raymond L. Gorden*. Antioch College, Yellow Springs, Oh. 45387, June 1968. (EDRS: ED 023 337, Author) *Conflicting Assumptions as Barriers to Inter-American Communication. Final Report (Phase II)*. Raymond L. Gorden, Antioch College, Yellow Springs, Oh. 45387, April 1970. (EDRS: ED 040 119, Author)

The following publications by the same author also resulted from the project:

Initial Immersion in the Foreign Culture. 1968. (EDRS: ED 023 339, Author)

Spanish Personal Names as Barriers to Communication between Latin Americans and North Americans. 1968. (EDRS: ED 023 338, Author)

American Guests in Colombian Homes. A Study in Cross-Cultural Communication. 1969. (Author)

Cross-Cultural Encounter in a Latin American Bank (A Sample Cross-Cultural Communication Packet). 1970. (EDRS: ED 040 120, Author)

1033. "Index to a History of Finland." *A History of Finland*. John Wuorinen. Columbia University Press, New York, N.Y. 10025, 1965. (Pub)

1034. *Finno-Ugric Peoples* (Uralic and Altaic Series, vol. 39). Toivo Vuorela. Translated by John Atkinson. Indiana University Publications, Bloomington, Ind. 47401, 1964. (N.A. from EDRS: ED 014 695, Pub)

1035. *Hungarian Cultural History*. William Juhász, 1963. Accepted for publication by Oxford Press, P.O. Box 1005, Washington, D.C. 20013. (Pub)

1036. *Chapters in Indian Civilization: vol. I, Classical and Medieval India; vol. II, British and Modern India*. Joseph W. Elder, ed. Department of Indian Studies, University of Wisconsin, Madison, Wisc. 53706, 1967. (EDRS: I: ED 017 907, II:ED 017 908, Author)

1037. *Lectures in Indian Civilization*. Willard L. Johnson and Christopher R. King. Joseph W. Elder, ed. Department of Indian Studies, University of Wisconsin, Madison, Wisc. 53706. Kendall-Hunt Publishing Co., Dubuque, Ia. 1970. (Pub)

1038. *Civilizations of South Asia Films Project*. Joseph W. Elder, project director. Department of South Asian Studies, University of Wisconsin-Madison, 1242 Van Hise Hall, 1220 Linden Drive, Madison, Wisc. 53706.

The following seven 16mm color documentary films and accompanying printed Film Guides resulted from this project in the course of 1975-1978:

An Indian Pilgrimage: Ramdevra (26 minutes).

An Indian Pilgrimage: Kashi (30 minutes).

Wedding of the Goddess: Part I (36 minutes).

Wedding of the Goddess: Part II (40 minutes).

Four Holy Men: Renunciation in Hindu Society (37 minutes).

Village Man, City Man (38 minutes).

Bangladesh Nationhood: Symbols and Shadows (49 minutes). (A brochure, *Contemporary South Asia Film Series*, which lists the rental and sales prices for these films, and the films and Film Guides are available from the Distribution Office, South Asian Area Center, University of Wisconsin-Madison, Madison, Wisc. 53706)

1039. *The Medieval India Bibliographical Project: Hindi-Urdu Phase. Final Report*. Jack C. Wells. Memorial Library, The University of Wisconsin, 442 A.W. Peterson Building, 750 University Avenue, Madison, Wisc. 53706, 1974. Information on the status of the total project can be requested from Dr. Wells. (EDRS: ED 096 844)

1040. *Social Patterns in Current Indian Society: The Place of the Performing Arts. Final Report*. Marie Joy Curtiss. Syracuse University, Syracuse, N.Y. 13210, 1974. (Author)

The project also produced the following materials:

The Classical Performing Arts of India. A Monograph. Marie Joy Curtiss. Syracuse University, Syracuse, N.Y. 13210, August 1973. (EDRS: ED 092 415, Author)

Three hundred slides with annotated listing, picturing the performing arts and places related to them. Three seven-inch reels of double track tape with 52 annotated musical examples from music and dance. Deposited with Bird Library, Syracuse University. Formal dissemination arrangements are pending.

1041. *A Historical Atlas of South Asia*. Joseph E. Schwartzberg, ed. With the collaboration of Shiva G. Bajpai, Raj B. Mathuret al. Department of Geography, University of Minnesota, Minneapolis, Minn. 55455. (Developed with partial USOE support.) The University of Chicago Press, Chicago, Ill. 60637, 1978. (Pub)

1042. *Indonesia*. Herbert Feith, Hildred Geertz, Everett D. Hawkins, Mantle Hood, Anthony H. Johns, Douglas S. Paauw, Karl J. Pelzer, G. William Skinner, and Robert Van Niel (contributors). Ruth T. McVey, ed., Southeast Asia Studies, Yale University. Human Relations Area Files Press, New Haven, Conn. 06520, 1963. (N.A. from EDRS: ED 015 445, Pub)

1043. *The Verhandelingen van het Bataviaasch Genootschap: An Annotated Content Analysis*. Lian The and Paul W. van der Veur. Papers in International Studies, Southeast Asia Series No. 26. Ohio University Center for International Studies, Athens, Oh. 45701, 1973. (the Center)

1044. *Iran: An Introduction* (manuscript). M. J. Dresden. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19104, 1965. (Author)

1045. *Iranian and American Perceptiona and Cultural Frames of Reference: A Communication Lexicon for Cultural Understanding*. Lorand B. Szalay, Jean Bryson Strohl, Elahe Mir-Djalali and Hossein Moftakhar. Institute of Comparative Social and Cultural Studies, Inc., 4330 East-West Highway, Suite 900, Bethesda, Md. 20014, 1979. (Dr. Szalay at the Institute, EDRS microfiche only)

1046. *The Turkic Peoples of Southern Iran* (manuscript). Pierre Oberling, 1960. Also *The Turkic Peoples of Iranian Azerbaijan* (manuscript). Pierre Oberling, 1961 (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112).

The following is a related publication:

"The Tribes of Qaraca Dag." Pierre Oberling. *Oriens*, 17:60-95, 1964. (Pub)

1047. *Investigation of the Use of Photodocuments in the Teaching of the Languages, Cultures, and Civilization of the Near East*. Myron Bement Smith. Pratt Institute, Brooklyn, N.Y. 11205, 1970. (EDRS: ED 041 269)

1048. *Introducing Islamic Civilization: Course Syllabus*. Reuben W. Smith, ed. Department of History, University of Chicago, Chicago, Ill. 60637, 1965. Revised 1968. (the Department)

1049. *A Syllabus of Japanese Civilization*. H. Paul Varley. William Theodore de Bary, ed. Columbia University Press, 440 West 110th Street, New York, N.Y. 10025, 1968. The original manuscript was prepared with USOE support. (Pub)

1050. *Twelve Doors to Japan*. John W. Hall and Richard K. Beardsley. McGraw-Hill, Inc., 330 West 42nd Street, New York, N.Y. 10036, 1965. (Pub)

1051. *Film Resources on Japan* (An annotated bibliography). The University of Michigan Audio-Visual Education Center, Ann Arbor, Mich. GPO, Washington, D.C. 20402, 1975. (GPO)

1052. *"Education for International/Intercultural Understandingin Elementary and Secondary Schools: A Research Project of United States-Japanese Interaction."* Project director: A. Craig Phillips, State Superintendent of Public Instruction, Raleigh, N.C. 27611; Principal investigator: Betty Bullard, Director of Education Department, The Asia Society, 112 East 64th Street, New York, N.Y. 10021.

The following publications have resulted from this project:

Opening Doors: Contemporary Japan (A Project of the Education Subcommittee, United States-Japan Conference for Cultural and Educational Interchange [CULCON] in cooperation with the North Carolina Department of Public Instruction), The Asia Society, New York, N.Y.,1979. (The Asia Society Education Department)

General Resources on Japan: Utilization of Natural and Human Resources, Decision-Making, Perception and Expression, Identity, and Values. Loretta Ryan, compiler, in cooperation with the U.S.-Japan Secondary School Project team, CULCON. The Asia Society, 1978. (The Asia Society Education Department)

Education for International Understanding. The United States as a Case Study. A report of the Ministry of Education of Japan, International Academic Bureau, UNESCO International Department, 1977, translated into English by the Education Department, The Asia Society, New York, N.Y., 1978. (The Asia Society Education Department)

The following is a related publication:

"Education for International Understanding." Verner C. Bickley, Betty M. Bullard, and Robert Leestma. *International Educational and Cultural Exchange*, 12:4: 10-16, 1977. (Pub)

1053. *The Guide to Korean Studies (Parts I-III)*. Han-Kyo Kim, general editor. Department of Political Science, University of Cincinnati, Cincinnati, Oh. 45221, 1976. This is a team project of the Committee on Korean Studies and the Northeast Asian Regional Council of the Association for Asian Studies. (Editor, pending publication)

1054. *The Tsurezuregusa of Kenko. Essays in Idleness*. Translated by Donald Keene. William Theodore de Bary, ed. Columbia University Press, 440 West 110th Street, New York, N.Y. 10025, 1967. The original translation was prepared with USOE support. (Pub)

1055. *The Pillow Book of Sei Shonagon, vols. I and II*. Translated and edited by Ivan Morris. William Theodore de Bary, ed. Columbia University Press, 440 West 110th Street, New York, N.Y. 10025, 1967. Portions of this work were supported by USOE. (Pub)

1056. *Mongolian Area Handbook* (manuscript). Robert A. Rupen and Arpad von Lazar, 1962. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)

1057. *Mongols of the Twentieth Century: Parts 1 and 2* (Uralic and Altaic Series, vol. 37). Robert A. Rupen. Indiana University Publications, Bloomington, Ind. 47401, 1964. (N.A. from EDRS: 1: ED 014 704, and 2: ED 014 705, Pub)

1058. *Mongolian Studies Humanities Curriculum* (prepublication version). Larry W. Moses and Stephen A. Halkovic, Jr. John G. Hangin, project director. The Mongolia Society,Inc., P.O. Drawer 606, Bloomington, Ind. 47402, September 1979. (the Society)

1059. *Tibet. A Handbook*. Helmut Hoffman, in collaboration with Stanley Frye, Thubten J. Norbu and Ho-chin Yang. Denis Sinor, project director. Asian Studies Research Institute, Indiana University. Indiana University Research Center for the Language Sciences, Bloomington, Ind. 47401, 1975. (the Center)

1060. *Films Completion Project: Tibetan Buddhism. Final report for film, "Tibetan Buddhism: Preserving the Monastic Tradition."* Robert W. Erickson and Joseph W. Elder. University of Wisconsin-Madison, Depart-

ment of S. Asian Studies, Madison, WI. 1982. Prepared under grant number G007801862.

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(For films and further information, contact: South Asian Film and Video Distribution Office, Center for South Asian Studies, 1258 Van Hise Hall, University of Wisconsin, Madison, WI)

1061. *Behaving Brazilian: A Comparison of Brazilian and North American Social Behavior*. Phyllis A. Harrison. Indiana University, Bloomington, IN. Published by Newbury House, Rowley, MA. 1983. Prepared under grant number G008001863.

1062. *Language, Area and International Studies and the Mass Media: Council on International Feasibility Study to Increase Use of University-based Expertise by the Media. Final Performance Report*. Ward Morehouse. Council on International and Public Affairs, New York, NY. 1982. Prepared under grant number G008001865.

The following six media source guides resulted from this project:

Covering the World Food Story. Jane S. Ragsdale, Teen Kari Barua. 1982. (EDRS: ED 231 702)

Reporting the Immigration Imbroglio. James L. Angle, Patricia Gonzales. 1982. (EDRS: ED 231 703)

U.S.-China Relations: The China Council of the Asia Society. A Media Source Guide, Issues for the '80s. 1982. (EDRS: ED 231 704)

U.S.-India Relations: The Asia Society. A Media Source Guide, Issues for the '80s. The Asia Society. 1982. (EDRS: ED 231 706)

U.S. Media Coverage of Africa. A Media Source Guide, Issues for the '80s. David S. Wiley. 1983. (EDRS: ED 248 150)

Reporting Lebanon the Christian Way: The Media in the United States on Lebanon: Part I, A Media Source Guide, Issues for the '80s. Don Peretz. 1982. (EDRS: ED 231 705)

The following publication also resulted:

International Education in Practice: Descriptions and Commentaries. David Dembo and Ching Lin. International Education Assessment Project, New York, NY. [1982].

1063. *A Colombian-US Communicative Lexicon of Images, Meanings, Cultural Frames of Reference*. Lorand B. Szalay. Institute of Comparative Social and Cultural Studies, Inc., Chevy Chase, MD. 1982. Prepared under grant number G008002121. (EDRS: ED 228 111)

1064. *Scholars' Guide to WDC for Northwest European Studies*. Louis A. Pitschmann. Woodrow Wilson Int'l Center, c/o Smithsonian Institution, Washington, DC 20560. 1984. Prepared under DOE grant number G008102510.

1065. *Eastern European National Minorities, 1919-1980. A Handbook*. Stephan M. Horak and others. 1985. Eastern Illinois University. Charleston, IL. Prepared under grant number G00812513. (EDRS: ED 257 741)

1066. *American Fulbright Grantees' Experience in Germany: A Comparative Study*. Barbara B. Burn. University of Massachusetts, Amherst, MA. 1983. Prepared under grant number G008102534. (EDRS: ED 229 320)

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Also published under this grant:

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1069. *The Himalayas: Essays in History and Anthropology*. Theodore Riccardi. Columbia University. New York, NY. Prepared under grant number G008301374. (Available from author)

1070. *American and Chinese Public Perceptions and Belief Systems*. Lorand B. Szalay and others. Institute of Comparative Social and Cultural Studies, Inc., Bethesda, MD. 1986. Grant number G008440254. (Available from author)

1071. *The Koreans: Contemporary Politics and Society. Second edition*. Donald Stone Macdonald. Westview Press, Boulder, CO. 1990. Prepared under grant number G008540651.

1072. *Himalayan History and Anthropology. A Syllabus and Comprehensive Bibliography*. Theodore Riccardi. Columbia University. New York, NY. Prepared under grant number G008540763. (Available from author)

1073. *Understanding Mexicans and Americans: Cultural Perspectives in Conflict*. Rogelio Diaz-Guerrero, Lorand B. Szalay. Institute of Comparative Social and Cultural Studies, Chevy Chase, MD. Published by Plenum Press, New York, NY. 1991. Prepared under grant number G008302219. (Available from Institute)

1074. *World Problems from Mexican and American Perspectives: An In-Depth Study of Public Perceptions*. L.B. Szalay, S.K. Vilov, and J. Bryson Strohl. Institute of Comparative Social and Cultural Studies, Chevy Chase, MD. 1985. Prepared under grant number G00840232. (Available from Institute)

Also resulting from this grant:

Views and Values of Three Mexican Populations Compared with Americans. L.B. Szalay, R. Diaz-Guerrero. 1986.

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1079. *National Targets for South Asia Specialists: A Report to the National Council on Foreign Languages and International Studies*. Richard D. Lambert, Craig Baxter, Edivard Dimack, others. [1992]. (Information available from Dr. Lambert at the National Foreign Language Center, 1616 Massachusetts Avenue, NW, Washington, DC 20036)

1080. *Arpad Hungary—Earliest Origins to 1301*. Roger Conant. University of Pittsburgh, Pittsburgh, PA. Grant number G008740407, Video History of Hungary Series. (No further information available)

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